

**Year 7.** [A new teacher should be aware that (a) an alternative programme is available for strand 3b starting with lesson 6 of this year; & (b) we should give special treatment to the junior youth. See page 7 for details of both.]

For years 4 to 9, with 3 or 4 items per lesson, a choice has been made for each lesson. Either 2 or more items make one obvious theme, which is listed in the **summary** below; or two related themes are listed, separated by & [in either case (+) may follow to indicate other item(s), and an indication is sometimes given as to how they may relate to a theme or deserve particular attention]. (While preparing lesson plans, it was found that there is too much in the syllabus for each of lessons 3 and 23, so each has been divided into 2 lessons and either or both may be used.)

1. Needs of the individual, & Letters of the Living (martyrdom).
2. Bahá'í History & daily readings.
3. A: Relating teachings to current concerns,  
&/or
3. B: Sacrifice & service.
4. The individual, & local events (e.g. birthday of the Báb).
5. Service(+ scripture re the Qur'án).
6. Marriage.
7. Morality (+scripture).
8. Other religions, including Buddhism, (+ prayer).
9. Morality (vices & justice).
10. Marriage (parenting).
11. Bahá'u'lláh (Adrianople & the Covenant).
12. Bahá'í World Centre, & Bahá'í plans.
13. Bahá'í education & universal auxiliary language.
14. Marriage (parenting).
15. Sacrifice .
16. Teaching the Faith.
17. Sacred scriptures (Islamic & Jewish).
18. Administration & the Covenant.
19. World peace.
20. Laws.
21. Local administration (19-day Feast & LSA).
22. Laws.
23. A: Relating the teachings to academic standpoints.  
&/or
23. B: Firesides.
24. Shoghi Effendi, & Bahá'í teaching (God's Kingdom on earth).

## Year 7.

1. Introduction to year, include consultation on this term's programme if appropriate.

V: Well-behavedness = PBL 22 (rectitude of conduct)

W: SWB 10.

Theme: Letters of the Living = H173, H738, 6E10<sub>[uses AHW #45-7]</sub>.

The heart (emotional) [How to answer the needs of] = LTL 14-15

*Prayer = MSR 120*

Stories of Bábi Martyrs = (Varqá & Rúhu'lláh) FMT 91

2. Theme: The Báb. V: Well-behavedness. W: SWB 167 (bottom).

The Life and Ministry of the Báb, = H80, 6E11 (Letters of the Living, continued)

The history of the Bahá'í Faith in the U.K. = j99jul17, j98jul.16, j98sep.12.

*Learning to read the writings daily = H544,*

Stories of those who have rendered great service – in the Faith = H192. (also in #5.)

3. Theme: service needs sacrifice. V: Forbearance = Th 81. W: KIA K125.

Service to the Faith = DBE 8-9, KIA K125.

Personal goals or plans to enhance the spirit of sacrifice = TEB 2.

*Relating the teachings to current concerns = TBE 129[correlation game](also#23)*

Stories of Bábi Martyrs = ASD 67-68(Vahid), 6E12 (Letters of the Living, continued)

4. Theme: the individual; V: Forbearance W: UHJ14'16 (14-5-29).

The human soul = BNE 175

The individual in relation to their family = UHJ14'16.

*how to meditate = LOG #1519*

Helping at local events:- Feasts, Unit Conventions = ½ 4E2 (save some for #16.)

5. Theme: service; V: Restraint = 5E19<sub>[uses PHW #48]</sub> (humility) W: PTS 17.

Helping at home = H336,537.

Why should we serve others? = PTS 17

*The forms and types of revelation, meditations, etc. = WSC 104-115*

Stories of those who have rendered great service – in the Faith = H192. (also in #2)

6. Theme: marriage. V: Restraint W: KIA K65.

[alternative programme: BMP p.4 The Sanctity of Bahá'í Marriage.]

How to exercise child duties and rights wisely = BPP 13,19

Choosing a partner for life = BMP 10,11; GLL e.g. 121etc.

Courtship and preparation for marriage = BHF 9

7. Theme: morality. V: Quietness W: SWB 70-71.

Knowing right from wrong = DBE 5-6.

