

Year 4.

For years 4 to 9, with 3 or 4 items per lesson, a choice has been made for each lesson. Either 2 or more items make one obvious theme, which is listed in the **summary** below; or two related themes are listed, separated by & [in either case (+) may follow to indicate other item(s), and an indication is sometimes given as to how they may relate to a theme or deserve particular attention].

1. Houses of Worship, & the United Nations (+ prayer).
2. Talking to people about their concerns, & history (Siyyid Kazim).
3. The Báb, & individual efforts (in community life).
4. Morality.
5. Other religions(Hinduism), & spirituality.
6. Devotions & Islam.
7. Bahá'u'lláh, & individual responsibilities.
8. Service (+).
9. Local administration (+).
10. National administration.
11. Munirih Khánum ('Abdu'l-Bahá's wife), & the Abhá Kingdom.
12. Family.
13. Consultation, & moderation (+ prayer for success of both).
14. Laws.
15. Social skills & becoming a Bahá'í.
16. Meeting people (hospitality) & an auxiliary language.
17. Preparing the soul for the next life (+ administration).
18. Living our lives better (e.g. no backbiting).
19. Try to avoid harmful activities (by studying scripture) & World Citizenship.
20. Bahá'í education, & the UHJ.
21. Fasting, & service (as a pioneer).
22. Service to humanity & sacrifice (martyrs).
23. Sacrifice (money for the Fund, time for deepening).
24. Family.

1. Emphasis on: Houses of Worship & the United Nations.

V: Detachment = ½ TVG. W: KIA K150.

Houses of Worship and their dependencies = 5E17, H83,324,137. j99nov.12.

United Nations days etc. = H141, j96feb.5.

Prayer = H248,

Shaykh Ahmad = ½ H419

2. Theme: talking to people about their concerns. V: Detachment W: BWF 288.

Conversing at non-Bahá'í functions = H653, UHJ9'8.

Non-religious ideologies = WMB 154-60(Humanism) & 162-7(Communism),TBW95-6'197-9

Relating scripture to the current concerns of humanity = PWP 13(poverty), ORP 14-16(race)

Siyyid Kazim = ½ H419

3. Emphasis on: what the Báb did & what we can do. V: Trust = ¼ TVG. W: P 2.

The Life and Ministry of the Báb, = H131, BNE 11, 4E14.

The gifts of the Mind = PTS 41-2, TBW97-8'171-4.

Learning to read the writings daily = H509.

The rôle of arts and crafts in enhancing community life = UHJ7'7 (bottom)

4. Theme: morality. V: Trust W: ADJ 19 (top)

Knowing right from wrong = LTL 10-11, RQS 7-13..

Why is it good to be good? = ADJ 18 (for teaching success), RVG 149.

Absolute and relative morality = EOA 71.

5. Theme: other religions. V: Mercy = ½ TVG. W: AHW #29.

Hinduism, Rama and Krishna = 5E2, WMB 8-13.

The sacred scriptures of Hinduism, = DSY 16-18, WMB 27.

Getting the best out of the 95 times Allah'u'Abhá = LOG #1838.

The rôle of the Arts, [Singing, Painting, enhance spirituality] = H521, TCC 39, UHJ4'7.

6. Emphasis on: devotions & Islam. V: Mercy = ITH #13. W: SWB 118.

Muhammad and Islam = H230etc., 5E7[uses PHW #11], HCA 37, GHM 41, PDC 87.

Our attitude to sacred scripture and its uses, in private devotion, public worship, study, etc.
= WSC 544-5.

Developing a devotional attitude = BNE 70 (save some for #18.)

Helping at local events:- Feasts, Unit Conventions = 9HD 23 (12 Nov.),

7. Theme: Bahá'u'lláh. V: Modesty = ½ TVG. W: UHJ29 #42.

The Life and Ministry of Bahá'u'lláh, = 3E4, GTT 11.

Making a Bahá'í will = BNE 138

Meditation = GWB LXXIX [from: Verily I say...].

Coping with bereavement, disabilities, divorce, etc. = j89feb.4.

8. Theme: service. V: Modesty W: PTS 79.

Helping at home = H187.

Abolition of slavery = BNE 137,

Why should we serve others? = PTS 79

[extra item] continue Bahá'u'lláh (from #7) = 3E5[uses BWF 140].

