

Supporting material for syllabus *Light Upon Light*

## Lists of items for each strand of the National Curriculum.

(‘Devotional items’ have been balanced separately, these are in italics.)

‘#’ after year indicates lesson number, ‘#’ after reference indicates quotation number.

**NB** Following evaluation, one item has been removed from the suggested list for each lesson in years 1 to 3, but these items are still shown in this list (and, to avoid confusion, they are still in the syllabus but in small type.)

## Programme of Study for Spirituality – Strand 1a

**i) Aspects of Spirituality**

- 1 The idea of spirit – yr.1#23. [true happiness & progress] PTS 106, [vegetable, animal] SAQ 131.  
yr.5#1. [Holy Spirit] PTS 57,163.
- 2 The human spirit – yr.2#8. [senses & spiritual powers] 2E18, SAQ 197.  
yr.6#3. [immortality]. SAQ 199,208.
- 3 Spirit, mind and body – yr.3#4 3E23, BNE 191 † yr.8,#4. PTS 96, SAQ 195.  
(mind: see 2b iii 1 & 3a i 2)
- 4, 5The human soul – (see 2b ii 6 & 3a i 1) † yr.4,#11. BNE 174. TLW † yr.7,#4. BNE 175.  
yr.10,#11. SAQ 217 † yr.13,#1. SAQ 218.
- 6.The nature of spirituality – yr.8,#12. [Six steps to spirituality] H172 † yr.13,#1. SAQ 187.
- 7.*Coming closer to God* (see 3c iii 1) – yr.7,#10,#22. BNE 72,4E8, RVG 52-55 † yr.10,#11. RVG 56-57 † yr.13,#6.
8. *Personal relationship with God* – yr.8,#7,#19.SAQ 205,248, RVG 58-61 † yr.11,#11.SAQ 278, RVG 63 (top).
- 9.*Coming closer to Bahá’u’lláh* – yr.0,#1. KE2 † yr.4,#22. 4E6 † yr.12,#2. BNE 87, SBR 15-28.

**ii) Foundations of Spirituality**

- 1.Avoiding secularism – yr.9,#8.RVG 331 (top), TBW95-6’202-4, j92may.12 † yr.13,#10. ORP 13.
- 2.Awareness of God and the other realms – yr.2,#8. KIA K172, j88apr.5 † yr.11,#1. LPJ 86.
- 3.Spiritual dimension of morality – yr.6,#1. TBW95-6’279,281 † yr.12,#3. DBE 1-4

**iii) Paths to Spirituality**

- 1, 2.*Prayer* – yr.N2,#1. ½KE1 † yr.1,#1,#9. ½KE1, BNE 85-7 † yr.4,#1,#13. H248, BNE 88  
yr.7,#1,#13. MSR 120, PFL 40 † yr.10,#12. MSR 131, RH1’19
- 3,4,5.*Meditation* (see 3a iii 2) – yr.0,#7. PE23 † yr.1,#3,#22. UHJ11’18 [19 Nov.’45.] †  
yr.2,#2,#19. H263,UHJ11’18[15 May’44] †  
yr.4,#7,#15. GWB LXXIX[from: Verily I say...], UHJ11’4[=KII 5]  
yr.5,#3,#14. MSR 94, UHJ11’16[20 Nov.’37] †  
yr.6,#2,#14. H177, UHJ11’20 [27 Jan.’52.], j88mar.4 †  
yr.11,#1. UHJ11’11[=PT 174-6.],UHJ11’17[25 Jan.’43]
- 6.*Exposure to the Word of God* (see 2 e 1 & 3a iiR 7) – yr.N1,#2. PE2 † yr.1,#7,#18. AHW #68, GWB CLVIII †  
yr.9.,#1,#13. SWB 61, KIA 19 † yr.10&11,#20 TWG 25-
7. ...relating to the Word of God– yr.3,#9,#21. TWG 5,15,58 † yr.10&11,#20 TWG 35 † yr.12,#11. TWG 25.
- 8.*Deferred gratification* – yr.2,#3. ITH #183 † yr.5,#17. WSC 71.
- 9.*Withstanding tests* – yr.3,#3. H343, BNE 91, UHJ12’ 21 † yr.9,#1.PTS 49,102,109.
- 10.*Pilgrimage* [extra item] (see 2c xv) – yr.2,#1. KIA K32, j99jul.13 † yr.6,#3. 6E19.

**iv) Enhancement of Spirituality**

- 1.rôle of order and tidiness, of neatness and presentation. – yr.3,#15.LOG #1839 † yr.8,#13.LOG #1835

2. The rôle of the Arts, especially: Music, Singing, Dance, Painting, –  
yr.N2,#15. KE5, TBE 173 † yr.1,#1. DBE 103, TCC 108 †  
yr.4,#5,#13. H521, TCC 39, DBE 112, UHJ4'7-9
3. ... Graphics & Design, Drama, and Literature –  
y.7,#19,#20. DBE 106,109 † yr.10,#16. TCC 17-21,23-34
4. The rôle of Æsthetics, especially: creation of a suitable and pleasing environment and atmosphere –  
yr.N2,#11 ½KE4 † yr.2,#22. UHJ4'6. j97nov.20 † yr.6,#19. j99sep.19
5. The rôle of Beauty, especially: its use, beautiful things, the beauty of creation, the beauty of truth, –  
r.N1,#12. ½PE18 † yr.1,#10,#19.BWF 111 (near bottom) †  
r.5,#5,#9.BWF 251 (centre), j89sep.16
6. ... its contemplation as an attribute or emanation from God, the beauty of virtue, the beauty of love etc. –  
yr.3,#5,#21.BWF 66 (bottom) † yr.9,#5,#23.BWF 365 (centre).

### Programme of Study for Morality – Strand 1b

#### i) Aspects of Morality

1. What is morality? – yr.2,#5. ROC 62 † yr.9,#1. LTL 7-9
2. Why is it good to be good? – yr.1,#20. RVG 334 † yr.4,#4. ADJ 18 (for teaching success), RVG 149
3. *The source of morality* – yr.2,#5,#14. RVG 150 † yr.5,#5,#17. RVG151 † yr.8,#13,#23. RVG 152  
yr.12,#3. RVG 153.
4. Reward and punishment (see 2a ii 2 & 3b ii Adu 14) –  
yr.0,#20. BWF 68 (bottom), KE21 † yr.1,#10. KIA 91 † yr.5,#17. J00jan.18
5. Knowing right from wrong – yr.1,#10. 2E6 † yr.4,#4. LTL 10-11, RQS 7-13 † yr.7,#7. DBE 5-6
6. Conscience and guilt (see 3a ii G 5) –  
yr.2,#13. MFC 250-252 † yr.6,#18. MFC 253-256
7. Immorality and amorality – yr.3,#3. UHJ7'46, LOG #186 † yr.9,#9. LOG #188-9, TYE 7-
8. Moral hierarchies – yr.10,#5. CMI 66
9. Absolute and relative morality – yr.4,#4. EOA 71 † yr.11,#5. EOA 251
10. Consequences of moral and immoral acts –  
yr.2,#5. NZ96mar.11 † yr.8,#12. LPJ 61-3
11. Altruism and the greater good – yr.6,#23. LPJ 6 † yr.13,#16. LPJ 64.

#### ii) Paths to Morality

1. Good character and conduct – yr.0,#13. RVG 335, Th 107 † yr.2,#14. RVG 336, Th 106(#1) †  
yr.5,#20. Th 106(#2),108, RVG 337.
2. Establishing and keeping a good reputation –  
yr.3,#8. RVG 110 † yr.8,#21. RVG 111. LTL 24-25
3. Shunning vices –  
yr.4,#19. (gambling) NZ97jul.8, LOG #1201-4, (masturbation) LOG #1220 †  
yr.9,#9. (sexual perversion) RVG 159[=GWB CIX.], KIA n134 †  
yr.12,#24. (prostitution) KIA n36, n77, 6E7
4. The vices –  
yr.4,#19. (smoking, drugs etc.) SWA 129.7, 129.10 †  
yr.7,#9. (pornographic films & Web sites) RQS 56, FHS 294, CMI 40
- 5.6. The 7 deadly sins –  
(½)yr.3,#3.SFM 42 †  
yr.6,#1,#14. anger UHJ 29'6(centre), envy j99may.10., RVG 308-9  
yr.8,#21. pride RVG 116-9, gluttony CMI 164 †  
yr.10,#5. covetousness PHW #50,RVG 280, sloth RVG 236.  
yr.11,#5 lust RVG 160, KIA K64, UHJ7'3 (bottom).
7. Eschewing the company of the ungodly (see 3c ii Ch 3) –  
yr.9,#8. RVG 330 (bottom) †  
yr.13,#10. RVG 330 (top) [= PHW #3], RVG 331 (bottom)
8. Having a fear of God. [extra item] –  
yr.7,#9. UHJ7'4 (bottom), LOG #790,794 †  
yr.8,#21. MFC 191-4, LOG #785-6, UHJ7'78 † yr.10&11,#20. RH3'13-

#### iii) Enhancement of Morality

1. Practising being good – yr.N2,#2. KE10 † yr.1,#16. RVG 113 † yr.5,#2. RVG 114 [deeds]
2. Being an example to others – yr.7,#9. LPJ 67, RVG 112 † yr.10,#17. RVG 115
3. Being strong when surrounded by immorality (see 3c ii Ch 6) –  
yr.3,#7. H123 † yr.11,#5. LTL 26-27
4. Coping with backbiting (see 2a v 5 & 3c ii Ch 2) –