Remaining moral amidst immorality = UHJ7'26(bottom), LOG #1346-7.

*The relationship of Bahá'í scripture to the Qur'an = KII 31-32.*

The pursuit of arts, crafts and sciences for humanity's benefit = 4E12.

8. Theme: other religions; V: Quietness W: SAQ 263.

Buddha and Buddhism = 5E5<sub>[uses AHW #65]</sub>, SAQ 263, WMB 30-35

A survey of religious expression in prehistoric and ancient times = EOR 7, H182

*Learning to pray = RVG 226. (top)*

References to the Bahá'í Faith in the world's sacred scriptures = PAA 23,38,44-7,108-9.

9. Theme: morality. V: Endurance W: RVG 112.  
Being an example to others = LPJ 67, RVG 112  
Having a fear of God = UHJ7'4(bottom), LOG #790-4, NZ96mar.11.  
The vices (e.g. pornographic films & web sites) = RQS 56, FHS 294, CMI 40.
10. Theme: marriage. V: Endurance W: RVG 52.  
Marriage = BMP 7, TBW93-4'216,7.  
Allocation of responsibilities = BMP 28  
[alternative programme for above 2 items: BPP p.7 Attracting... to Spiritual Ideals.]  
Coming closer to God = 4E8 [uses Th 73-5,277-9; GWB 141, TOB 155], RVG 52-53  
Arranging marriage ceremonies = LOG #1281,1295, PSO 44.
11. Theme: Bahá'u'lláh; V: Carefulness W: UHJ23 #1.  
The Life and Ministry of Bahá'u'lláh, = 3E10[uses ASD 155-6], HCA 16  
the end of the Heroic Age. = H244  
Covenant breaking = CYP 23-8, H242, RVG 102-3, WTA, UHJ23 #36.
12. Theme: World Centre. V: Carefulness W: UHJ2'17.  
The Universal House of Justice and its agencies = BNE 255, j98jun.1.  
Auxiliary Board Members + teaching plans, their history =  
= H287, RAR 33 etc. + SCP 19, 1964-86 (9,5,7=TOM 71-2), TDP 50-53 (3 conditions).  
Understanding and acting on the plans that come from the World Centre =  
= H550 [Ridvan 90 updated to 99], RVG 218.
13. Theme: education. V: Fairness = 6E22[uses Th 164-9, SAQ 307, AHW #2](justice).  
W: TOB 22.  
Universal auxiliary language = H208-214, DSG28'23 & 30'31.  
Education of children = RVG 202  
*Prayer* = PFL 40.  
Moral exemplars = TCC 42.
14. Theme: marriage; V: Fairness (equity) = PBL 28. W: KIA n89.  
The idea of the family as a sacred institution to preserve and promote = BMP 4  
Arranging activities ... for all members of the family ... = j99feb 12, BMP 37  
[alternative programme for above 2 items: BPP p.13 Expressing Love ... Ways.]  
*Learning to read the writings daily* = RVG 32.  
The rôle of the arts and crafts in teaching = APF, j93mar.16, RH7 (...arts)
15. Theme: sacrifice. V: Graciousness W: RVG 312.  
Giving - of money and life = RVG 314 (top)  
Examples of sacrifice: In nature - (animal kingdom) = Th 230 (deer)  
Letting go - leads to something better, a higher state = RVG 312  
[extra item] continue (from #3) Bahá'u'lláh = 3E11[uses ASD 165-77, RMD(more in 5E13), AHW #51].
16. Theme: teaching the Faith; V: Graciousness W: PBA 57.  
Enrolling new believers = PBA 57, LOG #242,246,254..  
Deepening of fellow adults = TBE 232.  
*how to meditate* = LOG #1836-7.  
Helping at local events:- Holy Days, etc. = ½ 4E2 (continued from #4)

17. Theme: sacred scriptures. V: Remembrance 4E4<sub>[uses Th 221-2]</sub>. W: KII 156.  
The sacred scriptures of Judaism = WMB 94-5.  
Activities, occupations that are of service to humanity = RVG 184  
*The forms and types of revelation, codes of law, hymns of praise* = WSC 599-600.  
References to the Bahá'í Faith in the world's sacred scriptures = KII 156 etc.