9. Theme: local administration. V: Purposefulness = ¼ TVG. W: UHJ1'17 (bottom)
The Local Spiritual Assembly and its agencies = UHJ1'17, TOM 41.
The brief and the vision [Committees] = TCM 33, LOG #551.
Preparing devotionals = UHJ25 #66,69,73,76.
Duties of Assembly officers: chairing, = LOG #102, SIC 245-9.
[extra item] Books by Bahá'u'lláh: KIA,KII,GWB,7V4,AHW,PHW,TOB. (also in 9#19)

10. Theme: all administration. V: Purposefulness W: RBC 9.
The administrative system as blueprint for the world order of Bahá'u'lláh = YEB 8.
The National Spiritual Assembly and its agencies = 2E21 [covers LSA,UHJ also], RAR 36,
j97jul.2, j99feb.5.(Councils), UHJ5'31 (top).
Being an Assembly member = TCM 27.

11. Theme: 'Abdu'l-Bahá. V: Assertiveness = ¼ TVG. W: AHW #48.
The Life and Ministry of 'Abdu'l-Bahá, = H255, 1E5
The human soul = BNE 174. TLW.
Learning to deepen effectively = RVG 204.
Stories of those who have rendered great service – in the Faith = H186. (save some for #21.)

12. Theme: family. V: Assertiveness W: SWA 279.
The family as the basis of society - the first unity = H742
How to exercise child duties and rights wisely = WWG 88.
Family leisure activities = RQS 30.

13. Emphasis on: Consultation & moderation.
V: Compassion = ¼ TVG. W: UHJ10 16 (bottom, 2nd paragraph).
Learning to eat, sleep, dress, within the bounds of moderation and restraint =
= BNE 137 (re lend money), BWF 138.
Consultation = 4E24, RVG 358 (bottom)
Prayer = BNE 88.
The rôle of the Arts, [Music, Dance, enhance spirituality] =DBE 112, UHJ4'8-9.

14. Theme: obligations, including work. V: Compassion W: KIA K173.
Having a trade or profession + NO Lying, Party politics, Voluntary military service =
= RVG 63 (bottom). + 5E21 [uses KIA].
Learning to develop one's artistic skills = H312-315
Learning to read the writings daily = RVG 29 (top).
The rôle of the arts and crafts in teaching = APF

15. Theme: social skills. V: Thankfulness = ¼ TVG. W: KII 5.
Developing a Bahá'í identity = BNE 69,
Teaching social skills to the young = 5E22 [uses KIA, Th 66-8, GWB 260].
Meditation = UHJ11'4[=KII 5]
Helping at local events:- Holy Days, etc. = H160 (9 July)

16. Theme : meeting people. V: Thankfulness W: TDP 22.
entertaining skills = Th 148 [... the Báb]
Universal auxiliary language = ROC 77, BNE 152, DSG26'23
Interacting with others: purposes and manner = PBA 22, FS 13,72.

17. Theme: preparing soul for next life. V: Steadfastness = ½ TVG. W: GWB 65.
The soul and immortality = 6E1[uses GWB 149-62,PHW #44].
The individual (in the administration) = RAR 16-7.
Getting the best out of the 95 times Allah'u'Abhá
Stories of sacrifice - throughout history = SWS 48-50

18. Theme: talking and creating from the heart. V: Steadfastness W: SWA 26.
The heart (emotional) [How to answer the needs of] = H777.
Shunning backbiting = H677, j91dec.18, ½ Th 4[also in yr.8#23].
Developing a devotional attitude = BNE 70 (also in #6.)
The rôle of arts and crafts in enhancing community life = UHJ7'28 (bottom).

19. Theme: how to avoid harmful activities. V: Justice = ¼ TVG. W: LTL 10.
Shunning vices = (gambling) NZ97jul.8, LOG #1201-4, (masturbation) LOG #1220.
The vices (smoking, drugs etc.) = SWA 129.7 & 129.10.
Relating scripture to the current concerns of humanity = PWP 13 (unbridled nationalism)
NO Backbiting etc. = 1E15.