- yr.2,#14. RVG 249, Th 109(#3) † yr.6,#8. Th 109(#1,#2),112; RVG 253 (bottom)
5. Knowing who to turn to in a moral crisis –  
yr.3,#8. LOG #524 † yr.9,#9. NZ96mar.12
6. How to make moral decisions (see 3b iiAdu 9 & 3d iiG 2) –  
yr.6,#1. LPJ 133-6 † yr.13,#6. TYE 106-, CMI 18
7. Moral exemplars (stories) – yr.N2,#10 KE17 † (½)yr.2,#14. TCC 22 † (½)yr.3,#3. PTF 65-67 †  
(½)yr.6,#23. TCC 38 † (½)yr.7,#13. TCC 42
8. Moral heroes and heroines (stories) –  
yr.N1,#10. KE6 † yr.1,#6,#9. j82oct.5, 20C 18 † yr.5,#3,#21. j80feb.12, CMI 74
9. Moral leadership [extra half-item] –  
yr.12,#3. j00jan.18-19, TBW96-7'234-6

### Programme of Study for Sacrifice – Strand 1c

[large items, so use each 3 times; except the first, only used twice]

#### i) Aspects of Sacrifice

1. Sacrifice as a mystery – yr.3,#2. j97feb.19 † yr.9,#16. LOG #401
2. Examples of sacrifice: In nature –  
yr.N1,#18 PE12 † yr.N2,#22. ½ PE10.  
yr.1,#17. the seed sacrifices itself to let the plant grow  
yr.4,#22. the candle burns its substance to give light  
yr.7,#15. Th 230 (animal kingdom e.g. deer)
3. Examples of sacrifice: In the human realm –  
yr.2,#3. mother does without so children can have  
yr.2,#15. ISA 19 (sacrificed dinner to help someone).  
yr.5,#14. ISA 28 (sacrificed parliamentary position to help children).  
yr.5,#17. nuns give up things for God, OR Th 227 (Horatius)  
yr.8,#4,#17. YOS, give up comfortable life to help poor, j00jan.9, j00feb.11.
4. Sacrifice as a miracle – yr.1,#17. 9HD 19 † yr.5,#23. 3E7 † yr.11,#16. FMT 27. (“raised from dead”)
5. Concept of Martyrdom, physical –  
yr.3,#2. RVG 325 (top) † yr.6,#20. RVG 325 (bottom) † yr.12,#12. RVG 324
6. and Spiritual – yr.8,#3. LTL 12 † yr.11#16. LTL 16 † yr.11,#24. LTL 17

#### ii) Paths to Sacrifice –

- yr.N2,#8 KE11 Sharing
1. Letting go - leads to something better, a higher state –  
yr.3,#10. H85 (puppets), 4E21 (soul) † yr.7,#15. RVG 312 † yr.10,#24. RVG 313
2. Giving - of time, effort, – yr.2,#11. LOG #403, SFM 38 † yr.6,#4. RH8 (Giving) † yr.8,#3. WSC 620
3. money and life – yr.0,#16 Th 99 † yr.4,#23. ½ 3E13 † yr.7,#15. RVG 314 (top) †  
yr.11,#17. RVG 314 (bottom)
4. Willingness - to forgo personal pleasures, physical desires, –  
yr.5,#23. RVG 123 † yr.8,#3. RVG 315 † yr.13,#16. RVG 316.
5. - status, public praise etc. to accomplish task in hand –  
yr.6,#20. RVG 317 † yr.9,#16. RVG 318 † yr.12,#16. RVG 319.
6. Working - to earn the things you want in life –  
yr.5,#16. KIA K64 † yr.9,#24. KIA n162 † yr.12.#18.BWF 375 (livelihood)

#### iii) Enhancing Sacrifice

1. Stories of sacrifice  
– throughout history – yr.N1,#22. ½ PE9 † yr.1,#7,#11. SWS 46, 20C 24 † yr.3,#18. SWS 76 †  
yr.4,#17. SWS 48-50 † yr.9,#4,#17. 20C 28, CMI 18
2. – in the Faith –  
yr.0,#22 ½ PE19 † yr.2,#1,#6. FMT 21, ASD 57(Bahá'u'lláh)  
yr.6,#5,#8. FMT 82-5,4E16 † yr.10,#16. FMT 17
- 3, 4. Stories of Bábí and – yr.1,#14,#17. H575 †  
yr.3,#2,#10. SOB 11(‘Abdu’l-Vahháb), ASD 50(Siyyíd Ridá). yr.5,#1,#23. TAH †  
yr.7,#1,#3.(Varqá & Rúhu’lláh) FMT 91, ASD 67-68(Vahid) †  
yr.9,#1,#16. QUD † yr.11,#12. MH.
- 5,6. ... Bahá'í Martyrs – yr.2,#11,#19. SOB 63 (Zaynul-Ábidin), OSS 42  
(7 of Hamadán LSA 14-6-81+photo) †  
yr.4,#22,#23. OSS 225-230(10 women 18-6-83 +photos) †

- yr.6,#7,#20. FMT 96-8, (Mirza Midhi)3E12 † yr.8,#1,#20.(Mona) j97feb.19 †  
 yr.10,#14. OSS 36-37(3 men 30-4-81 +photo) † yr.12,#2. SOB 84-5 (7 in Yazd)
7. Personal goals or plans to enhance the spirit of sacrifice –  
 yr.4,#23. LOG #404 † yr.7,#3. TEB 2 † yr.13,#16. EOC 71

### Programme of Study for Service – Strand 1d

[large items, so use most 3 times; some third-of-items are split in two, then combined differently]

#### i) Aspects of Service

1. Why should we serve others? – yr.1,#1. H581 † yr.4,#8. PTS 79 † yr.7,#5. PTS 17
2. Service to the Faith – (½)yr.1,#23. RVG 179 † yr.3,#9,#13. RVG 180-1, FS 24,55 †  
 yr.7,#3. DBE 8-9, KIA K125 † (½)yr.11,#17. RVG 182
3. Work in the spirit of service, Work as worship –  
 yr.3,#18. 2E22, TJ2'28 † yr.6,#12. PTS 176. RVG 234, KIA K33
4. The element of service in all occupations and tasks –  
 yr.2,#9. RVG 233 † yr.5,#10. RVG 235
5. Attitude to service – yr.3,#14. 3E16 † yr.5,#6. RVG 185 † yr.8,#5. RVG 365
6. Equality of value of all occupations –  
 yr.2,#9. BWF 131 (top) † yr.6,#12. EOC 69 †  
 (½)yr.10,#12. BWF 282 (share profits)
7. Pride in apparently menial tasks if they are of service –  
 yr.1,#18. H377 † yr.4,#21. 20C 6,8 † yr.9,#4. RQS 20
8. Concepts of duty and responsibility –  
 yr.3,#14. LOG #289 † yr.9,#4. LOG #292

#### ii) Paths to Service

1. Helping at home – yr.N1,#3. ½PE7 † yr.1,#18. H65 † yr.4,#8. H187 † yr.7,#5. H336,537
2. Helping friends and neighbours – yr.N2,#17 ½PE7 † yr.2,#11. Th 94-5, & Teacher see PE7(in N1 & N2) †  
 yr.5,#2. Th 96, RVG 125 † yr.8,#5. BNE 76, 4E17
3. Helping others, doing things for others –  
 yr.3,#19. H534 † yr.6,#4. PTS 171 † yr.9,#23. EOC 70.
4. Activities, occupations that are of service to humanity –  
 yr.4,#22. RVG 183 † yr.7,#17. RVG 184
5. Care of the sick, elderly and very young –  
 yr.2,#6. H14 † yr.6,#11,#16. H487,495, Th 129, FMT 30-3 †  
 yr.9,#2,#10. RVG 380 † yr.12,#17. H357
6. Care of pets, animals, plants, nature and the environment (see iii 2 below) –  
 yr.1,#23. H637 † yr.5,#4. H569 † yr.8,#23. H579, LPJ 115 † yr.13,#17. H58
7. Helping in local Bahá'í community. –  
 yr.2,#15. DSG27 † yr.5,#6. DSG30'2-9 † yr.8,#5,#13. LOG #407-8
8. Helping at local events:- Feasts, Holy Days, Unit Conventions etc.  
 (Feasts: see 3d iiC 2 & 2d x; Holy days: see iii 5 below & 2d xi & 3d iiC 3;  
 Convention: see 2d xv & 3d iiC 8) –  
 yr.1,#2,#22. DSG25'14, j99feb.12, H121, DBE 146, UHJ7'77 (middle, Aug'52)  
 yr.4,#6,#15. 9HD 23 (12 Nov.), H160 (9 July) † yr.7,#4,#16. 4E2
9. Serving Bahá'í Community Schools. [extra item] –  
 yr.10&11&12&13, #2.