18. Theme: administration.

V: Remembrance (mindfulness of God) = PBL 59. W: LTL 18.  
The relationship of what we do in the administrative system to the Covenant =  
= CYP 29-35, TC 5-14, SED 30-3.  
Human resource development skills [The Learned Arm] = j87jan.4.  
Dealing with wrong-doing, conscience & putting things right = RVG 138. LTL 18-19

19. Theme: world peace.

V: Predictability = 1E10 (trustworthiness, adapted). W: UHJ17'42 (same as WG 131).  
Universal peace and world government = H40,97,275, ROC 96, BNE 129, PTS 155  
United Nations days etc. = H168  
*Learning to pray* = RVG 226. (bottom)  
The rôle of the Arts [Graphics & Design, enhance spirituality] = DBE 106,

20. Theme: Laws. V: Predictability W: UHJ19 #105.

NO Alcohol, Drugs, Gambling, Sex outside marriage  
= H102. LTL 42-43, KIA 9, K155, K190.  
Paying Huqúqu'lláh (skill) = UHJ19 #78,105.  
*The relationship of Bahá'í scripture to the Qur'an* = KII 33-34.  
The rôle of the Arts, [ Drama, Literature, enhance spirituality] = DBE 109.

21. Theme: local administration. V: Sensitivity W: UHJ25'30.

Consultation and the Nineteen Day Feast = H50, 6E15, UHJ25 #77-87.  
Making suggestions = LOG #825  
Being an Assembly member = TOM 26-7.

22. Theme: Laws. V: Sensitivity = 5E24<sub>[uses TOB 24-5]</sub>(mercy) W: RVG 53.

Getting the best out of the Fast = PBA 8, IPF.  
A standard to measure behaviour by, Laws as a code to live by + NO slavery =  
= KIA 16 + j99mar.12.  
*Coming closer to God* = BNE 72, RVG 54-55  
Conducting funerals & memorials = LOG #658,665, PSO 39.

23. Theme: firesides. V: Tenderness W: PTS 135.

Independent investigation of truth = PTS 135, BNE 185, FEM 60.  
Conducting firesides = FS 64,103,120,149; UHJ9'13.  
*Relating teachings* to academic standpoints = TBE 129[correlation game](also #11)  
The rôle of the arts and crafts in teaching = APF, RH7 (...arts)  
[extra item] revision of the Báb = 5E9.

24. Emphasis on: Shoghi Effendi & Bahá'í teachings.

V: Tenderness W: TPP 287.  
The establishment of God's kingdom on earth = BNE 128.  
The nature and purpose of creation = BNE 188, H812.  
The Life and Ministry of Shoghi Effendi = 6E21.

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For years 4 to 9, with 3 or 4 items per lesson, a choice has been made for each lesson. Either 2 or more items make one obvious theme, which is listed in the **summary** below; or two related themes are listed, separated by & [in either case (+) may follow to indicate other item(s), and an indication is sometimes given as to how they may relate to a theme or deserve particular attention].

1. Bahá'u'lláh (+ martyrs).
2. The Learned Arm (+ service).
3. Sacrifice (+).
4. 'Abdu'l-Bahá, & spirituality (+ sacrifice).
5. Service (+ scripture).
6. Administrative Order.
7. Other religions (+ service).
8. Laws (+).
9. Marriage.
10. Local plans (+).
11. Sacred scriptures, & moderation (+).
12. Spirituality, & morality.
13. Things that can help our spirituality.
14. Marriage (+ things we can do as a family).
15. Voting procedures (both Bahá'í and civil).
16. Bahá'í education, & working (+ scripture).
17. Hands of the Cause, & history (+ scripture).
18. Other religions (+).
19. Marriage (+ service).
20. Morality (+ martyrs).
21. Morality (+).
22. Other people (+).
23. Bahá'í teachings.
24. Bahá'í teachings.