20. Emphasis on: education & what the UHJ does. V: Justice W: GWB 260.
Education of children = UHJ7'2,4(2nd quote).
The vital importance of education and training = 2E14.
The ministry of the Universal House of Justice = H56.

21. Theme: preparation for service by fasting.
V: Reverence = ¼ TVG. W: UHJ8 17 (15-12-47).
Fasting = part 6E6 [prayer part used yr.9#4.], IPF.
Pride in apparently menial tasks if they are of service = 20C 6,8.
Preparing devotionals = UHJ8'17 (15-12-47 & 18-10-48).
Stories of those who have rendered great service – in the Faith = H186. (also in #11)

22. Emphasis on: service and sacrifice. V: Reverence W: PUP 190.
Activities, occupations that are of service to humanity = RVG 183
Examples of sacrifice: In nature - the candle burns away to give light.
Coming closer to Bahá'u'lláh = [spiritual distinction] 4E6.
Stories of Bahá'í Martyrs = OSS 225-227(10 women 18-6-83 +photos, more next lesson)

23. Theme: sacrifice in general. V: Love = ¼ TVG. W: RVG 205.
Personal goals or plans to enhance the spirit of sacrifice = LOG #404.
Giving - of money and life = ½ 3E13. [also in yr.6#12]
Learning to deepen effectively = RVG 205.
Stories of Bahá'í Martyrs = OSS 228-230(10 women 18-6-83 +photos, continued)

24. Theme: family. V: Love = DSG40'6, TQ 21, 7V4'8. W: RVG 178.
Enhancing family life = BHF 89
Arranging activities, events & programmes in which all members of the family can
participate together = BHF 142
Being a good daughter / son = RVG 178, Th 196(#2),199.

Year 5.

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1. Bábis, & spirituality (+ sacrifice).
2. Good things to do.
3. Christianity, & our religious nature (+ meditation).
4. Family (+ care which can be done as a family).
5. Bahá'u'lláh, & morality.
6. Service (+ scripture).
7. Different people, & Holy Days (+ learning to pray).
8. Family.
9. Bahá'í World Centre (+ scripture).
10. Service.
11. Social skills (+ prayer).
12. Holding Holy Days, & unity of God.
13. Unity, & Holy Days (+ scripture).
14. Covenants of God, especially in Judaism (+ sacrifice).
15. Local administration.
16. Working, & supporting the Fund.
17. Spirituality, & justice (+ sacrifice).
18. Local administration (+ scripture).
19. Hands of the Cause, & teaching plans (+ prayer for both).
20. Family.
21. Generating a community spirit (+ scripture).
22. Bahá'í teachings.
23. Sacrifice (+ how to use prayer).
24. Seeing the good things about people (+).

Year 5.

1. Theme: Bábís. V: Self-discipline = ½ TVG. W: SWB 67 (top).
the Bábí Dispensation, etc. = 4E15,H29,763,RTS.
The idea of spirit = [Holy Spirit.] PTS 57,163.
Daily 95 Alláh'u'Abhá (law) = BNE 92,
Stories of Bábí Martyrs = TAH.(select some, more in #23.)
2. Theme: good things to do. V: Self-discipline W: LTL 7 (19-12-23).
Helping friends and neighbours = RVG 125, Th 96.
Practising being good = RVG 114 [deeds]
Memorising the writings = ½ TBE 180
Laws God given, a gift from God, God's bounty and mercy, = KIA 3.
[extra item] Mulla Husayn found the Báb! = ½ 2E3 (also in yr.9#2.)
3. Emphasis on: Christianity & our religious nature. V: Idealism = ½ TVG. W: SAQ 3.
The sacred scriptures of Christianity = H33, HOG, CAB, WMB 122-3.
The religious nature of humanity = SAQ3,5,7; RVG 169.
Meditation = MSR 94,
Moral heroes and heroines = j80feb.12.
4. Emphasis on : family & the environment. V: Idealism & review=2E5. W: UHJ14 31.
Care of pets, animals, plants, nature and the environment = H569
Allowing every family member room to contribute their uniqueness = UHJ14'31.
The generations within a family = See web site
<http://www.doc.ic.ac.uk/~cjh/woodhurst/home.html>
5. Themes: Bahá'u'lláh & our encouragement to use beauty.
V: Reliability = ½ TVG. W: RVG151 (top)
The Life and Ministry of Bahá'u'lláh, = 3E6[uses AHW #17, P 3], H166
Encouragement and reward = BHF 109-111
The source of morality = RVG151 (top)
rôle of Beauty, especially:its use, beautiful things, [enhance spirituality] = BWF 251 (centre)
6. Theme: service. V: Reliability W: SAQ 140.
Helping in the local Bahá'í community (other than at events) = DSG30'2-9.
Attitude to service = RVG 185
The nature of revelation, the Word of God to humanity, etc. = SAQ 140-150.
Stories of those who have rendered great service - throughout history = ISA 63.
7. Theme: different people. V: Gentleness = ¼ TVG. W: KIA Q93.
Abolition of all forms of prejudice = DBE 167, FEM 64-5.
Other religious ideologies = MSR 108, WMB 63-6 (Taoism) & 67-72 (Shinto), SAQ 151-3,
Learning to pray = RVG 225. (top) (Confucius).
The Bahá'í Calendar, Holy Days = ½ 3E19[uses 9HD 7-10], [also #13]
8. Theme: family. V: Gentleness W: KIA 4-5.
Learning to deal with strong feelings, temptations and idle thoughts = H683
Being a good brother / sister = LOG #739.
Equality in the family = BHF 50-59