#### iii) Enhancement of Service

1. Carrying out service projects: in the community –  
 yr.5,#10. LOG #405 † yr.11,#18. CMI 168. yr.12,#18. CMI 118
2. (see ii 6 above) ... to the environment –  
 yr.8,#2,#14. CMI 178, UHJ26'9-10 † yr.10,#18. RQS 50 † yr.13,#18. CMI 180.
3. ...to Bahá'í Institutions or to Bahá'í individuals –  
 yr.6,#16. H257 † yr.9,#14,#20. RVG 186 (top), BDB 309 [=TAB 98] †  
 yr.13,#17. RVG 186 (bottom), LOG #418
4. Youth Year of Service – yr.10,#16. H164 † yr.11,#16. H345 † yr.12,#16. j96jan.8 † yr.12&13,#22 YMW
5. What to do on Holy Days, especially Ayyám-i-Há / Intercalary Days (see ii 8 above, etc.) –  
 yr.0,#12. KE18 † yr.3,#17,#23. 3E18 † yr.6,#4,#17. 4E1, H322 † yr.9,#23. 4E3
6. Stories of those who have rendered great service - throughout history –

yr.2,#9,#21. ISA 36-8,45 † yr.5,#6,#10. ISA 63, 20C 38 †  
yr.8,#7,#19. ISA 71, 20C 42.

7. Stories of those who have rendered great service - in the Faith –

yr.1,#15,#18. Th 237, GLL 165-81 † yr.4,#11,#21. H186 † yr.7,#2,#5. H192

## Programme of Study for Laws – Strand 2a

**Rules:** [extra item] – yr.N1,#5 PE8 (home) † yr.N2,#7 PE15 (school) † yr.0,#8 (games) KE8 †  
yr.10&11,#19. RH3'30

### i) The Nature of Divinely Revealed Laws

1. God given, a gift from God, God's bounty and mercy, unsealing of the choice wine –  
yr.1,#9. KIA K5, K185 † yr.5,#2,#22. KIA 3, n2
2. Renewed periodically, evolving to promote the progress of humanity –  
yr.3,#7. BWF 76 (covenant with all Prophets) † yr.8,#8. BWF 91 (bottom)
3. The test of the true believer – yr.6,#17. BWF 371-2 † yr.13,#6. BWF 395-6

### ii) The Necessity, Purpose and Functioning of Divinely Revealed Laws

1. A standard to measure behaviour by, Laws as a code to live by –  
yr.2,#2. ½ 3E22 † yr.7,#22. KIA 16
2. Sorting sheep from goats, Notions of reward and punishment (see 1b i 4 & 3b ii Adu 14) –  
yr.3,#20. BWF 393, FEM 43 † yr.9,#13. KIA 91, BWF 323-4.
3. Laws as liberation, as basis of a new civilisation –  
yr.9,#13. 3E21 † yr.13,#15. LTL 40-41.  
[under iii) only Writings, see section 5. Technical details]

### iv) Obligations in Bahá'í Law

1. Daily prayer & 95 Alláh'u'Abhá (see 3a ii 8) –  
yr.N1,#1,#19 PE1, ½PE6 †  
yr.1,#13,#21. BNE 90, SFM 26, IPF, KIA n33, SFM 26 †  
yr.5,#1,#15. BNE 92, 2E17.
2. Daily reading of sacred scripture –  
yr.N2,#3 RVG 11 (bottom), RVG 219 †  
yr.2,#3,#15. RVG 25 (top), RVG 220, ½ KE22 † yr.6,#7,#19. RVG 64, 221
3. Fasting (see 2d xi & 3a ii 9,10) –  
yr.4,#21. part 6E6 [prayer part used YR.9#4.], IPF † yr.10,#22. TBF 4-7  
(see 3a iiF 1) yr.1,#8. 1E13 † yr.5,#16. 5E18, UHJ3' 12-13
4. Giving to the Fund [law] –
5. Marriage laws (see 3d iiC 7 & 3b iiA 4 etc.) –  
yr.8,#8. BNE 164 † yr.12,#13. EOC 75, PFL 61
6. Burial laws, Making a will (see 3a iiF 3) –  
yr.9,#13. BNE 89 † yr.13,#15. KIA K109,Q69.
7. Paying Huqúqu'lláh (see 3a iiF 2) –  
yr.6,#17. 6E16. UHJ19 #10,18 † yr.11,#15. j97sept.3, j99sep.19
8. Education of children (see 2b iii 5 & 3c iiE 3) –  
yr.4,#20. UHJ7'2,4(2<sup>nd</sup> quotation) † yr.7,#13. RVG 202 † yr.11,#4.
9. Having a trade or profession – yr.4,#14. RVG 63 (bottom) † yr.8,#16. H661

### v) Prohibitions in Bahá'í Law

1. Asceticism, Monasticism, Begging, Priesthood & Confession –  
yr.6,#17 BNE 163, 125, LOG #409 † yr.12,#24. 6E8, LOG# 410
2. Alcohol, Drugs, Gambling, Sex outside marriage –  
yr.7,#20. H102. LTL 42-43, KIA 9,K155,K190 †  
yr.10,#5. UHJ24 #13,32; KIA K49
3. Lying, Party politics, Voluntary military service –  
yr.4,#14. 5E21 † yr.9,#13. PTS 157
4. Murder, Arson, Theft – yr.2,#5,#17. 1E16, KIA K62 † yr.8,#8. ½ 3E22
5. Slavery (see 2b iv 4), Cruelty to animals, Backbiting (see 1b ii 4 & 3c iiCh 2) –  
yr.0,#10 ½KE3 † yr.3,#7. 1E14 † yr.4,#19. 1E15 † yr.7,#22. j99mar.12

## Programme of Study for Teachings – Strand 2b

**Love:** [extra item] – yr.0,#19. KE19

### i) The Focus of Bahá'í Teachings

- 1.Unity, peace and globalisation – yr.N1,#13 KE14, RVG 173 † yr.N2,#23 KE23 RVG 174 †  
yr.5,#13. BNE 114, H78 (unity), RVG 175, TBW98-9'214 †  
yr.9,#15. BNE 147, PTS 28, FEM 65, UHJ17'45, RVG 176, TBW98-9'217-9
- 2.Universality, collective salvation –  
yr.8,#24. PTS 21 † yr.12,#6. WOB 35-41
- 3.The establishment of God's kingdom on earth –  
yr.7,#24. BNE 128 † yr.13,#8. BNE 226 † yr.12&13,#21 SBR 73-

### ii) Theological

- 1.The unity and nature of God – yr.N1,#23 PE14 † yr.1,#3. 2E1 †  
yr.5,#12. PTS 23, H746, GMM 26, UHJ7'42 (top)
- 2.The unity and nature of the Manifestations –  
yr.N2,#2. PE5 † yr.2,#20. 2E9 † yr.6,#2. RH2 (Bahá'í Beliefs), KII 98
- 3.The nature and purpose of creation –  
yr.1,#3. H292, H31 † yr.7,#24. BNE 188, H812 † yr.10&11,#19 TWG 15-
- 4.The nature and purpose of humanity (see 2f ii) –  
yr.2,#8. PTS 60 † yr.8,#1. SAQ 165-192.
- 5.The worlds of God and their creatures –  
yr.3,#24. 5E16, H21 †  
yr.9,#15. H379, 397, GWB LXXIX[up to ...these creatures]
- 6.The soul and immortality (see 1a i 4 & 3a i 1) –  
yr.4,#17. 6E1 † yr.10,#11. 6E2, RH1'31 † yr.12&13,#23 JOS
- 7.The nature of divine institutions, etc. (see 2d xxii 20) –  
yr.9,#14.UHJ1'3 [GPB 332], UHJ5'8-9, LOG #1045 †  
yr.13,#5. TOM 23-5,37-9, LOG #1102.
- 8.Unity of mankind [extra half-item] –  
yr.0,#2 PE13 † yr.5,#13. PTS 138, GMM 36, FEM 59

### iii) Intellectual

- 1.The gifts of the Mind (see 1a i 3 & 3a i 2) –  
yr.4,#3.PTS 41-2, TBW97-8'171-4 † yr.11,#10. PTS 42-3
- 2.The pursuit of arts, crafts and sciences for humanity's benefit – yr.1,#14. H224,734  
yr.6,#10. H841,BNE 144, UHJ4'10-11 † yr.7,#7. 4E12.
- 3.Independent investigation of truth –  
yr.2,#19. BNE 71 † yr.7,#23. PTS 135, BNE 185, FEM 60
- 4.The harmony of science and religion –  
yr.3,#1. 2E13 † yr.6,#10. ROC 81, PTS 141, TBW97-8'166-7 †  
yr.9,#22. BNE 181, MSR 73, FWU 60, FEM 61-2
- 5.The vital importance of education and training (see 2a iv 8 & 3c iiE 3) –  
yr.4,#20. 2E14 † yr.8,#16. BNE 142, FEM 65-6, RVG 201, UHJ7'22-3 †  
yr.11,#4. ROC 73, UHJ7'29-30 † yr.12,#4

### iv) Social, Economic and Political

- 1.Universal peace and world government –  
yr.3,#21#22. 2E15,16 † yr.7,#19. H40,97,275, ROC 96, BNE 129, PTS 155
- 2.Equality of the sexes (see 3b iiAdu 16) –  
yr.1,#22. 2E11, ROC 95, TJ2'20 † yr.5,#22. H92, PTS 160. UHJ20'45, FEM 62 †  
[extra half-item] Equality of MEN † yr.8,#18. PTS 154, 2E20
- 3.Abolition of all forms of prejudice (see 3c iiCh 4) –  
yr.2,#4. H63,296, FEM 63-4 † yr.5,#7. DBE 167, FEM 64-5 †  
yr.8,#23. H104(human rights), ORP 6-9 (racial), ADJ 34 (for teaching success)
- 4.Abolition of slavery (see 2a v 5) –  
yr.N2,#12. SFM 30 † yr.4,#8. BNE 137 † yr.9,#8. H320, PTS 146
- 5.Abolition of extremes of poverty and wealth –  
yr0,#6. SFM 34 †

