

Year 10.

[A new teacher should be aware that (a) an alternative programme could have started in year 7; If so, it should be continued this year; if not then ignore the alternative programme entries below, & (b) special arrangements must be made for youth. See pages 7 & 8 for details of these.]

On this page is a **summary** of what is covered this year; most of these are themes for a whole lesson or the majority of a lesson.

Teacher training programme starts this year, uses RH3, and is one of three topics in 10 of the lessons.

1. Bahá'í Administration.
2. The individual & prayer.
3. Marriage.
4. Early history.
5. Morality & laws.
6. Consolidation.
7. Local administration (committees & LSA).
8. Hands of the Cause of God.
9. Other religions.
10. Bahá'ís in the 'public eye'.
11. Spirituality.
12. Personal development (prayer & occupations).
13. Teaching the Faith (plans & proclamation).
14. Bahá'í History.
15. Family life.
16. Service & early believers in Irán.
17. Conservation & plan service project.
18. Carrying out service projects.
19. The Word of God, part 1.
20. The Word of God, part 2.
21. Our response to plans, part 1.
22. Bahá'u'lláh's Revelation, part 1.
23. The Covenants of God.
24. Interacting with people & "letting go".

1. Theme: Bahá'í Administration. (facilitator be prepared, since first lesson of the year!).
V: Enthusiasm. W: WOB 147.
The administrative system as the blueprint for the world order of Bahá'u'lláh = WTA.
The sources of the Administration = GTT 77-
Consultation on the programme for the year. Don't forget to tell students what will be studied next time so students can do preparation (=homework).
2. Theme: The individual. V: Enthusiasm. W: SAQ 227.
Empowerment and self-help, etc. = SAQ 227-231.
Learning how to use prayer effectively, including the 5 steps = ROG 206, PBA 90.
Introduction to the teacher training programme.
3. Theme: Marriage. V: Confidence. W: KIA Q84. (both appropriate for either programme.)
[alternative programme: BMP p.20 Taking Counsel Together.]
Choosing a partner for life + Courtship and preparation for marriage = BPP 47,48+FHS 15-20.
Child rearing = BPP 8-12, TBE 126.
Allocation of responsibilities = BHF 47-8.
4. Theme: Early history. V: Confidence. W: SWB 6.
The Life and Ministry of the Báb = SAQ 24, GTT 24, SWB 6.
Letters of the Living = H499, H738.
Teacher training. Principles of Bahá'í education. = RH3 p.7- 13.
5. Theme: Morality. V: Courtesy = PBL 26. W: UHJ24 #32.
Moral hierarchies = CMI 66.
The seven deadly sins: sloth = RVG 236, covetousness = PHW #50, RVG 280.
NO Alcohol, Drugs, Gambling, Sex outside marriage = UHJ24 #13,32, KIA K49.
6. Theme: Consolidation. V: Courtesy W: H309 ('Abdu'l-Bahá quotation)
Facilitating training institute courses = GTI.
Developing a devotional attitude = RVG 62.
Teacher training. – observe a class, then discuss what was seen; situations which could occur in a class. = RH3 p.18-21
7. Theme: Local administration. V: Respect. W: UHJ28 #1.
Being a committee member = TCM 33-4.
Duties of Assembly officers: treasury, archives = PBA 60, j99jul.4.
The nature and purpose of History from a Bahá'í viewpoint;
the importance of keeping accurate records and archives = LOG #330-3.
8. Theme: Hands of the Cause of God. V: Respect W: WTA (in H135)
Hands of the Cause of God [administration] = H135, j96mar.22.
The life and ministry of the Custodians and the Hands of the Cause of God [history] = H283.
Teacher training – Some activities for lessons. Choose a class to teach. =
= RH3 p.25-30 (memorising, singing, stories.)