9. Theme: Bahá'í World Centre. V: Meditativeness = PBL 53. W: KIA n92.
The buildings of the Bahá'í World Centre = 4E19, H359,439,513, DSG28'6 & 30'18.
Achievements of Shoghi Effendi. = H202 TOM 59-60.
Learning to study the writings = RVG 206-7.
rôle of Beauty in spirituality, especially:the beauty of creation, the beauty of truth, = j89sep.16
10. Theme: service. V: Meditativeness. W: PWP 15.
Carrying out service projects: Service in the community = LOG #405
The element of service in all occupations and tasks = RVG 235
Relating scripture to the current concerns of humanity = PWP 15 (social problems).
Stories of those who have rendered great service - throughout history = 20C 38.
11. Themes: history & social skills.
V: Hospitality = 5E23[uses Th 147-9]. W: KIA n110.
Local Bahá'í history, including personal testimony of how people became Bahá'ís.
The socialising of the young: importance and methods = UHJ7'8 (top)
How to use prayer effectively, including 5 steps = (short version) ROG 206 [also in #23 etc.]
The rôle of the arts and crafts in teaching = UHJ4'4.
12. Theme: do we remember our culture & God on our Holy Days?
V: Hospitality = Th 147. W: SWB 153.
The unity and nature of God = PTS 23, H746, GMM 26, UHJ7'42 (top).
Holding Holy Days = 3E20[uses 9HD 11-14,23-34], H133, UHJ25 #30, PBA 56.
Enhancing cultural heritage in relation to the community = DBE 95.
13. Theme: unity. V: Sacrifice. = Th 226. W: PTS 138.
Unity, peace and globalisation = BNE 114, H78 (unity), RVG 175, TBW98-9'214.
Unity of mankind = PTS 138, GMM 36, FEM 59.
Memorising the writings = ½ TBE 180
The Bahá'í Calendar, Holy Days and Fast = ½ 3E19,[also #7]
14. Theme: Covenants of God, especially in Judaism.
V: Sacrifice. W: UHJ23 #6.
Judaism and Moses = 5E3[uses AHW #33], WMB 79-80.
The Covenants of God throughout the history of religion = CYP 8-14, UHJ23 #6.
Meditation = UHJ11'16 [20 Nov.'37].
Examples of sacrifice: in the human realm = ISA 28.
15. Theme: local administration. V: Integrity. W: RVG 143.
The individual in relation to the Bahá'í administration = H753, RVG 143, TOM 50.
Publicity and contact with the media = UHJ28 #16,40, j91may.11.
Daily prayer (law) = 2E17[uses PBA 7] (medium obligatory prayer PSO 6)
Duties of Assembly officers: treasury, archives = j93jun.3, j99sep.4.
16. Theme: money from working. V: Integrity = PBL 14. W: UHJ3'12.
Giving to the Fund (law) = 5E18, UHJ3 12-13.
Choosing a worthwhile occupation = PFL 84, H285,316 ; RVG 231.
Working - to earn the things you want in life = KIA K64.