- yr.1,#8. PTS 151, SFM 40, ECO 43,129, FWU 38(co-operation).  
yr.6,#23. 6E23, NZ96mar.15.
- 6.Universal auxiliary language – yr.1,#24. H218, j97sep.7, FEM 66, DSG25'22 ;  
yr.4,#16. ROC 77, BNE 152, DSG26'23 ;  
yr.7,#13. H208-214, DSG28'23 & 30'21.
- 7.Universal currency, weights and measures –  
yr.2,#22. LTW 14, MET 12-19 ; yr.9,#15. MET 20-28, ECO 88, TBW65-6'259
- 8.Profit-sharing – yr.6,#12. SAQ 255, ½ 3E13 ; yr.12,#6. ECO 122.
- 9.Prison reform – yr.6,#14.SAQ 253 ; yr.13,#8. SAQ 250-252.
- 10.Social and economic development of the whole world–  
yr.8,#24. H466, BNE 133, 2E12, SED chapters 1 and 5 ;  
yr.11,#16. ROC 110, EWC, (BASED-UK) j98feb.5, etc.
- 11.Conservation of the world's environments and biodiversity –  
yr.0,#15 PE17 ; yr.3,#24. H261,339,546,759. ECO 33,37 ;  
yr.10,#17. H351,364,389,427. UHJ26'16
- 12.Health & healing (holistic approach) –  
yr.5,#22. 4E5, BNE 101 ; yr.11,#10. PTS 19, SAQ 237
- 13.Empowerment and self-help, etc. –  
yr.3,#12. SAQ 232-3 ; yr.10,#2. SAQ 227-231.
- Extra Item** 14.United Nations – yr.4,#1. H141, j96feb.5 ; yr.7,#19. H168.
- Extra Item** 15.Agenda – yr.2,#2. SED 93 [World Citizenship] ;  
yr.6,#19. j97oct.16, TBW93-4'295-9, j99jul.19 ;  
yr.8,#8. WOB 202-6 [World Citizenship] ; yr.9,#22. j97may.7, TBW93-4'300-4

### Programme of Study for History and Key Figures – Strand 2c

- 1.The nature and purpose of History from a Bahá'í viewpoint; –  
yr.2,#7. j89sep.8, LOG #326-9.  
the importance of keeping accurate records and archives (see 3d iiS 6) –  
yr.10,#7. LOG #330-3.
- 2.Background and context of the Bahá'í Faith in 19<sup>th</sup> / 20<sup>th</sup> century –  
yr.3,#23. H250 ; yr.6,#13. 4E10 ; yr.9,#3. BNE 111
- 3.Shaykh Ahmad and Siyyid Kazim –  
yr.1,#1,#23. 2E10 ; yr.4,#1,#2. H419 ; yr.8,#10,#22. H422.
- 4, 5.The Life and Ministry of the Báb –  
yr.N1,#4 PE3 ; yr.N2,#5 KE16 ; yr.0,#4 1E2, GHM 47 ; yr.2,#1. 2E4, H538  
yr.4,#3. H131, BNE 11, 4E14 ; yr.7,#2#3. H80, 6E11-12 ;  
yr.10,#4. SAQ 24, GTT 24.
6. ... Letters of the Living, – yr.3,#10. H460, H129 ; yr.7,#1. H173, 6E10 ; yr.10,#4. H499, H738
7. ... the Bábi Dispensation, etc. –  
yr.5,#1. 4E15,H29,763,RTS. yr.11,#12. H794,829, RTS.
- 8,9,10.The Life and Ministry of Bahá'u'lláh –  
yr.N1,#10,#11 KE6,PE4 ; yr.N2,#9,#13 KE7,PE21, GHM 53  
yr.0,#8,#11,#14. KE8,½ PE22,KE9 ; yr.1,#9. 1E4,H226 ;  
yr.2,#2. SBR 5-14, H267,H375 ; yr.3,#8. 2E2,BNE 119 ;  
yr.4,#7#8. 3E4-5, GTT 11 ; yr.5,#5#23. 3E6-7, H166 ;  
yr.7,#11#15. 3E10-11, HCA 16 ; yr.8,#1#3. 5E10-11, SAQ 26 ;  
yr.9,#3#5. 5E12-13 ; yr.10&11,#22 SBR 29- ; yr.12,#9. SBR 49-62
11. ... Bahá'u'lláh's exiles and apostles –  
yr.1,#19. H236,H597 etc. ; yr.9,#3. H167,194
12. ... the Bahá'í Dispensation, etc. –  
yr.6,#7#9. 3E8-9, H24,87,679 ; yr.10,#14. H696etc., H308etc. ;  
yr.10&11,#22 SBR 39-
- 13,14.The Life and Ministry of 'Abdu'l-Bahá, –  
yr.N1,#20 ½ PE9 ; yr.N2,#20 ½ PE10 ; yr.0,#18 ½ PE11 ; yr.1,#16. 1E9 ;  
yr.4,#11. H255,1E5 ; yr.8,#4. H329 ; yr.10,#8. RH3'28- ; yr.12,#9. H341
15. ... 'Abdu'l-Bahá's journeys, His titles –  
yr.3,#23. H48 ; yr.6,#10. H279, WOB 136-7 ; yr.9,#7. H46
16. ... the end of the Heroic Age, etc. –  
yr.7,#11. H244 ; yr.12,#9. H318.

- 17,18.The Life and Ministry of Shoghi Effendi, –  
 yr.2,#7,#16. BNE 236, TOM 58, ½ KE22 † yr.6,#19. 6E20,BNE 239 †  
 yr.7,#24. 6E21 † yr.9,#12.H401 † yr.13,#7. TPP
19. ... Shoghi Effendi's achievements –  
 yr.5,#9. H202, TOM 59-60 † yr.11,#8. TPP, LOG#1049-51
20. ... the beginning of the Formative Age.–  
 yr.9,#12. H815, DOB 53, TOM 19-22 † yr.13,#7.H246, TOM 77-9
- 21.The life and ministry of the Custodians and the Hands of the Cause of God (see 2d xvii) –  
 yr.5,#19. H99, j96feb.4 † yr.8,#17. j96jun.11, TBW92-3'287-91 † yr.10,#8. H283
- 22.The ministry of the U H J (see 2d xiv) –  
 yr.4,#20. H56 † yr.11,#14. UHJ16, TOM 69-70
- 23.The World Congresses 1963, 1992 –  
 yr.3,#17. TBW92-3'158 † yr.10,#10. j98nov.15(race 1911)
- 24.Parallel events in Bahá'í and world history –  
 yr.6,#7. j98july.16 † yr.11,#24. j98sept.12, H43
- 25.The history of the Bahá'í Faith in the U.K. –  
 yr.7,#2. j99jul.17 † yr.12,#9. H837, j98oct.12
- 26.Local Bahá'í history, including personal testimony of how people became Bahá'ís, etc. –  
 yr.1,#13 † yr.5,#11 [No general references possible, must be local.]
- 27.Erroneous histories of the Faith and how to deal with them –  
 yr.8,#17. UHJ22 #36#39 † yr.13,#7. TOM 53-4

**Extra Item.** Pilgrimage. (see 1a iii 10) –

yr.3,#15. DSG28'8, KIA n54 (Bahjí) † yr.8,#12.BSG, KIA n154 (other sites)

## Programme of Study for Covenant and Administration – Strand 2d

COVENANT. (see 3d iii 2) Making & keeping **Promises:** [extra item] –

- yr.N1,#17. ½ KE4
1. The nature and purpose of Covenants from the Bahá'í viewpoint –  
 yr.N2,#16. 1E21, UHJ23 #2 † yr.1,#19. 1E22,CYP 2-7, UHJ23 #3 †  
 yr.9,#21. H170,206, TC 47-58, UHJ23 #4
2. The Covenants of God throughout the history of religion –  
 yr.5,#14. CYP 8-14, UHJ23 #6 †  
 yr.10&11,#23. TC 15-24, GTT 53-55, UHJ23 #5
3. *The Covenant of Bahá'u'lláh* – yr.8,#10. TC 25-34,BWF 209, UHJ23 #11 †  
 yr.8,#22. TC 35-46, WOB 209-210, ROC 121 †  
 yr.13,#9.H748, TOM17-19, UHJ23 #15.
- [Scripture – dealt with separately, see Technical Details, section 5.]
4. Obedience to the Covenant – yr.6,#22. CYP 15-21, H143, UHJ23 #36, WTA †  
 yr.11,#15. TC 59-70, UHJ23 #37.
5. Covenant breaking – yr.7,#11. CYP 23-28, H242, RVG 102-3, UHJ23 #1, WTA  
 yr.10,#23. TC 71-80, BNE 123-4, PBA 22, LOG #601
6. *The Covenant of 'Abdu'l-Bahá* [extra item] – yr.10&11,#23 TC 35-