9. Theme: Other religions. V: Loyalty = PBL 34. W: WOB 172.
The Bahá'í attitude to other religions and their followers = SAQ 67, RVG 166-7.
The sacred scriptures of Hinduism, = TBG, DSY 19-21.
Problems facing the world's religious communities = WOB 172-178.
10. Theme: Bahá'ís in the 'public eye'. V: Loyalty W: GWB CXXXII (RH3 p.38.)
The World Congresses 1963, 1992 = j88nov.15 (1911 race)
The Bahá'í Faith on SACREs and in schools, taught by non-Bahá'ís etc. = j97mar.7.
Teacher training. – lesson plans. =RH3 p.37- (there are 15, look at a few, then choose one to teach, does it need adapting to suit your chosen class of students?)
11. Theme: Spirituality. V: Unity = PBL 58, 7V4'17. W: PHW #44.
The human soul = SAQ 217.
The soul and immortality = 6E2[uses GWB 156,170-1,266], RH1' 31
Coming closer to God = RVG 56-57
[teacher training. – just check ready for teaching next time (use all or part of lesson plan?).]
12. Theme: Personal development. V: Unity W: BWF 284 (wealthy give to poor.)
Equality of value of all occupations = BWF 282 (share profits.)
Prayer = MSR 131, RHI'19
Teacher training. – optionally teach a class for about 20 minutes (supervised by the class teacher), then do individual research until everyone has finished, then discuss the teaching done. [if more youth want to teach than classes available, some can do it in week 14 or 19 etc. and maybe observe those who do it this week.]
13. Theme: Teaching the Faith;
V: Prayerfulness = PBL 54. W: TDP 96.
The teaching plans, their history [1986-2000] =
= SCP 19-20 (6 & 3 yr.), j96jul.12. (3 yr.), j97jan.6.(4yr.).
Proclaiming the Faith = WG 117, UHJ9'7.
Enrolling new believers = j86sep.26, LOG #257,265-6.
14. Theme: Bahá'í History. V: Prayerfulness W: SWA #115 (RH3, p.111.)
The Bahá'í Dispensation, etc. = H696etc., H308etc.
Stories of Bahá'í Martyrs = OSS 36-37(3 men 30-4-81 +photo)
Teacher training. – managing the class. = RH3 p.109-116.
15. Theme: Marriage (Parenting). V: Kindness = PBL 33. W:RVG 62.
[alternative programme: BPP p.33 Protecting the light of the Spirit.]
Teaching social skills to the young = UHJ7'27 (top)
Coping with bereavement, disabilities, divorce, etc. = UHJ29 #36,37.
Arranging activities, events & programmes in which all members of the family can participate together = BPP 29,30
16. Theme: Service. V: Kindness. W: UHJ13 #10.
Youth Year of Service = H164.
Stories of sacrifice - in the Faith = FMT 17.
The rôle of the Arts, especially: Graphics & Design, Drama, and Literature =
= TCC 17-21,23-34.
also discuss what service project could be done in week 18.

17. Theme: Conservation. V: Service = PBL 39. W: UHJ26'16.
Complete the planning for a service project in week 18. It could be about conservation or some other concern of humanity. Include discussion of the following:
Conservation of the environments and biodiversity = H351,364,389,427; UHJ26'16.
Being an example to others = RVG 115.
Relating scripture to the current concerns of humanity = PWP 14 (top, religious strife)
18. Could all go outside the school this week to perform some service, and take POH to give to people. If not possible, or if time after, study the following:
V: Service. W: POH 16 (Bahá'u'lláh quotation.)
Carrying out service projects: Service to the environment = RQS 50..
Relating scripture to the current concerns of humanity = POH 14 (III, human rights)
- [If a 4-year rolling programme is being followed, there may be students from years 11 and 13 with this class, in which case they could miss lessons 19 to 23 below, due to exam pressure; this is allowed for by repetition – next year for year 11, or 3 years ago for year 13.]*
19. Theme: The Word of God. V: Cleanliness = PBL 12. W: ESW 131 (PBL 12.)
Words = TWG 5-14.
The Cause of Creation = TWG 15-24.
Teacher training. – more activities for lessons. = RH3 p.30-34 (games & colouring).
20. Theme: The Word of God. V: Cleanliness W: GWB CXXVIII (RH3 p.13.)
The Revealed Word of God = TWG 25-34.
Powers of the Word of God = TWG 35-44.
Teacher training. – more principles. = RH3 p. 13-17
21. Theme: Our response to plans. V: Obedience = PBL 36. W: GWB p.207 (PBL 36.)
The Process of Organic Unfoldment = SCP 31-42.
The Pattern of Organic Unfoldment = SCP 43-56.
Teacher training. – more about managing class. = RH3 p.117-127.
22. Theme: Bahá'u'lláh's Revelation. V: Obedience W: TBF 5 (#17, from UHJ in '71.)
The Nature of Bahá'u'lláh's Revelation = SBR 29-38.
The Forces of the Revelation = SBR 39-48.
Fasting = TBF 4-7.
23. Theme: The Covenants of God. V: Creativity W: GPB 27 (TC 20.)
The Covenants of God throughout the history of religion = TC 15-24, GTT 53-55, UHJ23 #5.
The Covenant of 'Abdu'l-Bahá = TC 35-46
Covenant breaking = TC 71-80, BNE 123-4, PBA 22, LOG #601.
24. Theme: Interacting with people. V: Creativity. W: BWF 121.
Regarding the soul of a person rather than their personality, etc. = BWF 121
Remaining neutral in a partisan environment = YEB 5.
Letting go - leads to something better, a higher state = RVG 313
A review of this year, consulting on the programme for next year and, for students continuing next year, preparation topics can be given.

Year 11.

[A new teacher should be aware that (a) an alternative programme could have started in year 7; if so, it should be continued this year; if not then ignore the alternative programme entries below, & (b) special arrangements must be made for youth. See pages 7 & 8 for details of these.]