17. Emphasis on: justice & spirituality.

V: Radiance = PBL 56, (wonder)DSG40'16, TQ 45, 7V4'31. W: RVG151(bottom)

Reward and punishment = j00jan 18

Deferred gratification = WSC 71.

The source of morality = RVG151 (bottom)

Examples of sacrifice: In the human realm [nuns give up things for God, OR Th 227.]

18. Theme: local administration.

V: Radiance.

W: SWB 188

Consolidating the Faith = 6E13[uses GWB 200,250; PTS 60, PHW #8]

How to keep in mind what the administrative system is for = BNE 243.

Forms and types of revelation, meditations, codes of law, etc. = SWB 188-9

Being an Assembly member = TOM 25-6.

19. Emphasis on: Hands of the Cause & teaching plans.

V: Acquiescence = 3E15(detachment; Th 52-5, PHW #14).

W: TDP 34.

The Administrative Order + teaching plans, (nature and purpose) =
= BNE 241. H353etc. + SCP 5-15.

Life & ministry of the Custodians & the Hands of the Cause of God = H99, j96feb.4,

Learning to pray = RVG 225. (bottom)

The rôle of the arts and crafts in teaching = UHJ4'5.

20. Theme: family.

V: Acquiescence.

W: RVG 337.

Good character and conduct = Th 106(#2),108, RVG 337.

Family pride and its enhancement = UHJ14'6 (=SWA p.279)

Duties and rights of a Bahá'í child = BHF 32.

21. Theme: Generating a community spirit.

V: Dignity

W: BWF 318 (bottom).

Learning to develop one's creative skills = H347-350, 387

Fostering love and unity in the community = PBA 15. RVG 163.

Learning to study the writings = RVG 208.

Moral heroes and heroines = CMI 74.

22. Theme: Bahá'í teachings.

V: Dignity.

W: UHJ20#125.

Health & healing, Holistic approaches to everything =

= 4E5[uses SWA 147-50, SWB 80, GWB 307, PUP 67, Th 217-9], BNE 101.

Equality of the sexes = H92, PTS 160. UHJ20#125, FEM 62.

Relating scripture to the current concerns of humanity = PWP 15 (international auxiliary language)

Laws, a gift from God, Unsealing of the choice wine = KIA n2.

23. Theme: sacrifice.

V: Selflessness = PBL 18.

W: RVG 123

Willingness - to forgo personal pleasures, physical desires = RVG 123

Sacrifice as a miracle = 3E7[uses AHW #7] (sacrifices of Bahá'u'lláh)

Learning how to use prayer effectively, including the 5 steps = [also used in #11 &
yr.2, full version yr.8 & 10.] (shortened version of) ROG 206

Stories of Bábí Martyrs = TAH.(also in #1.)

24. Theme: seeing the good things about people.

V: Selflessness.

W: UHJ1'10.(28-9-41)

Confidentiality = UHJ1'10, j83jul.19.

Regarding the soul of a person rather than their personality, deeds or appearance =BNE 79-80

Avoiding gossip = H665, DSG30'12.

Year 6.

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1. Morality (+).
2. Other religions (+ meditation).
3. Spirituality (+).
4. Service.
5. Sacrifice.
6. Family.
7. Bahá'í history (+ scripture).
8. Doing the right thing in the old world order (+ sacrifice).
9. Local implementation of Bahá'í plans.
10. 'Abdu'l-Bahá, & Bahá'í teachings.
11. Bahá'í education (+ scripture).
12. Aspects of occupations.
13. Community life, & Bahá'í history.
14. The individual (+).
15. Other religions.
16. Service (+ reciting the Word of God can help).
17. Laws (+).
18. Administration.
19. Shoghi Effendi, & spirituality (+).
20. Sacrifice (+ scripture).
21. Family.
22. Laws (+).
23. Concern for others (+ scripture).
24. Local administration.

Year 6.