## ADMINISTRATION

- 1.The Administrative Order, its nature and purpose (see 3d iii 1,3) –  
 yr.5,#19. BNE 241. H353etc. † yr.8,#6. WOB 150-7
- 2.*The sources of the Administration* –  
 yr.3,#6,#19. WOB 143-9 † yr.10,#1. GTT 77
- 3.The individual (see 3a iii 6) – yr.1,#24. PBA 5 † yr.4,#17. RAR 16-7
- 4.Consultation (see 3d iiG 1) and the 19-Day Feast (see 1d ii 8 & 3d iiC 2) –  
 yr.0,#5. BNE 172, KE13 † yr.2,#10. RVG 356-7,UHJ' 8, j98mar.22  
 yr.7,#21.H50, 6E15, UHJ25#77-#87
- 5,6.The Bahá'í Calendar, Holy Days (see 1d ii 8,iii 5 & 3d iiC 3) and Fast (see 2a iv 3 & 3a ii 9,10) –  
 yr.N1,#16 (the Báb decl.)1E20, 9HD 15 †  
 yr.1,#3,#13. j99nov.10, 9HD 11, H304, j97mar.13 †  
 yr.3,#6,#19. 3E17 † yr.5,#7,#13. 3E19
- 7, 8.The Local Spiritual Assembly and its agencies (see 3d iiS 1) –  
 yr.2,#16. WOB 5-7, j97feb.1 † yr.4,#9. UHJ1'17, TOM 41 †



- yr.6,#9. H95, PBA 38.
- 9.The National Spiritual Assembly and its agencies –  
yr.4,#10. 2E21, RAR 36, j99feb.5.(Councils), UHJ5'31 (top), j97jul.2 †  
yr.11,#7. H175, BNE 167, UHJ5'29-30, RBC, j99nov.4
- 10.The Universal House of Justice and its agencies (see 2c ix) –  
yr.7,#12. BNE 255, j98jun.1 † yr.12,#1. UHJ16, j98jul.2
- 11,12.Voting, elections (see 3d iiG 6) and conventions (see 1d ii 8 & 3d iiC 8) –  
yr.3,#13. PBA 40 † yr.6,#18. RAR 10, TOM 42 †  
yr.9,#18. RAR 43 (Nat.Convention) † yr.13,#11. PBA 63-65
- 13.The Guardianship –  
yr.1,#14. WOB 8 † yr.8,#24.H54
- 14.Hands of the Cause of God (see 2c viii) –  
yr.3,#21.H184, TOM 65-6 † yr.10,#8.H135, j96mar.22
- 15.Counsellors –  
yr.3,#21. RAR 30-32 † yr.9,#21. UHJ2'19, LOG #1088
- 16.Auxiliary Board Members –  
yr.7,#12.H287, RAR 33-35 † yr.11,#2.H289, LOG #1103
- 17.Assistants to Auxiliary Board –  
yr.8,#2. j97may.23,LOG#1119 † yr.11,#14. j97june.16,LOG#1121
- 18.*Community worship (see 3b iiAdu 11)* –  
yr.2,#9,#17.UHJ8' 31(4-2-56) yr.13,#4. UHJ8' 24.
19. ... and Houses of Worship and their dependencies –  
yr.3,#15.BNE 172-3, H66,72,109,234 † yr.4,#1.5E17, H83,324,137, j99nov.12
- 20.The institutions (see 2b ii 7) –  
yr.9,#21.SCP 41-2, SED 84-6, j88aug.1, LOG #1067 †  
yr.13,#5. SED 92-93, LOG #1087
21. ... and buildings of the Bahá'í World Centre –  
yr.1,#14. 1E23, H180, DSG26'20 † yr.2,#7. 4E18, DSG27(end) †  
yr.5,#9. 4E19, H359,439,513, DSG28'6 & 30'18

### TEACHING PLANS

- 1.The nature and purpose of the teaching plans –  
yr.5,#19. SCP 5-15 † yr.9,#7. SCP 21-30
- [Writings, see Technical details, section 5.]
- 2,3. The teaching plans, their history and development to the present  
(Note: Study of the Tablets is not related to the plans, but is relevant to all of them) –  
yr.6,#9. SCP 18: 1937-63 (7,7 & 10yr.plans) TOM 64, TDP 44,  
also j00sep.12 re 6-yr.plan 1944 †  
yr.7,#12. SCP 19: 1964-86 (9,5,7) TOM 71-2, TDP 50-53 †  
yr.10,#13. SCP 19-20: 1986-2000 (6,3,4), TDP 96 †  
yr.11,#13. 2000-date. TDP 75-107
4. Entry by Troops –  
yr.8,#2. PET 4-9,#47, j97jun.2 † yr.12,#5. PET 10-16,#48, j96oct.20

## **Programme of Study for Sacred Scriptures – Strand 2e**

### ASPECTS OF REVELATION

- 1.The nature of revelation, *the Word of God to humanity*, how it comes through, etc.  
(see 1a iii 6,7 & 3a iiR 7) – yr.2,#7. SAQ 134-139 † yr.5,#6. SAQ 140-150 † yr.10&11,#19 TWG 5-
- 2.The forms and types of revelation, *prayers, tablets, sermons* –  
yr.2,#21. H393 † yr.8,#5,#17.MSR 82
3. *meditations, codes of law, hymns of praise*, etc. –  
yr.5,#18. SWB 188-9. yr.7,#5,#17. WSC 599-600, 104-115.
- 4.The language of revelation, high or classical register, use of symbolism, metaphor, imagery and other poetical and rhetorical devices –  
yr.3,#11. H833 † yr.8,#7. H800
- 5.Our attitude to sacred scripture and its uses, in private devotion, public worship, study, etc. –  
yr.1,#16. WSC 566-8 (inc. ESW 128.) † yr.4,#6. WSC 544-5 †  
[v) to ix) is Scripture, dealt with separately, see Technical details, section 5.]

### WIDENING THE FOCUS

- 1.*The relationship of Bahá'í scripture to other scripture, especially the Bible* –  
yr.1,#11,#19. SAQ 90, 96 † yr.6,#11,#23. SAQ 58-61,62-66
2. – *and the Qur'an* – yr.2,#11,#23. KII 28-29,NZ00sep.BE6 † yr.7,#7,#20. KII 31-34
3. – *but also others.* – yr.9,#2,#8. FEM 53 † yr.12,#11,#15. PDC 79 (Zoroaster), TPB 64,87,100  
[Zoro,Tao,Hindu]
- 4.*The relationship of Bahá'í scripture to other classical, seminal or authoritative writings of humanity* –

yr.9,#11,#23. WSC 574-5, EOA 104,9 †  
 yr.13,#13,#14. WSC 214-6, TYE 196-, TPB 22-3,44-6

5,6,7. *Relating scripture to the current concerns of humanity –*

yr.3,#7,#15. PWP 12 † yr.4,#2,#19. PWP 13, ORP 14-16 †  
 yr.5,#10,#22. PWP 15 † yr.6,#8,#20. PWP 14(centre & bottom) †  
 yr.10,#17#18. PWP 14(top), POH 14 (III, human rights) †  
 yr.11,#17#18. WOB 35. WWF 10 (III, darkness of 20<sup>th</sup> century)

## Programme of Study for Other Divinely Revealed Religions – Strand 2f

### ASPECTS OF RELIGION

1. Progressive revelation and the unity of religions –

yr.1,#11.BNE 117, H10, TJ2'3, FEM 60-1, TBW95-6'280 †  
 yr.6,#15#16. 5E1,15, H27

2. The religious nature of humanity (see 2b ii 4) –

yr.5,#3. SAQ 3,5,7; RVG 169 † yr.11,#11.H507, SAQ 72

3. A survey of religious expression in prehistoric and ancient times –

yr.7,#8.EOR 7, H182 † yr.12,#11. SAQ 270

4. The Bahá'í attitude to other religions and their followers –

yr.1,#7. GTT 118, RVG 164-5 † yr.10,#9. SAQ 67, RVG 166-7

### THE GREAT RELIGIONS

1. Abraham and monotheism –

yr.0,#9. DSY 22-27, SFM 8 † yr.3,#1. H111 † yr.6,#2. SAQ 12, H300, WMB 78

2. Hinduism, Rama and Krishna –

yr.1,#11.PTS 35, DSY 8 † yr.4,#5. 5E2, WMB 8-13

3. Judaism and Moses –

yr.N2,#14. GHM 19 † yr.2,#17.H35, DSY 28-35 † yr.5,#14. 5E3, WMB 79-80

4. Zoroaster and Zoroastrians –

yr.3,#11. 5E4, DSY 36-39 † yr.12,#15. WMB 148-150 (Parsees)

5. Buddha and Buddhism –

yr.2,#20.H125etc., DSY 43-46, GHM 27 † yr.7,#8. 5E5, SAQ 263, WMB 30-35

6. Christ and Christianity –

yr.N1,#16. SFM 32 † yr.N1,#24. H228, H331, GHM 31, 1E8 †

yr.1,#7. 1E19, H90,162, 306 † yr.3,#20. 5E6, H215, SAQ 16, WMB 97-103

7. Muhammad and Islam –

yr.0,#17. SFM 12 † yr.N1,#6. SFM 14 †

yr.4,#6. H230etc., 5E7, SFM 18, HCA 37, GHM 41, PDC 87 †

yr.8,#7. 5E8, SFM 22, SAQ 18, WMB 125-135

8. Other religious ideologies –

yr.5,#7. MSR 108, WMB 63-66 (Taoism) & 67-72 (Shinto), SAQ 151-3

(Confucius) † yr.12,#15. WMB 1-5 (primitive), 145-6 (Sikhs) & 147-8 (Jains)

9. Non-religious ideologies –

yr.4,#2. WMB 154-160 (Humanism) & 162-7 (Communism), TBW95-6'197-9 †

yr.13,#13. SAQ 260-1, TBW95-6'203-4

### SACRED SCRIPTURES

The sacred scriptures of the world's religions:

1. Hinduism –

yr.4,#5. WMB 27, DSY 16-18 † yr.10,#9. TBG, DS 19-21

2. Judaism –

yr.7,#17. WMB 94-5 † yr.11,#11. THB

3. Zoroastrianism –

yr.8,#11. EOC 38, DSY 40-42, WMB 151 † yr.12,#5. SZ

4. Buddhism –

yr.6,#15. TPB 2, 19/20, 28, DSY 47-50 †

yr.9,#11. TPB 30,32-3, DSY 51-53, WMB 49

5. Christianity –

yr.5,#3. H33, HOG, CAB, WMB 122-3 †

yr.8,#18. PTS 81, SAQ 35,62,98-127, THB

6. Islam –

yr.9,#17. DSY 64-68, WMB 143, SFM 16 † yr.13,#13. TK, DSY 69-72

7. References to the Bahá'í Faith in the world's sacred scriptures –

yr.3,#1,#11. BNE 6,195, HCA 132, TTN 8-21, 39-40, 60-61, 107-110, 178-181 †

yr.7,#8,#17. PAA 23, 38, 44-7, 108-9; KII 156 etc.