1. Theme: Bahá'u'lláh. V: Other-worldliness. W: SAQ 26.  
The Life and Ministry of Bahá'u'lláh, = 5E10 (uses RMD 1-9, AHW #16), SAQ 26.  
The nature and purpose of humanity = SAQ 165-192  
*Developing a devotional attitude* = RVG 227 (bottom)  
Stories of Bahá'í Martyrs = (Mona) j97feb.19. (save some for #20.)
2. Theme: The Learned Arm. V: Other-worldliness. W: TDP 54.  
Assistants to the Auxiliary Board + The process of Entry by Troops =  
= LOG #1119, j97may.23. + PET 4-9,#47, j97jun.2.  
Being appointed [The Learned Arm] = 6E14[uses TBW XIV 445-7] (rulers & learned)  
*Learning how to use prayer effectively, including the 5 steps* = [also used in #14. &  
yr.10, part used in yr.2 & 5] ROG 206  
Carrying out service projects: Service to the environment = CMI 178.
3. Theme: sacrifice. V: Zealousness. W: LTL 41.  
Concept of Martyrdom:- Spiritual Martyrdom = LTL 12  
Giving - of time, effort = WSC 620.  
Willingness - to forgo personal pleasures, physical desires, = RVG 315  
[extra item] continue (from #1) Bahá'u'lláh = 5E11[uses RMD 9-20, AHW #67].
4. Emphasis on: 'Abdu'l-Bahá & spirituality. V: Zealousness. W: PTS 96  
The Life and Ministry of 'Abdu'l-Bahá, = H329,  
Spirit, mind and body = PTS 96, SAQ 195.  
*Memorising the writings* = ½ TBE 170.  
Examples of sacrifice: In the human realm [e.g. YOS] = j00jan.9.
5. Theme: service. V: Optimism. W: SWB 29.  
Helping friends and neighbours = BNE 76, 4E17[uses BWF 442, PHW #69] (selflessness)  
Attitude to service = RVG 365  
The forms and types of revelation, *prayers, tablets, sermons* = ½ MSR 82  
Helping in the local Bahá'í community (other than at events) = LOG #407.
6. Theme: Administrative Order. V: Optimism. W: WOB 150.  
The Administrative Order, its nature and purpose = WOB 150-7  
What kind are administrative skills? When and where do we exercise them? =  
= LOG #277,570.  
Preparing agendas = TCM 34.
7. Theme: other religions. V: Independence. W: SWB 46.  
The language of revelation, ... use of symbolism, metaphor, imagery etc. = H800  
Muhammad and Islam = 5E8, SAQ 18, WMB 125-135.  
*Personal relationship with God* = SAQ 205, RVG 58-59  
Stories of those who have rendered great service - throughout history = ISA 71.
8. Theme: laws. V: Independence. W: BWF 91 (bottom)  
Laws – Renewed periodically, evolving to promote the progress of humanity +  
+ NO Murder, Arson, Theft = BWF 91(bottom), + ½ 3E22[uses KIA 160-1] (also in yr.2#2)  
Marriage laws = BNE 164, PSO 44 (ALSO IN 12#13).  
Teaching the masses = GTM 15-18.  
Agenda 21 = WOB 202-6 (world citizenship).