Summary of the topics covered this year; most of these are themes for a whole lesson or the majority of a lesson.

The teacher training programme for this year is mainly based on the material studied during the regional teacher training days in September 2000, and is one of three topics in 10 of the lessons.

1. Spirituality.
2. The Learned Arm.
3. Marriage.
4. Bahá'í education.
5. Morality.
6. Bahá'í Writings.
7. Administration.
8. The guardianship.
9. Marriage (Parenting).
10. Intellectual approaches.
11. How people relate to God.
12. Early history.
13. Teaching the Faith.
14. Administration.
15. Personal responsibilities.
16. Sacrifice.
17. Service.
18. Service Project.
19. The Word of God, part 1.
20. The Word of God, part 2.
21. Our response to plans, part 1.
22. Bahá'u'lláh's Revelation, part 1.
23. The Covenants of God.
24. Serving the Faith.

1. Theme: spirituality. (facilitator be prepared, since first lesson of the year!).
V: Truthfulness = PBL 41. W: UHJ11'17.

Meditation = UHJ11'11[=PT 174-6.], UHJ11'17[25 Jan.'43]

Awareness of God and the other realms = LPJ 86

Consult on the programme for this year. Don't forget to tell students what will be studied next time so students can do preparation (=homework).

2. Theme: The Learned Arm.

V: Truthfulness. W: KIA 176-7 (part of n25, Shoghi Effendi quote)

Auxiliary Board Members = H289, LOG #1103.

Identifying suitable members [The L. Arm] = LOG #1128.

Introduce the programme of teacher training to be followed this year.

3. Theme: Marriage. V: Helpfulness. W: KIA 149.

[alternative programme: BMP p.28: A Well-ordered Home.]

Family pride and its enhancement = BMP 36

Marriage + Being a good marriage partner = BMP 30 + BMP 6

Duties and rights of a Bahá'í parent = BHF 28, BMP 17, BPP 17

4. Theme: Bahá'í education.

V: Helpfulness W: UHJ7'30 (...education of children...)

The vital importance of education and training = ROC 73, UHJ7'29-30.

Bahá'í education of children and youth (in general) = j98sept 16, RVG 307.

Teacher training.- 1. Making lessons more enjoyable.

5. Theme: Morality. V: Trustworthiness = Th 281, PBL 40. W: KIA K64.

Absolute and relative morality = EOA 251.

Being strong when surrounded by immorality = LTL 26-7.

Remaining moral amidst immorality = LOG #1905.

6. Theme: Bahá'í Writings. V: Trustworthiness =UHJ21. W: GWB CXXXI

Learning to read the writings daily = H583,649, RVG 43.

Using the writings effectively = RH2 (deepening themes).

Teacher training. – first observe a class, then discuss what was seen, then continue study programme:- 2. Challenges.

7. Theme: Administration. V: Honour. W: RBC 2-5.

How to keep in mind what the administrative system is for = TOM 28-30,43-4.

The NSA and its agencies = H175, BNE 167, UHJ5'29-30, RBC, j99nov.4.

Confidentiality = j90aug.3, j83aug.19.

8. Theme: The guardianship. V: Honour W: TOM 70.

Achievements of Shoghi Effendi = TPP, LOG #1049-51.

Preparing devotionals = UHJ25 #67,70,72,75.

Teacher training. – choose a class to teach & a topic to teach them, then continue study programme:- 3. Making classes appropriate.

