

Year 1.

Although the syllabus was originally designed with 3 or 4 items per lesson, from year 1 to 9, evaluation at a school determined that 2 or 3 items per lesson is more appropriate for years 1 to 3. However, it would be difficult to guarantee the changing of all the relevant index entries and cross-references, and it would be confusing if some were left and items had been deleted from lessons. (Also most lesson plans for year 1 had already been written and some include these items.) So the items which can justifiably be omitted, while still implementing the National Curriculum, have been made the last items for a lesson and are both indented and smaller in size. In the following summary, either 2 or 3 items make one obvious theme, which is listed below; or two related themes are listed, separated by & [in either case (+) may follow to indicate other item(s), and an indication is sometimes given as to how they may relate to a theme or deserve particular attention].

1. Spirituality & service (possible e.g. Shaykh Ahmad).
2. Family (+ things which could be done as a family).
3. Bahá'í teaching (Kingdoms of God) & Holy Days.
4. Social skills (e.g. singing, music) & the birthday of the Báb.
5. Teaching the Faith (+ skills to help teaching).
6. Individual skills (e.g. being a Bahá'í).
7. Other religions (Christianity).
8. The Fund, & poverty/wealth.
9. Bahá'u'lláh & His laws .
10. Morality (+ spirituality).
11. Other religions (Hinduism).
12. Family.
13. Individuals (good behaviour & observe Holy Days).
14. Bahá'í World Centre & science that benefits humanity.
15. Bahá'í Administration.
16. 'Abdu'l-Bahá (+ uses of scripture).
17. Sacrifice & prayer.
18. Service (+ virtues).
19. Covenants, & Bahá'u'lláh.
20. Acceptable behaviour.
21. Family (+ things which could be done as a family).
22. Equality of men and women & interaction with people (no gossip).
23. Bahá'í history (Siyid Kazim) & types of spirit.
24. Individual involvement in society (auxiliary language & strong feelings).

Year 1.

1. Emphasis on service & spirituality. V: Friendliness = ¼ TVG. W: AHW #15.
Why should we serve others? = H581
The rôle of the Arts in spirituality, [Music, Singing, Dance] = DBE 103, TCC 108.
Prayer = ½KE1 (also in N2,#1)
Shaykh Ahmad = ½ 2E10 [S.K. #23.]
2. Emphasis on the family. V: Friendliness W: UHJ14 30 (centre).
The family as the basis of society - the first unity = BHF 16
Being a good brother / sister = UHJ14'9 (bottom)
Memorising the writings = TOB 200
Helping at local events:- Feasts, Unit Conventions = H121, DSG25'14, j99feb.12.
3. Theme: Bahá'í teachings. V: Responsibility = ½ TVG. W: BWF 268.
The unity and nature of God = 2E1
The nature and purpose of creation = H292, H31,
Meditation = UHJ11'18. (also #22)
The Bahá'í Calendar, Holy Days = 9HD 11 (Birthday of the Báb).
4. Theme: social skills. V: Responsibility W: PBA 54.
Holding Holy Days = H463, PBA 54-57, 9HD 23.
entertaining skills = PBL 32 [=PTS 15]
The rôle of arts and crafts in enhancing community life = UHJ4'3
5. Theme: teaching the Faith. V: Patience = ¼ TVG. W: BNE 69.
Teaching the Faith = 1E3, BHF144, UHJ7'77 (top,Mar'52).
Seeing the face of God in everyone one meets = ITH 135
Learning to develop one's artistic skills = H238-239
Relating the teachings to current concerns = TBW96-7'77-79
6. Theme: Individual skills, e.g. Consultation.
V: Patience = DSG40'4, TQ1. W: UHJ10 15 (centre, first 3 paragraphs).
Consultation = 4E23, RVG 358 (top).
Learning to pray = ½ H18 (also #17).
Moral heroes and heroines = j82oct.5.
Developing a Bahá'í identity = ½ KE3.
7. Theme: Other religions. V: Moderation = ¼ TVG. W: SWB 69 (top)
Christ and Christianity = 1E19[also other later prophets], H90,162, 306,
The Bahá'í attitude to other religions and their followers = GTT 118, RVG 164-5.
Stories of sacrifice - throughout history = SWS 46
Exposure to the Word of God = AHW 68,
8. Theme: Bahá'í teachings. V: Moderation. W: PTS 151.
Abolition of extremes of poverty and wealth =
= ECO 88,129, FWU 38.(co-operation), PTS 151, SFM 40.
Giving to the Fund (law) = 1E13.
Decision-making = SED 81-3.