9. Theme: marriage. V: Bravery = ½ TVG(courage). W: KIA K70.  
[alternative programme: BMP p.10 Love and Intimacy.]  
Choosing a partner for life = BPP 45,46  
Keeping the balance of integration and independence = LOG #750.  
Being a good marriage partner = BHF 14
10. Theme: thinking about local plans. V: Bravery. W: UHJ23 #11.  
Developing local plans = SCP 67-78.  
The mind (intellectual) [How to answer the needs of] = SAQ 276, TBW97-8'175-8.  
*The Covenant of Bahá'u'lláh* = TC 25-34, BWF 209, UHJ23 #11.  
Shaykh Ahmad = ½ H422
11. Themes: sacred scriptures & moderation. V: Trueness. W: PBL 55(bottom).  
The sacred scriptures of Zoroastrianism = EOC 38, DSY 40-42, WMB 151.  
Learning to work, exercise and play within the bounds of moderation and restraint =  
= BNE 171 (re Fast), BWF 45.  
*Developing a devotional attitude* = PBL 55 (bottom)  
The rôle of arts and crafts in enhancing community life = UHJ7'10.
12. Theme: spirituality V: Trueness. W: MOL #1 (UHJ 31-8-87).  
The nature of spirituality = [Six steps to spirituality] H172.  
pilgrimage (what we see) = BSG, KIA n154 (other sites)  
Consequences of moral and immoral acts = LPJ 61-3.
13. Theme: things that can help our spirituality. =  
= 6E5 [uses GWB 4-5,266,294; KII 102, Th 234-6, TOB 35] (self-knowledge & self-respect)  
V: Praiseworthiness. W: RVG 152 (top)  
The rôle in spirituality of order and tidiness, of neatness and presentation = LOG #1835.  
Learning to fast = BNE 170, TBF 1-3.  
*The source of morality* = RVG 152 (top)  
Helping in the local Bahá'í community (other than at events) = LOG #408.
14. Theme: marriage; projects and praying together can strengthen the marriage.  
V: Praiseworthiness. W: UHJ26'9 (top).  
Making a Bahá'í home = BMP 34, BPP 30  
Allow every family member room to be themselves & contribute their uniqueness = RH8  
[alternative programme for above 2 items: BPP p.17 Communication & ... relationships.]  
*Learning how to use prayer effectively, including the 5 steps* = [ also used in #2. & yr.10,  
part used in yr.2 & 5] ROG 206  
Carrying out service projects: Service to the environment = UHJ26'9-10.
15. Theme: Voting procedures. V: Adaptability. W: PBA 85.  
The individual in relation to the Bahá'í community and society =  
= UHJ13 #1,8,38,48,49.  
Voting rights and their loss = PBA 85-86, LOG #216-7.  
Conducting unit conventions, being a teller or delegate = PBA 65-69.
16. Emphasis on: learning and working. V: Adaptability. W: RVG 201.  
The vital importance of education and training = BNE 142, RVG 201, UHJ7'22-3, FEM 65-6.  
Having a trade or profession = H661  
*Memorising the writings* = ½ TBE 170.  
The rôle of arts and crafts in enhancing community life = UHJ7'11-12.

17. Theme: Hands of the Cause.

V: Supportiveness.[generosity = 6E3, uses PHW #49] W: UHJ22 #36.

The life & ministry of the Custodians & Hands of the Cause of God =

= j96jun.11, TBW92-3'287-91, PSO 58.

Erroneous histories of the Faith and how to deal with them = UHJ22 #36,#39.

The forms and types of revelation, *prayers, tablets, sermons* ½ MSR 82

Examples of sacrifice: In the human realm [e.g. YOS, give up comfortable life to help poor] =

= j00feb.11 & other more recent reports.

18. Theme: other religions.

V: Supportiveness.

W: PTS 81.

The sacred scriptures of Christianity = PTS 81, SAQ 35,62,98-127, THB.

The Inter-Faith Movement = FIG, NZ00sep.4, Th 75.

Equality of MEN = PTS 154, 2E20[uses BNE 69-70].

19. Theme: marriage.

V: Uprightness.

W: SWB 93-4.

Child rearing = EOC 87, BMP 15-16, TBE 110, UHJ14 29(23-6-74), j91jan.14.

Training and punishment = BPP 25

[alternative programme for the above 2 items: BPP p.21 Family Consultation.]

*Personal relationship with God* = SAQ 248, RVG 60-61

Stories of those who have rendered great service - throughout history = 20C 42.

20. Theme: morality.

V: Uprightness.

W: LTL 40-42.

Remaining chaste in a promiscuous environment = RVG 158,161; UHJ24 #7,33.

Eschewing the company of the ungodly (social) = RVG 332, PHW #3 [bottom].

*Relating the teachings* to academic standpoints = TBW96-7'91-3, j89feb.15.

Stories of Bahá'í Martyrs = (Mona) j97feb.19. (also in #1.)

21. Theme: morality.

V: Concentration.