1. Theme: morality. V: Contentment = 1E7(adapted). W: UHJ29'6 (centre).
How to make moral decisions = LPJ 133-6.
Spiritual dimension of morality = TBW95-6'279-81.
Developing a devotional attitude = BNE 86 (save some for #13.)
The seven deadly sins: anger = UHJ29'6 (centre)
2. Theme: other religions.
V: Contentment = Th 20, DSG40'14, TQ 39, 7V4'29. W: SWB 126.
Abraham and monotheism = SAQ 12, H300, WMB 78.
The unity and nature of the Manifestations = RH2 (Bahá'í Beliefs), KII 98.
Meditation = H177,
The rôle of arts and crafts in enhancing community life = UHJ7'12-13.
3. Themes: Spirituality. V: Wisdom = Th 294. W: SWB 68 (bottom).
The human spirit = [immortality]. SAQ 199,208.
pilgrimage (how we react) = 6E19
Developing learning and study skills = RVG 199.
4. Theme: service. V: Wisdom. W: PTS 171.
Helping others, doing things for others = PTS 171.
Giving - of time, effort, = RH3 (Giving ...)
Learning to recite the Word of God by heart = UHJ7'7 (top) [also in #16.]
What to do on Holy Days, especially Ayyám-i-Há / Intercalary Days =
= 4E1 [uses AHW #59]
5. Theme: sacrifice. V: Cheerfulness. W: RVG 296.
Giving to the Fund (skill) = 4E20.
The individual in relation to themselves = H659, RVG 296 [= GWB LXXXVI.], BIY.
Stories of sacrifice - in the Faith = FMT 82-5 (sacrifices of the children of Mírzá Husayn.)
6. Theme: family. V: Cheerfulness. W: SAQ 231.
The family as a life-long commitment = BHF 2.
Duties and rights of a Bahá'í child = BHF 33-4, ITH #23.
Family worship = BHF 148-150
The wider family and relations = TBW93-4'228.
7. Theme: Bahá'í history. V: Calmness. W: PHW #4.
the Bahá'í Dispensation, etc. = 3E8[uses PHW 40], H24,87,679
Parallel events in Bahá'í and world history = j98july.16.
Daily reading of sacred scripture = RVG 64,
Stories of Bahá'í Martyrs = FMT 96-8 (Mullá Ridá)
8. Theme: doing the right thing in the old world order.
V: Calmness. W: PHW #66.
Coping with backbiting = Th 109(#1,#2),112; RVG 253 (bottom)
Remaining neutral in a partisan environment = EOR 136
Relating scripture to the current concerns of humanity = PWP 14 (centre, women)
Stories of sacrifice - in the Faith = 4E16 [the Báb].

9. Theme: plans and their local implementation.

V: Happiness = Th 120.

W: TDP 44.

The Local Spiritual Assembly and its agencies = H95, PBA 38.

The teaching plans, their history = SCP 18, 1937-63 (7,7 & 10yr.plans=TOM 64), TDP 44.

The plans as stages in the establishment of the New World Order = TOM 56.

[extra item] continue (from #7) Bahá'í Dispensation = 3E9[uses PHW 4, ASD -155].

10. Emphasis on: 'Abdu'l-Bahá & Bahá'í teachings.

V: Happiness.

W: WOB 136.

journeys, titles, of 'Abdu'l-Bahá, = H279, WOB 136-7 (same as DOB 47)

The harmony of science and religion = ROC 81, PTS 141, TBW97-8' 166-7.

The individual in relation to God = ½ 4E9 [also #22]

The pursuit of arts, crafts and sciences for humanity's benefit = H841, BNE 144, UHJ4'10,11.

11. Theme: education.

V: Purity = Th 216.

W: SAQ 58.

Training and upbringing of children as community members = RVG 305

Bahá'í education of children and youth (in general) = Th 66, RVG 200.

The relationship of Bahá'í scripture to the Bible = SAQ 58-61.

Care of the very young = H487,495.

12. Theme: aspects of occupations.

V: Purity.

W: PTS 176.

Profit-sharing = SAQ 255, ½3E13 (sacrifice to the Fund) [also in 4#23]

Work in the spirit of service, Work as worship = PTS 176. RVG 234, KIA K33.

Equality of value of all occupations = EOC 69

13. Emphasis on: community life & history.

V: Sharing = Th 239.

W: RVG 199.

Background and context of the Bahá'í Faith in 19th/20th century = 4E10.

Enhancing equality in the community = WSC 190-1.