### RELIGIONS TODAY

1. The cyclical rise and fall of religious dispensations –

yr.2,#20. HCA 1, PDC 76 † yr.9,#11. PTS 30, PDC 93

2. Problems facing the world's religious communities –

yr.6,#15. WOB 179-185 † yr.10,#9. WOB 172-178

3. The Inter-Faith Movement –

yr.2,#17. H540, Th 73, FIG † yr.8,#18. FIG, Th 75, NZ00sep.4

4. The Bahá'í Faith on SACREs and in schools, and taught by non-Bahá'ís etc. –

yr.9,#17. j97mar.7, H540 † yr.10,#10. j97mar.7

## Programme of Study for Individual Skills – Strand 3a

### i) Aspects of the Individual (How to answer the needs of all these aspects)

1. The soul (see 1a i 4 & 2b ii 6) – yr.3,#4. BNE 97. yr.9,#5. PTS 178, SAQ 234, MSR 19 ; yr.12&13,#23 JOS
2. The mind [intellectual] (see 1a i 3 & 2b iii 1) – yr.2,#19. H771,831(meaning of words), TBW97-8'168-170 ; yr.8,#10. SAQ 276, TBW97-8'175-178
3. The heart [emotional] – yr.4,#18. H777 ; yr.7,#1. LTL 14-15
4. The body – yr.1,#20. H407 ; yr.6,#14. H196

### ii) Individual Skills – *Prayer and Fasting*

- 1,2. *Developing a devotional attitude (see 3d iiC 1) –*  
yr.0,#3. RVG 227 (top), KE20 ; yr.4,#6,#18. BNE 70 ; yr.6,#1,#13. BNE 86 ; yr.8,#1,#11. RVG 227 (bottom), PBL 55 (bottom) ; yr.10,#6. RVG 62
- 3,4. *Learning to pray –*  
yr.1,#6,#17. H18, 3E14 ; yr.3,#1,#13. H106 ; yr.5,#7,#19. RVG 225 ; yr.7,#8,#19. RVG 226
- 5,6. *Learning how to use prayer effectively, including the 5 steps –*  
yr.2,#1,#13 & yr.5,#11,#23. (shortened version of) ROG 206 ; yr.8,#2,#14 & yr.10,#2. ROG 206, PBA 90.
7. *Getting the best out of the obligatory prayers (see 2a iv 1) –*  
yr.9,#4,#16. part 6E6 [Fast in 2a], H140 ; yr.13,#2. H474,482
8. *and the 95 times Allah'u'Abhá (see 2a iv 1) –*  
yr.4,#5,#17. LOG #1838 ; yr.11,#15. LOG #892
9. *Learning to fast (see 2a iv 3 & 2d xi) –*  
yr.6,#22. H437, IPF ; yr.8,#13. BNE 170, TBF 1-3  
Getting the best out of the Fast – yr.7,#22. PBA 8, IPF ; yr.9,#5. TBF 8-10

### Reading the Writings

- 1,2. *Learning to read the writings daily –*  
yr.1,#10,#23. H470, RVG 20 (bottom) ; yr.4,#3,#14. H509, RVG 29 (top) ; yr.7,#2,#14. H544, RVG 32 ; yr.11,#6. H583,649, RVG 43
3. *Learning to deepen effectively (see 3c iiE 4 & 3d iiC 6) –*  
yr.4,#11,#23. RVG 204-5 ; yr.12&13,#22, RH2 (Deepening Themes)
4. *Learning to study the writings –*  
yr.5,#9,#21. RVG 206-8. yr.13,#15. RHI'7.
- 5, 6. *Memorising the writings –*  
yr.N1,#21. ½ PE6 ; yr.1,#2,#14. TOB 200, TWG 48 ; yr.3,#2,#14. H773 ; yr.5,#2,#13. TBE 180 ; yr.8,#4,#16. TBE 170 ; yr.10,#8. RH3'25-
7. *Learning to recite the Word of God by heart (see 1a iii 6,7 & 2e i) –*  
yr.2,#6,#18. j99nov.16, KIA K150 ; yr.6,#4,#16. UHJ'7 (top) ; yr.12&13#19 TWG 45-
8. *Using the writings effectively –*  
yr.3,#10,#22. WSC 509-11 ; yr.11,#6. RH2 (Deepening Themes) ; yr.12&13,#19 TWG 57-

### Financial

1. *Giving to the Fund [skill] (see 2a iv 4) –*  
yr.N2,#19 PE24 ; yr.2,#10,#13. 2E23 ; yr.6,#5. 4E20
2. *Paying Huqúqu'lláh (see 2a iv 7) –*  
yr.3,#24. j00Feb.12.( & other j.) ; yr.7,#20. UHJ19#78,105
3. *Making a Bahá'í will (see 2a iv 6) –*  
yr.4,#7. BNE 138 ; yr.8,#22. KIA n136,137
4. *Choosing a worthwhile occupation –*  
yr.5,#16. PFL 84, H285,316; RVG 231 ; yr.9,#24. H660etc., H689, RVG 232

### General / Life

1. *Developing a Bahá'í identity –*  
yr.1,#6. ½KE3 ; yr.4,#15. BNE 69 ; yr.12&13,#21 SBR 63-
2. *Learning to prioritise and balance one's life with its conflicting demands (see 3b iiA 6 & Adu 12) –*  
yr.3,#19. H204, LOG #768 ; yr.9,#24. LOG #737
3. *Developing learning and study skills –*  
yr.2,#18. RVG 198 ; yr.6,#3. RVG 199
4. *Learning to deal with strong feelings, temptations and idle thoughts –*

- yr.N1,#7 PE20 ; yr.1,#24. PFL 100 ; yr.5,#8. H683
- 5.Learning to deal with wrong-doing, conscience and putting things right (see 1b i 6) –  
yr.2,#13. RVG 137 ; yr.7,#18. RVG 138. LTL 18-19
- 6.Learning to eat, sleep, dress – yr.1,#20. BNE 98 ; yr.4,#13. BNE 136-7 (re lend money), BWF 138 ;  
... work, exercise and play within the bounds of moderation and restraint –  
yr.2,#3. KIA K43 (Middle Way) ; yr.8,#11. BNE 171 (re Fast), BWF 45
- 8.Learning to develop one's creative and –  
yr.2,#22. H271-274 ; yr.5,#21. H347-350, 387.
9. ... artistic skills – yr.0,#14. KE9 ; yr.1,#5,#21. H238-241 ; yr.4,#14. H312-315
- 10.Learning to develop one's cultural heritage in relation to the Faith (see 3c ii 6) –  
yr.3,#6. LOG #464 ; yr.9,#22. TBE 212

### Enhancement of Individual Skills

- 1.The individual in relation to God (See 1a i 7.) –  
yr.6,#10,#22. 4E9 (4E8 in 1a.) ; yr.9,#5,#17.SAQ 247. yr.13#4
- 2.How to meditate (see 1a iii 3) [*extra item*] –  
yr.N2,#6. ½ PE19 ; yr.3,#3,#17. LOG #1482-4, CMI 189 ;  
yr.7,#4,#16. LOG #1519,1836-7
- 3.Individuals in relation to themselves –  
yr.1,#13. BIY, RVG 296[=AHW #31] ;  
yr.6,#5. H659, RVG 296 [= GWB LXXXVI], BIY
- 4.The individual in relation to their family –  
yr.2,#24. RH8 (...Family...) ; yr.7,#4. UHJ14'16
- 5.The individual in relation to the Bahá'í community and society –  
yr.3,#12. H673, 4E11 ; yr.8,#15. UHJ13 #1,8,38,48,49 ; yr.12&13,#22 YMW
- 6.The individual in relation to the Bahá'í administration (see 2d ix) –  
yr.5,#15. H753, RVG 143, TOM 50 ; yr.9,#18. H669, RVG 144
- 7.Teaching in Bahá'í Community Schools [*extra item*] –  
yr.10,#6#10#12#14#21. RH3 ; yr.11, #8#10#12#14#21 ; yr.12, #8#10#12#14  
yr.13, #2#8#10#12#14