9. Theme: Marriage (Parenting). V: Joyfulness = PBL 50. W: LTL 22.
Balancing family and other commitments = BMP 37, MFC 176-8.
The idea of the family as a sacred institution to preserve and promote = BMP 13
[alternative programme for the above 2 items: BPP p.37 Prayer, etc. in the home.]
Overcoming likes/dislikes with love for others = LTL 22-23.
10. Theme: Intellectual approaches. V: Joyfulness. W: PTS 19 (1st paragraph)
The gifts of the Mind = PTS 42-3.
Holistic approaches to everything = PTS 19, SAQ 237.
Teacher training. – First study part 5 of the programme:- Lesson planning,
then make a plan, for a 20 minute lesson, on the topic chosen in week 8.
11. Theme: How people relate to God. V: Forgiveness. W: SAQ 278.
The religious nature of humanity = H507, SAQ 72.
The sacred scriptures of Judaism = THB.
Personal relationship with God = SAQ 278, RVG 63 (top).
[teacher training. – just check ready for teaching next time]
12. Theme: Early history. V: Forgiveness. W: SWB 18 (1st paragraph)
The Bábí Dispensation, etc. = H794,829, RTS, SWB 18.
Stories of Bábí Martyrs = MH.
Teacher training. – optionally teach a class for about 20 minutes (supervised by the class
teacher), then do individual research until everyone has finished, then discuss the
teaching which has been done. [if more youth want to teach than classes available,
some can do it in week 14 or 19 etc. and maybe observe those who do it this week.]
13. Theme: Teaching the Faith. V: Determination. W: UHJ9'19 (31-5-34).
The teaching plans, development to the present (2000-date.) = TDP 75-107 & recent details.
Teaching the Faith = RH6, BNE 77, H552, UHJ9'19, GTT 194etc., UHJ9'12.
Conducting firesides = FS 34,77,107,176.
14. Theme: The Administration. V: Determination W: TPP 2 ('Abdu'l-Bahá tablet)
The ministry of the Universal House of Justice = UHJ16, TOM 69-70.
Assistants to the Auxiliary Board = j97june.16, LOG #1121.
Teacher training. – 4. Integration
15. Theme: Personal responsibilities.
V: Tolerance. W: UHJ23 #37.
Paying Huqúq'u'lláh = j97sept.3, j99sep.19.
Obedience to the Covenant = TC 59-70, UHJ23 #37.
Getting the best out of the 95 times Allah'u'Abhá = LOG #892.
16. Theme: Sacrifice; what does this mean today? e.g. if you go on a YOS, what sacrifices
will you have to make? To achieve a satisfactory development of every country,
what sacrifices will some countries have to make? Also discuss what sort of
service project the class can do in week 18.
V: Tolerance. W: GWB LXXXV 166-7.
Youth Year of Service (YOS) = H345.
Sacrifice as a miracle = FMT 27 ("raised from the dead")
Social and economic development of the whole world =
= ROC 110, EWC, (BASED-UK) j98feb.5, etc.

17. Theme: Service. Complete the planning for a service project in week 18. It should be about some concern of humanity. Include discussion of the following:

V: Humility = Th 150, PBL 14. W: RVG 182.

Service to the Faith = RVG 182.

Relating scripture to the current concerns of humanity = WOB 35.

Giving - of money and life = RVG 314 (bottom)

18. Could all go outside the school this week to perform some service, and take WWF to give to people. If not possible, or if time after, study the following:

V: Humility W: ADJ 39 (The Báb quote)

Carrying out service projects: Service in the community = CMI 168.

Relating scripture to the current concerns of humanity = WWF 10 (III, darkness of 20th century.)

[Year 11 are likely to be busy revising for GCSE exams during the time that lessons 19 to 23 are scheduled, so plans for these lessons are largely identical to those for year 10. If a 4-year rolling programme is being followed, the same applies to year 13 students taking A-level, whereas any students in years 10 and 12 will just follow lessons 19 to 23 below - and then could miss them next year.]

19. Theme: The Word of God. V: Courage = Th 34. W: TOB 93 (TWG 19)

Words =TWG 5-14.

The Cause of Creation =TWG 15-24.

Teacher training. – more activities for lessons. =RH3 p.30-34 (games & colouring).

20. Theme: The Word of God. V: Courage W: SWA 292 (TWG 39)

The Revealed Word of God = TWG 25-34.

Powers of the Word of God = TWG 35-44..

Teacher training. – more principles. =RH3 p. 13-17

21. Theme: Our response to plans. V: Consideration W: A Wider Horizon 79 (SCP 47)

The Process of Organic Unfoldment = SCP 31-42.

The Pattern of Organic Unfoldment SCP 43-56.

Teacher training. – more about managing class. =RH3 p.117-127.

22. Theme: Bahá'u'lláh's Revelation. V: Consideration W: WOB 114 (SBR 34)

The Nature of Bahá'u'lláh's Revelation = SBR 29-38.

The Forces of the Revelation = SBR 39-48.

The seven deadly sins : lust = RVG 160, KIA K64, UHJ7'3 (bottom).

23. Theme: The Covenants of God.

V: Faithfulness = PBL 29 (Fidelity). W: PDC 117 (SBR 44).

The Covenants of God throughout the history of religion =GTT 53-55, UHJ23 #5.

The Covenant of God = TC 15-24

The Covenant of 'Abdu'l-Bahá = TC 35-46

24. Theme: Serving the Faith.

V: Faithfulness.

W: SAQ 24.

The brief and the vision [Committees] = j79mar.11, LOG #561.

Concept of Martyrdom:- Spiritual Martyrdom = LTL 17.

A review of this year, consulting on the programme for next year and, for students continuing next year, give topics for next lesson so they can do preparation.

Year 12.

[A new teacher should be aware that (a) an alternative programme could have started in year 7; if so, it should be continued this year; if not then ignore the alternative programme entries below, & (b) special arrangements must be made for youth. See pages 7 & 8 for details of these.]

On this page is a **summary** of the topics covered this year; most of these are themes for a whole lesson or the majority of a lesson.

Teacher training programme is traditional this year, appears in 7 of the lessons, normally taking about one third of the lesson time, and is an option (instead of a further service project) in another 3 lessons.