Developing a devotional attitude = BNE 86 (also in #1)

The rôle of arts and crafts in enhancing community life = UHJ7'45.

14. Emphasis on: our body & reforming prisons.

V: Sharing

W: SAQ 253.

Prison reform = SAQ 253.

The body [How to answer the needs of] = H196

Meditation = UHJ11'20 [27 Jan.'52.], j88mar.4.

The seven deadly sins: envy = j99may.10., RVG 308,9.

[extra item] letters to Kings = ½ 6E17. [uses TBW XIV 196-203, AHW #23]. (also in yr.8#21.)

15. Theme: other religions.

V: Co-operation = Th 30.

W: WOB 166.

The sacred scriptures of Buddhism = TPB 2, 19/20, 28, DSY 47-50.

Problems facing the world's religious communities = WOB 179-185

Progressive revelation and the unity of religions = 5E1[uses AHW #12], H27.

16. Theme: service.

V: Co-operation

W: KII 126.

Carrying out service projects: to Bahá'í Institutions or to Bahá'í individuals = H257.

Assisting fellow souls to come closer to their God = KII 126-7.

Learning to recite the Word of God by heart = UHJ7'7 (top) [also in #4]

Care of the sick, elderly = Th 129-, FMT 31-33.

[extra item] continue (from #15) Progressive revelation = 5E15[uses BWF 175,GWB 78].

17. Theme: Laws. V: Gratitude = Th 113. W: BWF 371.
The test of the true believer + NO Priesthood & Confession, nor begging =
= BWF 371-2 + BNE 163, 125, LOG #409.
Paying Huquq'u'llah (law) = 6E16, UHJ19 #10,18.
Family worship = BHF 151-152
What to do on Holy Days, especially Ayyám-i-Há / Intercalary Days = H322, PSO 28.
18. Theme: administration. V: Gratitude. W: UHJ27 #23.
Conscience and guilt = MFC 253-6.
Voting, elections and conventions = RAR 10, TOM 42.
Identifying suitable members [The Learned Arm] = LOG #1078.
19. Theme: Shoghi Effendi & spirituality. V: Sincerity = Th 252. W: TWG 59 (bottom).
The Life and Ministry of Shoghi Effendi, = 6E20, BNE 239.
The rôle of Æsthetics in spirituality, especially: creation of a suitable and pleasing
environment and atmosphere = j99sep.19
Daily reading of sacred scripture = RVG 221.
Agenda 21 = j97oct.16, TBW93-4'295-9, j99jul.19.
20. Theme: sacrifice. V: Sincerity. W: RVG 317
Willing - to forgo status, public praise, to accomplish task = RVG 317
Concept of Martyrdom:- Physical Martyrdom = RVG 325 (bottom)
Relating scripture to the current concerns of humanity = PWP 14 (bottom, universal education.)
Stories of Bahá'í Martyrs = (Mirza Midhi)3E12[uses ASD 180-8; RMD 43,46-7; AHW #4,11,7 in a song].
(continued from #7)
21. Theme: family. V: Thoughtfulness = Th 261. W: AHW #50.
Coming of age = BHF 158
Resolving difficulties and disputes = 4E7[uses PTS 45,166], TBE 101, RVG 141.
The family as the basis of society - the first unity = TBE 138
22. Theme: Laws. V: Thoughtfulness. W: UHJ23 #36.
Obedience to the Covenant = CYP 15-21, H143, WTA, UHJ23 #36.
Learning to fast = H437, IPF, PSO 24.
The individual in relation to God = ½ 4E9 [also #10]
Arranging firesides & public meetings. = FS 26,67,191.
23. Theme: concern for others. V: Tranquillity = ¾ Th 267. W: PWP 13.
Abolition of extremes of poverty and wealth = 6E23, NZ 96mar.15.
Altruism[unselfish concern for others] and the greater good = LPJ 6
The relationship of Bahá'í scripture to the Bible = SAQ 62-66.
Moral exemplars. = TCC 38.
24. Theme: local administration. V: Tranquillity. W: UHJ1'5.
Consolidating the Faith = 6E9[uses GWB 280,334,339, PHW #12], H456,633,726.
Decision-making. = LOG #584-6.
Local Spiritual Assembly formation = TCM 29, UHJ1'5 (same as GPB 331).