W: RVG 116.

Establishing and keeping a good reputation = RVG 111, LTL 24-25.

The seven deadly sins: pride = RVG 116-9, & gluttony = CMI 164.

Having a fear of God = MFC 191-4, LOG #785-6, UHJ7'78(feb'57).

[extra item] Letters to Rulers = ½ 6E17 [uses TBW XIV 196-203, AHW #23]. (also in yr.6#14.)

22. Emphasis on: laws & other people

V: Concentration.

W: KIA n136.

Making a Bahá'í will (financial) = KIA n136,137.

Putting oneself in the place of others = RVG 127.

*The Covenant of Bahá'u'lláh* = TC 35-46, WOB 209-10, ROC 121.

Siyyid Kazim = ½ H422

23. Theme: Bahá'í teachings.

V: Receptivity.

W: RVG 152 (bottom).

Abolition of prejudice = H104(human rights), ORP 6-9, ADJ 34 (for teaching success)

Shunning backbiting = H685, ½ Th 4 [also in yr.4#18].

*The source of morality* = RVG 152 (bottom)

Care of pets, animals, plants, nature and the environment = H579, LPJ 115.

24. Theme: Bahá'í teachings.

V: Receptivity.

W: PTS 21.

The Guardianship = H54

Social & economic development of whole world =

= H466, BNE 133, 2E12[uses SOB #33], SED chapters 1 & 5.

Universality, collective salvation = PTS 21.



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For years 4 to 9, with 3 or 4 items per lesson, a choice has been made for each lesson. Either 2 or more items make one obvious theme, which is listed in the **summary** below; or two related themes are listed, separated by & [in either case (+) may follow to indicate other item(s), and an indication is sometimes given as to how they may relate to a theme or deserve particular attention].

1. Morality (+ martyrs).
2. Committees (+ scripture).
3. Bahá'u'lláh.
4. Service (+ sacrifice).
5. Spirituality (+).
6. Marriage.
7. 'Abdu'l-Bahá, & teaching the Faith.
8. Morality (+ scripture).
9. Morality.
10. Marriage (+).
11. Other religions (+).
12. Shoghi Effendi (+).
13. Laws (+ the Word of God).
14. Bahá'í Institutions (+ service).
15. Bahá'í teachings.
16. Sacrifice (+ prayers).
17. Other religions (+ sacrifice).
18. Bahá'í administration.
19. Seeing good things about people (+).
20. Marriage (+ things we can do as a family).
21. Bahá'í institutions (+).
22. Bahá'í teachings (+).
23. Service (+ scripture).
24. Occupations.