1. Administration.
2. Bahá'u'lláh.
3. Morality.
4. Other people.
5. Teaching the Faith.
6. Bahá'í teachings.
7. Marriage.
8. Proper use of sexuality.
9. Bahá'í history.
10. The Learned Arm.
11. Scripture.
12. Personal problems.
13. Marriage (Parenting).
14. Consolidation.
15. Other religions.
16. Sacrifice.
17. Service.
18. Service Project.
19. The Word of God, part 3.
20. Our response to plans, part 2.
21. Bahá'u'lláh's Revelation, part 2.
22. Youth can Move the World.
23. The Journey of the Soul.
24. Prohibitions.

1. Theme: Administration. (facilitator be prepared, since first lesson of the year!).
V: Flexibility. W: UHJ27 #6.
Voting and Bahá'í elections = UHJ27 #6.
The Universal House of Justice and its agencies = UHJ16, j98jul.2.
Consult on the programme for this year. Don't forget to announce the topics for next time so students can do preparation (=homework).
2. Theme: Bahá'u'lláh. V: Flexibility. W: BNE 87 ('Abdu'l-Bahá quote)
Coming closer to Bahá'u'lláh = BNE 87(mediator), SBR 15-28.
Stories of Bahá'í Martyrs = SOB #114 (7 in Yazd)
Introduce the programme of teacher training to be followed this year.
3. Theme: Morality. V: Peacefulness. W: PBL 11.
Spiritual dimension of morality = DBE 1-4
Moral leadership = j00jan.18-19, TBW96-7'234-6.
The source of morality = RVG 153
4. Theme: Other people. V: Peacefulness. W: RVG 333 (bottom)
Interacting with others: purposes & manner = FS 114.
Eschewing the company of the ungodly = RVG 333.
Teacher training.- curriculum, syllabus, lesson plans; how developed in the past.
5. Theme: Teaching the Faith.
V: Caring. W: PET #48. ('93 Ridvan message from UHJ.)
The process of Entry by Troops = PET pp.10-16, #48, j96oct.20..
The plans as stages in the establishment of the New World Order = TOM 61-3.
Arranging firesides, public meetings = FS 38,88,108,196.
6. Bahá'í teachings. V: Caring W: UHJ7'26 (Nat.Cur.p.2)
Universality, collective salvation = WOB 35-41
Profit-sharing = ECO 122.
Teacher training. – first observe a class, then discuss what was seen, then study some of the UK national curriculum.
7. Theme: Marriage. V: Orderliness. W: KIA 8 (top).
[alternative programme: BMP p.34 Bahá'í Marriage and Service.]
Choosing a partner for life + Courtship and preparation for marriage = BPP 49,50+FHS 21-6.
Keeping the balance of integration and independence = LOG #772.
Marriage = BMP 32
8. Theme: Proper use of sexuality. V: Orderliness W: UHJ24 #31
Remaining chaste in a promiscuous environment = LTL 44-6, UHJ24 #31,39.
Homosexuality = j97jan 2.
Teacher training. – Firstly continue study programme:- material available, including 'O God guide me', IHSP and E. Secondly choose a class to teach & a topic to teach them, from any of the 3 sets of material provided.

9. Theme: Bahá'í history. V: Excellence = UHJ13. W: SWB 24.
The Life and Ministry of 'Abdu'l-Bahá, = H341
The end of the Heroic Age, etc. = H318
The history of the Bahá'í Faith in the U.K. = H837, j98oct.12.
10. Theme: The Learned Arm. V: Excellence W: TC 74 #2 (UHJ letter'75)
Being appointed. = LOG #1106.
Human resource development skills = LOG #1118
Teacher training. - making a plan, for a 20 minute lesson, on the topic chosen in week 8, using any of the 3 sets of material provided..
11. Theme: Scripture.
V: Honesty = PBL 31. W: TWG 61 (WG 87-88).
A survey of religious expression in prehistoric and ancient times = SAQ 270
Relating to the Word of God = TWG 25.
The relationship of Bahá'í scripture to other scripture, (apart from the Bible & the Qur'an) =
= TPB 64 (*Zoroastrianism*), 87 (*Taoist*), 100 (*Hindu*).
[teacher training. – just check ready for teaching next time]
12. Theme: Personal problems. V: Honesty W: ESW 23 (PBL 31)
Concept of Martyrdom:- Physical Martyrdom = RVG 324.
Coping with bereavement, disabilities, divorce, etc. = j98oct.19, CMI 90.
Teacher training. – optionally teach a class for about 20 minutes (supervised by the class teacher), then do individual research until everyone has finished, then discuss the teaching which has been done. [if more youth want to teach than classes available, some can do it in week 14 or 19 etc. and maybe observe those who do it this week.]
13. Theme: Marriage (Parenting).
V: Tact. W: KIA 150 up to i.
[alternative programme: BPP p.41 Literature in the home.]
Marriage laws = EOC 75, PFL 61.
Family decision-making = BPP 22-24
Encouragement and reward + Training and punishment = BPP 18 + BPP 26.
14. Theme: Consolidation. V: Tact W: LOG #1106
Consolidating the Faith. = LOG #2006-12.
Deepening of fellow adults. = RH7 (becoming a tutor.)
Teacher training. – studying a traditional syllabus.
15. Theme: Other religions.
V: Generosity = PBL 30. W: TC 17 (3 references to GWB.)
Other religious ideologies = WMB 1-5 (primitive), 145-6 (Sikhs) & 147-8 (Jains)
Zoroaster, Zoroastrians & The sacred scriptures of Zoroastrianism =
= WMB 148-50 (Parsees), SZ
The relationship of Bahá'í scripture to other scripture, (apart from the Bible & the Qur'an)=
= PDC 79 (*re: Zoroastrianism.*)
16. Theme: Sacrifice. We often have to make sacrifices to be of service to people.
Discuss what sort of service project the class can do in week 18.
V: Generosity. W: KIA n56 (Shoghi Effendi quote)
Youth Year of Service = j96jan.8.
Concept of Martyrdom:- Spiritual Martyrdom = LTL 16
Willing – to forgo status & public praise, to accomplish task = RVG 319