## **Programme of Study for Family Skills – Strand 3b**

### **i) Aspects of Family Life**

- 1.The family as the basis of society – the first unity –  
yr.1,#2. BHF 16 ; yr.4,#12. H742 ; yr.6,#21. TBE 138
- 2.The family as a life-long commitment –  
yr.3,#22. BHF 1 ; yr.6,#6. BHF 2 ; yr.9,#20. BMP 35,38
- 3.The generations within a family – yr.N2,#4. KE15 ; yr.2,#24. 1E1 ; yr.5,#4  
See Web site <http://www.doc.ic.ac.uk/~cjh/woodhurst/home.html>
- 4.The wider family and relations – yr.3,#22. TBW93-4'227 ; yr.6,#6. TBW93-4'228
- 5.Family pride and its enhancement –  
yr.N1,#14. 3E24 ; yr.1,#21. UHJ14'13-14 ; yr.5,#20. UHJ14'6[=SWA'279] ;  
yr.11,#3. BMP 36

### **ii) The Skills**

#### Child

- 1.Duties and rights of a Bahá'í child –  
yr.0,#23. ½ PE11 ; yr.3,#16. WWG 63-5, UHJ7'54 ; yr.5,#20. BHF 32  
yr.6,#6. BHF 33-4, ITH #23
- 2.How to exercise them wisely – yr.4,#12. WWG 88 ; yr.7,#6. BPP 13,19
- 3.Being a good daughter / son – yr.N1,#8. PE16 ; yr.1,#21. H722 ; yr.2,#24. RVG 177, Th 196-7(#1,#3) ;  
yr.4,#24. RVG 178, Th 196(#2),199
- 4.Being a good brother / sister – yr.1,#2. UHJ14'9 (bottom) ; yr.2,#12. Th 76 ; yr.5,#8. LOG #739

#### Adolescent

- 1.Coming of age – yr.6,#21. BHF 158-9 ; yr.9,#6. LOG #515,517
- 2,3.Choosing a partner for life – yr.7,#6. BMP 10,11; GLL e.g. 121etc. ; yr.8,#9. BPP 45,46 ;  
yr.10,#3. BPP 47,48 ; yr.12,#7. BPP 49,50
- 4,5.Courtship and preparation for marriage (see 2a iv 5 & 3d iiC 7 & below) –

- yr.7,#6. BHF 9 | yr.9,#6. BMP 5 | yr.10,#3. FHS 15-20 | yr.12,#7. FHS 21-6  
 6. Keeping the balance of integration and independence (see Adult 12 & 3a iiG 2) –  
 yr.8,#9. LOG #750 | yr.12,#7. LOG #772  
 7. Living alone – yr.9,#6. NZ00sep.9 [hardship] | yr.13,#2. LOG #1958

**Adult**

- 1.2. Marriage – yr.7,#10. BMP 7, TBW93-4'216-7 | yr.9,#10. BMP 18, TBW93-4'218-20 | yr.11,#3. BMP 30 | yr.12,#7. BMP 32  
 3.4. Being a good marriage partner – yr.8,#9. BHF 14 | yr.9,#10. BHF 24,26 | yr.11,#3. BMP 6 | yr.13,#3. BMP 8  
 5. Child rearing – yr.8,#19. EOC 87, BMP 15,16, TBE 110, UHJ14'29, j91jan.14 | yr.10,#3. BPP 8-12, TBE 126 | yr.13,#3. BPP 34,36,42., TBE 114  
 6. Duties and rights of a Bahá'í parent – yr.11,#3. BHF 28, BMP 17, BPP 17 | yr.13,#3. BPP 20,34  
 7. Making a Bahá'í home – yr.2,#12. H784, BHF 96-105 | yr.8,#14. BMP 34, BPP 30  
 8. Allocation of responsibilities – yr.7,#10. BMP 28 | yr.10,#3. BHF 47-8  
 9. Family decision-making (see 1b iii 6 & 3d iiG 2) – yr.3,#16. BHF 90-95 | yr.12,#13. BPP 22-24  
 10. Family leisure activities – yr.1,#12. TBE 117 | yr.4,#12. RQS 30  
 11. Family worship (see 2d xxi 18) – yr.3,#5#18. BHF 137-141 | yr.6,#6,#17. BHF 148-152 | yr.9,#10,#20. BPP 7,37-40  
 12. Balancing family and other commitments (see A 6 above, & 3a iiG 2) – yr.3,#5. BHF 17,18 | yr.11,#9. BMP 37, MFC 176-8  
 13. Encouragement and reward – yr.2,#21. BHF 106-108 | yr.5,#5. BHF 109-111 | yr.12,#13. BPP 18  
 14. Training and punishment (see 1b i 4 & 2a ii 2) – yr.3,#16. BHF 112-115 | yr.8,#19. BPP 25 | yr.12,#13. BPP 26  
 15. Enhancing family life – yr.1,#12. BHF 87 | yr.4,#24. BHF 89  
 16. Equality in the family (see 2b iv 2) – yr.2,#12. BHF 40-46 | yr.5,#8. BHF 50-59  
 17. Resolving difficulties and disputes – yr.6,#21. 4E7 tests & difficulties, TBE 101, RVG 141 | yr.13,#3. BMP 12,20-27, BPP 35, RVG 142  
 18. Coping with bereavement, disabilities, divorce, etc. – yr.3,#22. H732(hardship) | yr.4,#7. j89feb.4 | yr.10,#15. UHJ29 #36,37 | yr.12,#12. j98oct.19, CMI 90

**iii) Enhancement of Family Skills**

1. The idea of the family as a sacred institution to preserve and promote – yr.3,#5. BHF 4 | yr.7,#14. BMP 4 | yr.11,#9. BMP 13  
 2,3. Arranging activities, events and programmes in which all the family can participate together – yr.1,#12. j98feb 17, FS 15,52 | yr.4,#24. BHF 142 | yr.7,#14. j99feb 12, BMP 37 | yr.10,#15. BPP 29-30  
 4. Allowing every family member room to be themselves and to contribute their uniqueness – yr.2,#21. Th 76-9 | yr.5,#4. UHJ14'31 | yr.8,#14. RH8 (...family...)

**Programme of Study for Social Skills – Strand 3c****i) Aspects of Social Skills**

1. Human beings as social creatures – yr.3,#4. NZ97jul.6 | yr.13,#12. CMI 30  
 2. Interacting with others: purposes and manner – yr.4,#16. PBA 22-3, FS 13,72 | yr.12&13,#6 | yr.12,#4. FS 114  
 3. The socialising of the young: importance and methods – yr.N2#8 KE11 (sharing) | yr.5,#11, UHJ7'8 (top) | yr.11,#6 | yr.13,#12. SIC 1-7

**ii) The Skills****Community**

1. Entertaining skills – yr.N2,#24. Th 147 [Bahá'u'lláh & ...] | yr.1,#4. PBL 32 [=PTS 15] | yr.4,#16. Th 148 [... the Báb]

- 2.Fostering love and unity in the community –  
yr.2,#23. RVG 131,162 † yr.5,#21. PBA 15. RVG 163
- 3.Enhancing equality in the community –  
yr.6,#13. WSC 190-1
- 4,5.Rôle of arts and crafts in enhancing community life –  
yr.N1,#15. ½ PE18 † yr.1,#4. UHJ4'3 † yr.4,#3,#18, UHJ7'7 (bottom) †  
yr.6,#2,#13, UHJ7'12-13,45 † yr.8,#11,#16, UHJ7'10,11-12
- 6.Enhancing cultural heritage in relation to the community (see 3a iiG 10) –  
yr.2,#18,#23,j83jul.19 † yr.5,#12. DBE 95

### Education

- 1.Training and upbringing of children as community members –  
yr.6,#11. RVG 305 † yr.9,#20. RVG 306
- 2.Teaching social skills to the young –  
yr.4,#15. 5E22 † yr.10,#15. UHJ7'27 (top)
- 3.Bahá'í education of children and youth [in general] (see 2a iv 8 & 2b iii 5) –  
yr.6,#11. Th 66, RVG 200 † yr.10,#4. RH3'7- † yr.11,#4. j98sept 16, RVG 307
- 4.Deepening of fellow adults (see 3a iiR 3 & 3d iiC 6) –  
yr.7,#16. TBE 232 † yr.12,#14. RH7 (becoming a tutor)
- 5.Facilitating for training institutes –  
yr.10,#6.GTI † yr.13,#24. GTI, RVG 128

### Teaching

- 1.Proclaiming the Faith –  
yr.0,#6. j98mar.13, RVG 187 † yr.2,#15. ADJ 37.(all must teach), UHJ9'14 †  
yr.10,#13.WG 117, UHJ9'7
- 2.Teaching the Faith –  
yr.N2,#4. KE15 † yr.1,#5. 1E3, BHF144, UHJ7'77 (top,Mar'52) †  
yr.11,#13.RH6, BNE 77, H552, UHJ9'12, GTT 194 etc
- 3.Enrolling new believers –  
yr.7,#16. PBA 57, LOG #242,246,254 † yr.10,#13. j86sep.26, LOG #257,265-6
- 4.Consolidating the Faith –  
yr.5,#18. 6E13 † yr.6,#24. 6E9, H456,633,726 † yr.12,#14. LOG #2006-12
- 5.Conducting firesides (see 3d iiC 5) –  
yr.7,#23. FS 64,103,120,149, UHJ9'13 † yr.11,#13. FS 34, 77, 107, 176
- 6.Giving public talks –  
yr.3,#12. H643, UHJ9'11 † yr.12.#17. H655, UHJ9'21
- 7.Conversing at non-Bahá'í functions –  
yr.4,#2. H653, UHJ9'8 † yr.13.#17. H744, UHJ9'15
- 8,9.The rôle of the arts and crafts in teaching –  
yr.3,#14. YEB 5 † yr.4,#14. APF † yr.5,#11,#19. UHJ4'4,5 †  
yr.7,#14,#23. j93mar.16,APF, RH7 (...arts) † yr.9,#7,#12. DBE 90-91
- 10, 11.Relating the teachings to current concerns and academic standpoints –  
yr.1,#5,#15. TBW96-7'77-9,128-9 † (½)yr.2,#10. TBW96-7'71-4 †  
yr.3,#11,#23. TBW96-7'75-7,258-60 † yr.7,#3,#23. TBE 129[correlation game] †  
(½)yr.8,#20. TBW96-7'91-3 j89feb15
- 12.Teaching the masses. [new half-item] –  
yr.2,#22. GTM 12-14 † yr.8,#8. GTM 15-18