1. Theme: morality. V: Attention & review = ½ 6E8[uses KIA]. W: UHJ22 #35.  
Withstanding tests = PTS 49,102,109. [also in 12.24]  
What is morality? = LTL 7-9 .  
*Exposure to the Word of God* = SWB 61,  
Stories of Bábí Martyrs = QUD.(select some, more in #16.)
2. Theme: committees. V: Attention. W: PBA 78  
Committee formation and membership = PBA 78-9  
Conflict-resolution = RVG 140.  
*Relationship of Bahá'í scripture to other scripture*, (apart from the Bible & the Qur'an)= FEM 53(#5,6,7.)  
Care of the very young = RVG 380 (top)  
[extra item] Mulla Husayn = ½ 2E3 [2<sup>nd</sup> story, from 1840] (“found the Báb” used in yr.5#2.)
3. Theme: Bahá'u'lláh. V: Focus. W: SWB 138.  
Background and context of Bahá'í Faith in 19<sup>th</sup>/20<sup>th</sup> century = BNE 111.  
The Life and Ministry of Bahá'u'lláh, = 5E12 (uses RMD 20-7)  
exiles and apostles, of Bahá'u'lláh = H167,194,
4. Theme: service. V: Focus. W: KIA n99.  
Pride in apparently menial tasks if they are of service = RQS 20.  
Concepts of duty and responsibility = LOG #292.  
*Getting the best out of the obligatory prayers* = part 6E6 [Fast in 4#21], IPF, PSO 9.  
Stories of sacrifice - throughout history = 20C 28.
5. Theme: spirituality. V: Knowingness. W: PTS 178.  
The soul [How to answer the needs of] = PTS 178, SAQ 234, MSR 19.  
Getting the best out of the Fast = TBF 8-10.  
*The individual in relation to God* = ½ SAQ 247  
The rôle of Beauty in spirituality, especially: the beauty of virtue & love = BWF 365 (centre) [also in #23.]  
[extra item] (continued from #3) Bahá'u'lláh = 5E13[uses RMD 27-37].
6. Theme: marriage V: Knowingness = DSG40'8, TQ 33, 7V4'11. W: BWF 372.  
[alternative programme: BMP p.15 Children – Planning and Parents]  
Courtship and preparation for marriage = BMP 5  
Living alone = NZ00sep.9 (hardship).  
Coming of age = LOG #515,7. (see also: laws which must, by age 15, be obeyed, 2a iv 1-9).
7. Themes: 'Abdu'l-Bahá & teaching plans.  
V: Understanding = 6E4[uses SAQ 309] (tolerance). W: TDP 88.  
journeys & titles of 'Abdu'l-Bahá, = H46.  
The nature and purpose of the teaching plans = SCP 21-30.  
*Arranging prayer meetings* = SWA 58.1  
The rôle of the arts and crafts in teaching = DBE 90.
8. Theme: morality. V: Understanding. W: PTS 146.  
Eschewing the company of the ungodly (morality) = RVG 330 (bottom)  
Avoiding secularism = RVG 331 (bottom), j92may.12, TBW95-6'202-4.  
*The relationship of Bahá'í scripture to other scripture*,... = FEM 63 (#8)  
Abolition of slavery = H320, PTS 146.

9. Theme: morality.

V: Resolution = 4E13<sub>[uses GWB 246,253; TAB 696]</sub> (steadfastness). W: KIA n134.  
Immorality and amorality = LOG #188-9, TYE 7-  
Shunning vices (e.g. sexual perversion) = RVG 159<sub>[=GWB CIX.]</sub>, KIA n134.  
Knowing who to turn to in a moral crisis = NZ96mar.12.

10. Theme: marriage.

V: Resolution. W: KIA Q3.  
Being a good marriage partner = BHF 24,26  
Marriage = BMP 18, TBW93-4'218-20.  
*Family worship* = BPP 7,37.

[alternative programme for the above 3 items: BPP p.25 Discipline]  
Care of the sick, elderly = RVG 380 (bottom)

11. Theme: other religions.

V: Balance. W: PTS 30.  
The sacred scriptures of Buddhism = TPB 30, 32, 33, DSY51-53, WMB 49.  
The cyclical rise and fall of religious dispensations = PTS 30, PDC 93.  
*The relationship of Bahá'í scripture* to other classical, seminal or authoritative writings of  
humanity = WSC 574-5.  
Duties of Assembly officers: secretarial = LOG #111.

12. Theme: Shoghi Effendi.

V: Balance. W: WOB 143.  
The Life and Ministry of Shoghi Effendi, = H401  
the beginning of the Formative Age, etc.= H815, DOB 53 (same as WOB 143), TOM 19-22.  
The rôle of the arts and crafts in teaching = DBE 91.

13. Theme: laws.

V: Harmony. W: SWB 154.  
Laws as liberation, as basis of a new civilisation; Sorting sheep from goats, Notions of  
reward and punishment = 3E21, KIA 91. BWF 323-4.  
NO Lying, Party politics, Voluntary military service = PTS 157.  
*Exposure to the Word of God* = KIA 19.  
Burial laws, Making a will = BNE 89.