(Year 12.)

17. Theme: Service. Complete the planning for a service project in week 18. It should be about some concern of humanity. Include discussion of the following:

V: Detachment = Th 51.

W: KIA K30.

Care of the sick, elderly and very young = H357.

Avoiding pigeon-holing / categorising people - seeing everyone afresh = ORP 18-21.

Giving public talks = H655, UHJ9'21.

18. Could all go outside the school this week to perform some service, If not possible, or if time after, study the following:.

V: Detachment

W: PTS 177 (top)

Carrying out service projects: Service in the community = CMI 118.

Working - to earn the things you want in life = BWF 375 (livelihood)

[If a 4-year rolling programme is being followed, there may be students from years 11 and 13 with this class, in which case they could miss lessons 19 to 23 below, due to exam pressure; this is allowed for by repetition – next year for year 11, or 3 years ago for year 13.]

19. Theme: The Word of God. V: Trust W: TWG 49 #3 (Gather...)

Using the Revealed Word = TWG 45-56

Avoiding Pitfalls = TWG 57-66

Option of more teacher training or another service project.

[teacher training could be spread over 3 weeks, whereas service project could take place in week 21 and the 2 items there brought forward to weeks 19 & 20.]

20. Theme: Our response to plans. V: Trust W: SCP 63 #24

Vision and Systematic Planning = SCP 57-66

Characteristics of Mature Action = SCP 79-90

Option of more teacher training or another service project.

21. Theme: Bahá'u'lláh's Revelation. V: Mercy = PBL 36. W: ADJ 85 (SBR 68 #12)

A New Race of Men = SBR 63-72

The Kingdom of God on Earth = SBR 73-82

Option of more teacher training or another service project.

22. Theme: Youth can Move the World. V: Mercy W: ESW 29 (PBL 36)

What the youth can do for the Faith. = YMW

How the youth could prepare themselves to serve the Cause. = YMW

Learning to deepen effectively = RH2 (deepening themes).

23. Theme: The Journey of the Soul. V: Modesty = PBL 16. W: BNE 227 (1904)

Part 1 = JOS.

Part 2 = JOS.

Conducting funerals, arranging marriage ceremonies = LOG #1294-6,660-4, PSO 39

(ALSO IN 8#8).

24. Theme: Prohibitions. V: Modesty. W: TOB 24.

Shunning vices (prostitution) = KIA n36, n77, 6E7[uses ADJ 24(chaste & holy life), PHW #76] .

NO Asceticism, Monasticism, Begging, Priesthood & Confession = ½6E8, LOG #410.
[also in 9.1]

A review of this year, consulting on the programme for next year and, for students continuing next year, topics can be given for next lesson so that they can do preparation.

Year 13.

[A new teacher should be aware that (a) an alternative programme could have started in year 7; if so, it should be continued this year; if not then ignore the alternative programme entries below, & (b) special arrangements must be made for youth. See pages 7 & 8 for details of these.]

On this page is a **summary** of the topics covered this year; most of these are themes for a whole lesson or the majority of a lesson.

Teacher training this year is mostly following the 12 hour programme prepared by the Training Institute for Scotland in 2000, plus practical observing and teaching of other classes; it appears in 7 of the lessons, normally taking about one third of the lesson time, and is an option (instead of a further service project) in another 3 lessons.

1. Spirituality.
2. The individual.
3. Marriage.
4. The community at large.
5. Bahá'í administration.
6. Moral decisions.
7. History.
8. God's kingdom on earth.
9. The Covenant.
10. Associate with spiritual people.
11. Voting in the Bahá'í Faith.
12. Socialising.
13. Other religions.
14. Bahá'ís and the world of humanity.
15. Laws.
16. Sacrifice.
17. Service.
18. Service Project.
19. The Word of God, part 3.
20. Our response to plans, part 2.
21. Bahá'u'lláh's Revelation, part 2.
22. Youth can Move the World.
23. The Journey of the Soul.
24. Relationships with people.