### Challenges

- 1.Avoiding gossip –  
yr.1,#22. TJ2' 13. yr.5,#24. H665
- 2.Shunning backbiting (see 1b iii 4 & 2a v 5) –  
yr.4,#18. H677, j91dec.18, ½Th 4 † yr.8,#23. H685, ½Th 4
- 3.Eschewing the company of the ungodly (see 1b ii 7) –  
yr.8,#20. RVG 332, PHW #3 † yr.12,#4. RVG 333
- 4.Overcoming prejudice (see 2b iv 3) –  
yr.2,#4.H526 † yr.9,#19. ROC 69, ORP 10-12
- 5.Remaining neutral in a partisan environment –  
yr.6,#8. EOR 136 † yr.10,#24. YEB 5
- 6.Remaining moral amidst immorality (see 1b iii 3) –  
yr.7,#7. UHJ7'26 (bottom), LOG 1346-7 † yr.11,#5. LOG 1905
- 7.Remaining chaste in a promiscuous environment –  
yr.8,#20. RVG 158,161; UHJ24 #7,33  
yr.12,#8.j97jan.2 (homosexuality),UHJ24 #31,39; LTL 44-6
- 8.Defending the Faith against attack, from within and without –

- yr.9,#21. UHJ22 #91-93, j87feb.3, TBW94-5' 161 | yr.13,#9. UHJ22 #97-101  
 9. Pioneering [**new half item**] – yr.9,#14,#22. SED 94-5, j00mar.13 etc.  
 10. Using the Internet (World Wide Web) [**new half item**] – yr.3,#18. NZ97jul.15

### iii) Enhancement of Social Skills

1. Assisting fellow souls to come closer to their God (see 1a i 7) – yr.2,#6. SWB 77 (top), j88sep.15 | yr.6,#16. KII 126-7
2. Seeing the face of God in everyone one meets – yr.1,#5. ITH #150 | yr.9,#19. EOC 59[=PT 180]
3. Regarding the soul of a person rather than their personality, deeds or appearance – yr.N1,#9. KE12 | yr.5,#24. BNE 79-80 | (½)yr.10,#24. BWF 121
4. Overcoming likes / dislikes with love for others – yr.N2,#9. KE7 | yr.3,#9. LTL 20-21 | yr.11,#9. LTL 22-23
5. Avoiding pigeon-holing / categorising people, seeing everyone afresh – yr.2,#4. CMI 68, Th 14 | yr.12,#17. ORP 18-21
6. Putting oneself in the place of others – yr 0,#24. ½ PE22 | yr.8,#22. RVG 127 | yr.13,#24. RVG 128

## Programme of Study for Administrative Skills – Strand 3d

### i) Aspects Of Administration

1. What kind of skills are administrative skills? When & where do we exercise them? – yr.1,#15. LOG #14,16,19 | yr.8,#6. LOG #277,570

### ii) The Skills

#### General

1. Consultation (see 2d x) [called co-operative games for yr.N2,#18 & yr.0,#21.] – yr.N2,#18. ½ KE24, RVG 359 (bottom) | yr.0,#21 ½ KE24,UHJ10'3(4<sup>th</sup> quotation), RVG 359 (top) | yr.1,#6. 4E23, RVG 358 (top) | yr.4,#13. 4E24, RVG 358 (bottom)
2. Decision-making (see 1b iii 6 & 3b ii Adu 9) – yr.1,#8. SED 81-83 | yr.6,#24. LOG #584-6
3. Conflict-resolution – yr.3,#20. RVG 139 | yr.9,#2. RVG 140
4. Preparing agendas – yr.2,#16. PBA 49 | yr.8,#6. TCM 34
5. Making suggestions – yr.2,#10. LOG #826 | yr.7,#21. LOG #825
6. Voting and Bahá'í elections (see 2d xv) – yr.3,#13. PBA 61-62 | yr.12,#1. UHJ27 #6
7. Voting rights and their loss – yr.8,#15. PBA 85-86. LOG #216-7 | yr.13,#11. PBA 65-67
- 8,9. Understanding and acting on the plans that come from the World Centre – yr.2,#18. H825 (3yr.plan), RVG 217 | yr.7,#12. H550 [Ridvan 90 updated to 99], RVG 218 | yr.10&11,#21 SCP 31-

#### Community

1. Preparing devotionals (see 3a ii 1) – yr.0,#17. UHJ25 #68,71,74 | yr.4,#9,#21. UHJ25 #66,69,73,76. UHJ8'17 | yr.11,#8. UHJ25 #67,70,72,75
2. Conducting Nineteen Day Feasts (see 1d ii 8 & 2d x) – yr.N2,#12. PBA 51-53, UHJ25 #1,3,4 | yr.3,#6. 1E12, j98mar 22, UHJ25 #5,10,48 | yr.9,#18. H335, UHJ25 #2,12,31
3. Holding Holy Days (see 1d ii 8, ii 5 & 2d xi) – yr.N1,#6 (Bahá'u'lláh decl.)1E20, 9HD 27 | yr.1,#4. H463, PBA 54-5, 9HD 23 | yr.5,#12. 3E20, H133, UHJ25 #30, PBA 56
4. Publicity and contact with the media – yr.5,#15. UHJ28 #16,40, j91may.11 | yr.13,#4. UHJ28 #1,45
5. Arranging firesides (see 3c ii T 5), public meetings – yr.6,#22. FS 26,67,191 | yr.12,#5. FS 38,88,108,196
6. ... prayer meetings, deepenings (see 3a ii R 3 & 3c ii E 4) –

- yr.9,#7,#19.SWA 58.1; UHJ15'6:deepening, 6E18; yr.13,#18.UHJ8' 25
- 7.Arranging ceremonies for marriages, funerals and memorials (see 2a iv 5 & 3b iiA 4 etc.) –  
yr.7,#10,#22. LOG #1281,1295,658,665; yr.12&13,#23. LOG #1294,1296,660-4
- 8.Conducting unit conventions, being a teller or delegate (see 1d ii 8 & 2d xv) –  
yr.8,#15. PBA 67-69; yr.13,#11.PBA 69-72

### Committees

- 1.Committee formation and membership –  
yr.2,#23. PBA 50-51, LOG #575; yr.9,#2.PBA 78-9
- 2.Being a committee member – yr.3,#9. TCM 34, LOG #574; yr.10,#7. TCM 33-4
- 3.The brief and the vision – yr.4,#9. TCM 33, LOG #551; yr.11,#24. j79nov.11, LOG #561

### Spiritual Assemblies

- 1.Local Spiritual Assembly formation (see 2d xii) –  
yr.1,#15. PBA 46; yr.6,#24. TCM 29, UHJ1'5
- 2.Being an Assembly member – yr.2,#16. PBA 44, (½)yr.4, #10. TCM 27; yr.5,#18. TOM 25-6; yr.7,#21. TOM 26-7; yr.9, #19. TOM 45.
- 3.Confidentiality – yr.5,#24. UHJ1'10, j83jul.19; yr.11,#7. j90aug.3,j83aug.19
- 4.Developing local plans – yr.3,#17. TEB 3; yr.8,#10. SCP 67-78; yr.10&11,#21 SCP 43-; yr.12&13,#20 SCP 57-
- 5.Duties of Assembly officers:  
chairing, secretarial – yr.4,#9. LOG #102, SIC 245-9; yr.9,#11. LOG #111
6. treasury, archives (see 2c i 1) – yr.5,#15. j93jun.3, j99sep.4; yr.10,#7. PBA 60, j99jul.4

### The Learned Arm

- 1.Being appointed – yr.8,#2. 6E14 (rulers & learned); yr.12,#10. LOG #1106
- 2.Counselling and leadership skills –  
yr.9,#14. j87jan.11; yr.13,#5. LOG #1116
- 3.Human resource development skills –  
yr.7,#18. j87jan.4; yr.12,#10. LOG #1118
4. Identifying suitable members – yr.6,#18. LOG #1078; yr.11,#2. LOG #1128

### **iii) ENHANCEMENT OF ADMINISTRATIVE SKILLS**

- 1.How to keep in mind what the administrative system is for (see 2d vii) –  
yr.5,#18. BNE 243; yr.11,#7. TOM 28-30,43-4
- 2.The relationship of what we do in the administrative system to the Covenant (see 2d) –  
yr.7,#18. CYP 29-35, SED 30-33; yr.13,#9. TC 5-14, TOM 31-2
- 3.The administrative system as the blueprint for the world order of Bahá'u'lláh (see 2d vii) –  
yr.4,#10. YEB 8; yr.10,#1. WTA
- 4,5.The plans as stages in the establishment of the New World Order –  
yr.6,#9. TOM 56. yr.12,#5. TOM 61-3; yr.12&13,#20 SCP 79-