14. Theme: Bahá'í Institutions.

V: Harmony & review = 6E24. W: KIA n183.  
The nature of divine institutions, etc.=UHJ1'3 [God P. By 332], UHJ5'8-9, LOG #1045.  
Counselling and leadership skills [The Learned Arm]  
Pioneering = SED 94-5.  
Carrying out service projects: Service to Bahá'í Institutions or to Bahá'í individuals =  
= RVG 186 (top)

15. Theme: Bahá'í teachings.

V: Chastity. W: UHJ17'45 (31-1-85)  
Unity, peace and globalisation =  
= BNE 147, PTS 28, UHJ17'45, RVG 176, TBW98-9'217-9, FEM 65.  
The worlds of God and their creatures = H379, 397, GWB LXXIX<sub>[up to ...these creatures]</sub>.  
Universal currency, weights & measures = MET 20-28, ECO 88, TBW95-6'259.

16. Theme: sacrifice.

V: Chastity = 5E20<sub>[uses KIA]</sub>. W: RVG 318.  
Sacrifice as a mystery = LOG #401.  
Willing - to forgo status & public praise, to accomplish task = RVG 318  
*Getting the best out of the obligatory prayers* = H140  
Stories of Bábí Martyrs = QUD.(also in #1.)

17. Theme: other religions. V: Friendliness = ½ TVG. W: SWB 160.  
The sacred scriptures of Islam = DSY 64-68, WMB 143.  
The Bahá'í Faith: SACREs, schools & taught by non-Bahá'ís etc. = H540, j97mar.7.  
*The individual in relation to God* = ½ SAQ 247  
Stories of sacrifice - throughout history = CMI 18.

18. Theme: Bahá'í administration. V: Friendliness. W: UHJ27 #34.  
Voting, elections and conventions = RAR 43 (Nat.Convention)  
The individual in relation to the Bahá'í administration = H669, RVG 144  
Conducting Nineteen Day Feasts = H335, UHJ25 #2,12,31.

19. Theme: seeing good things about people.  
V: Responsibility = ½ TVG. W: TOB 200.  
Overcoming prejudice = ROC 69, ORP 10-12.  
Seeing the face of God in everyone one meets = EOC 59 [=PT 180]  
*Arranging prayer meetings, deepenings* = UHJ15'6:[= TOB 200.], ½ 6E18 (Bahá'u'lláh's books)  
Being an Assembly member = TOM 45. [also in 4.9]

20. Theme: marriage. V: Responsibility. W: RVG 306.  
The family as a life-long commitment = BMP 35,38  
Training and upbringing of children as community members = RVG 306.  
*Family worship* = BPP 38-40  
[alternative programme for the above 3 items: BPP p.29 Building ... ]  
Carrying out service projects: Service to Bahá'í Institutions or to Bahá'í individuals = BDB  
309 [=TAB 98]

21. Theme: Bahá'í institutions. V: Patience = PBL 16. W: UHJ23 #4.  
The nature and purpose of Covenants [Bahá'í viewpoint] = H170,206, TC 47-8,UHJ23 #4  
Counsellors + The institutions of the Bahá'í World Centre =  
= UHJ2'19, LOG #1088 + SED 84-6, SCP 41-2, LOG #1067, j88aug.1..  
Defending the Faith against attack - from within and without =  
= UHJ22 #91-3, j87feb.3, TBW94-5'161.

22. Bahá'í teachings. V: Patience = 7V4'5 (search). W: WOB 188.  
Learning to develop cultural heritage in relation to the Faith = TBE 212.  
The harmony of science and religion = BNE 181, MSR 73, FWU 60, FEM 61-2.  
Pioneering = j00mar.13, and later reports.  
Agenda 21 = j97may.7, TBW93-4'300-4.

23. Theme: service. V: Moderation = PBL 16. W: BWF 365 (centre).  
Helping others, doing things for others = EOC 70  
What to do on Holy Days, especially Ayyám-i-Há/Intercalary Days = 4E3[uses AHW #31]  
*The relationship of Bahá'í scripture* to other ... authoritative writings of humanity =  
= EOA 104,109  
The rôle of Beauty in spirituality, especially: its contemplation as an attribute or  
emanation from God, etc. = BWF 365 (centre) [also in #5.]

24. Theme: occupations. V: Moderation. W: KIA n162.  
Choosing a worthwhile occupation = H660etc., H689, RVG 232.  
Working - to earn the things you want in life = KIA n162.  
Learning to prioritise and balance one's life with its conflicting demands = LOG #737.