1. Theme: Spirituality. (facilitator be prepared, since first lesson of the year!).
V: Purposefulness. W: SAQ 187.
The human soul = SAQ 218.
The nature of spirituality = SAQ 187.
Consult on the programme for this year. Don't forget to tell students what will be studied next time so students can do preparation (=homework).
2. Theme: The individual. V: Purposefulness. W: KIA n7.
Living alone = LOG #1958.
Getting the best out of the obligatory prayers = H474,482, PSO 9.
Teacher training. Give introduction and start the study of the first part:
1. What we are trying to achieve.
3. Theme: Marriage. V: Assertiveness. W: KIA 152.
[alternative programme: BPP p.45 Equality of the sexes.]
Being a good marriage partner = BMP 8
Child rearing + Duties and rights of a Bahá'í parent = BPP 34,36,42., TBE 114 + BPP 20,34
Resolving difficulties and disputes = BMP 12,20-27, BPP 35, RVG 142
4. Theme: The community at large. V: Assertiveness W: UHJ8'24 #4 (It becometh...)
Community worship = UHJ8'24.
Publicity and contact with the media = UHJ28 #1,45.
Teacher training.- 2. Spiritual Preparation. (sections a and b.)
5. Theme: Bahá'í administration. V: Compassion = PBL 26. W: KIA n3.
The nature of divine institutions, etc. = TOM 23-5,37-9, LOG #1102.
The institutions of the Bahá'í World Centre = SED 92-93, LOG #1087.
Counselling and leadership skills [The Learned Arm] = LOG 1116.
6. Theme: Moral decisions. V: Compassion W: GWB XXVII, p.65 (Upon...)
How to make moral decisions = TYE 106- , CMI 18.
The test of the true believer = BWF 395-6
Teacher training. – first observe a class, then discuss what was seen, then study: 2. Spiritual Preparation. (sections c to f.)
7. Theme: History. V: Thankfulness = PBL 57. W: LOG #1048.
The Life and Ministry of Shoghi Effendi, = TPP
The beginning of the Formative Age, etc. = H246, TOM 77-9.
Erroneous histories of the Faith and how to deal with them = TOM 53-4.
8. Theme: God's kingdom on earth. V: Thankfulness W: UHJ7'45 (The subjects...)
The establishment of God's kingdom on earth = BNE 226.
Prison reform = SAQ 250-252.
Teacher training. – Firstly continue study programme:- 3. What are we to teach?
Secondly choose a class to teach & a topic to teach them.

9. Theme: The Covenant, & how it helps us deal with problems regarding the Faith.

V: Steadfastness = PBL 57.

W: UHJ23 #15.

The Covenant of Bahá'u'lláh = H748, TOM 17-19, UHJ23 #15.

Defending the Faith against attack - from within and without = UHJ22 #97-101.

The relationship of what we do in the administrative system to the Covenant = TOM 31-2.

10. Theme: Associate with spiritual people.

V: Steadfastness

W: SWA 111.4

Avoiding secularism = ORP 13.

Eschewing the company of the ungodly = RVG 330 (top)^[last part PHW #3], RVG 331 (top)

Teacher training. – First continue the study programme:- 4. Achieving a Bahá'í Ethos. Then start preparing a plan, for a 20 minute lesson, for teaching in week 12.

11. Theme: Voting in the Bahá'í Faith.

V: Justice = PBL 32.

W: UHJ27 #18.

Voting rights and their loss = PBA 65-67.

Voting, elections and conventions = PBA 61-65.

Conducting unit conventions, being a teller or delegate = PBA 69-72.

12. Theme: Socialising.

V: Justice

W: UHJ7'71 (Discipline...)

The socialising of the young: importance and methods = SIC 1-7.

Human beings as social creatures = CMI 30

Teacher training. – optionally teach a class for about 20 minutes (supervised by the class teacher), then do individual research until all finished, when discuss teaching done. [if more youth want to teach than classes available, some can do it in week 14 or 19 etc. and maybe observe those who do it this week.]

13. Theme: Other religions.

V: Reverence.

W: SWB 60.

Non-religious ideologies = SAQ 260-1, TBW95-6'203-4.

The sacred scriptures of Islam = TK, DSY 69-72.

The relationship of Bahá'í scripture to other classical or seminal writings of humanity = WSC 214-6, TYE 196-

14. Theme: Bahá'ís and the world of humanity.

V: Reverence

W: PHW #56

Parallel events in Bahá'í and world history = j98sept.12, H43

The relationship of Bahá'í scripture to other authoritative writings of humanity = TPB 22-3 (1953), 44-6 (1982).

Teacher training. – 5. Drawing up lesson plans, section a: deriving lessons from the national curriculum.

15. Theme: Laws, for which we need to refer to the Bahá'í Writings.

V: Love = PBL 33.

W: KIA 8-9.

Laws as liberation, As basis of a new civilisation = LTL 40-41.

Burial laws, Making a will = KIA K109, Q69.

Learning to study the Writings = RHI'7.

16. Theme: Sacrifice. [should enter into our plans for service.]

V: Love.

W: TDP 105.

Willingness - to forgo personal pleasures, physical desires, = RVG 316

Altruism and the greater good = LPJ 64

Personal goals or plans to enhance the spirit of sacrifice = EOC 71

Also discuss what sort of service project the class can do in week 18.

(Year 13.)

17. Theme: Service. Complete the planning for a service project in week 18. It could be Service to a Bahá'í Institution or to a Bahá'í individual. Include discussion of the following: V: Self-discipline W: LOG #406.

Carrying out service projects: Service to Bahá'í Institutions or to Bahá'í individuals =
= RVG 186 (bottom), LOG #418.

Care of pets, animals, plants, nature and the environment = H58

Conversing at non-Bahá'í functions = H744, UHJ9'15.

18. Could all go outside the school this week to perform some service, If not possible, or if time after, study the following: V: Self-discipline W: BNE 69 (To be a Bahá'í...)

Carrying out service projects: Service to the environment = CMI 180.

Arranging *prayer meetings, deepenings* = UHJ8'25.

[Year 13 are likely to be busy revising for A-level exams during the time that lessons 19 to 23 are scheduled. Plans for these lessons are largely identical to those for year 12. If a 4-year rolling programme is being followed, the same applies to year 11 students taking GCSE, whereas any students in years 10 and 12 will just follow lessons 19 to 23 below - and then could miss them next year.]

19. Theme: The Word of God. V: Idealism W: TOB 188 (TWG 62)

Using the Revealed Word = TWG 45-56

Avoiding Pitfalls = TWG 57-66

Option of more teacher training or another service project.

[teacher training could be spread over 3 weeks, whereas service project could take place in week 21 and the 2 items there brought forward to weeks 19 & 20.]

20. Theme: Our response to plans. V: Idealism W: SCP 73 #18

Vision and Systematic Planning = SCP 57-66

Characteristics of Mature Action = SCP 79-90

Option of more teacher training or another service project.

21. Theme: Bahá'u'lláh's Revelation. V: Reliability W: SWA 310 (SBR 77 #7)

A New Race of Men = SBR 63-72

The Kingdom of God on Earth = SBR 73-82

Option of more teacher training or another service project.

22. Theme: Youth can Move the World. V: Reliability W: LTL 17 (Oct.26)

What the youth can do for the Faith. = YMW

How the youth could prepare themselves to serve the Cause. = YMW

Learning to deepen effectively = RH2 (*deepening themes*).

23. Theme: The Journey of the Soul. V: Gentleness W: PSO 58.

Part 1 = JOS.

Part 2 = JOS.

Conducting funerals, arranging marriage ceremonies = LOG #1294-6,660-4, PSO 39

(ALSO IN 8#8).

24. Relationships with people. V: Gentleness. W: RVG 128.

Putting oneself in the place of others = RVG 128

Facilitating training institute courses = GTI.

A review of year, and consult on the programme for next year. [although, for year 13 students, this is their last year, they may have ideas which will be helpful for other students.] If a rolling programme is being used, then (for students continuing next year) topics can be given for the next lesson so that they can do preparation.

Supporting material

While this syllabus was being written, a lot of supporting material was produced, which most teachers will probably only need to refer to occasionally, if at all. This supporting material is in a sub-folder and includes:

1. Alphabetical index of items,
2. Alternative programme for marriage & parenting,
3. Lists of items for each strand of the national curriculum, and
4. Technical details (mainly how the syllabus was derived from the curriculum, with tables of strand coverage, virtues used, and a summary of the sources of the quotes from the Bahá'í Writings selected for balanced coverage).

Lesson plans

The lesson plans will be added to, when time permits, until each lesson has at least a skeleton plan, including handout(s) where possible. The aim is to complete this task by September 2005, with lesson plans being produced in time for teachers to use (in schools which decide to implement this syllabus in 3-year rolling programmes) from September 2002 onwards.

During 2001/2 the plans for years N1,1,4,7,10 have been produced and most of these have been evaluated at the author's school.

During 2002/3 plans for N2,2,5,8,11 will be similarly produced and tested, with the aim of making them available by September 2003.

Likewise during 2003/4 for 0,3,6,9,12 & during 2004/5 for year 13.

It will not be practical to make these available in printed form in the foreseeable future. It is expected that, especially for the student handouts, teachers will often want to edit the contents before printing them.

Later, they might be amended in the light of feedback from teachers who have used them.