9. Emphasis on: Bahá'u'lláh and Laws.

V: Enthusiasm = ¼ TVG. W: KIA K3.

The Life and Ministry of Bahá'u'lláh, = 1E4, H226

Laws which are God given, God's bounty & mercy, choice wine = KIA K5, K185.

Prayer = BNE 85-7

Moral heroes and heroines = 20C 18.

10. Theme: morality.

V: Enthusiasm W: KIA K91.

Knowing right from wrong = 2E6 (thoughtfulness) [uses PTS 29].

Reward and punishment = KIA 91.

The rôle of Beauty, especially: its use, beautiful things, [enhance spirituality] = BWF 111
(near bottom) [ALSO in #19.]

Learning to read the writings daily = H470.

11. Theme: other religions, stories could be related..

V: Confidence = ¼ TVG. W: PTS 35.

Hinduism, Rama and Krishna = PTS 35, DSY 8.

Progressive revelation and the unity of religions = BNE 117, H10, TJ2'3, FEM 60-1, TBW95-6'280.

Stories of sacrifice - throughout history = 20C 24.

The relationship of Bahá'í scripture to the Bible = SAQ 90.

12. Theme: family.

V: Confidence W: SAQ 217.

Family leisure activities = TBE 117.

Arranging activities, ... - all the family can participate together = j98feb 17, FS 15,52.

Enhancing family life = BHF 87.

13. Emphasis on: Individuals and local history. V: Courtesy = ¼ TVG. W: AHW 31.

The individual in relation to themselves = BIY, RVG 296 [=AHW 31].

Local Bahá'í history, inc. personal testimony of how people became Bahá'ís.

Daily prayer (law) = BNE 90, IPF, SFM 26.

The Bahá'í Calendar, Holy Days and Fast = H304, j99nov.10, j97mar.13

14. Emphasis on: Bahá'í World Centre & Bahá'í teachings.

V: Courtesy W: SWB 3.

The Guardianship + buildings of the Bahá'í World Centre =
= WOB 8. + 1E23, H180, DSG26'20

Memorising the writings = TWG 48.

Stories of Bábí Martyrs = H575, (save some for #17.)

The pursuit of arts, crafts and sciences for humanity's benefit = H224,734

15. Theme: Bahá'í Administration. V: Respect. = ¼ TVG. W: PTS 177 (top).

Local Spiritual Assembly formation = PBA 46.

What kind of skills are administrative? When and where do we exercise them? = LOG #14,15,19.

Stories of those who have rendered great service - in the Faith = Th 237.

If a complete lesson is prepared using the above, that would be good, but if further material required, use ½ 3E14 (meditation Th 213-4; prayer needed for #17)

or: *Relating the teachings to academic standpoints = TBW96-7'128-9.* (if you judge that your students are capable of understanding it.)

16. Emphasis on: 'Abdu'l-Bahá & following His example. V: Respect. W: PHW 72.

The Life and Ministry of 'Abdu'l-Bahá, = 1E9.

Practising being good = RVG 113.

Our attitude to scripture & its uses, in private & public worship, study, etc. = WSC 566-8.

17. Theme: sacrifice. V: Loyalty = ½ TVG. W: SWA 200.10
Sacrifice as a miracle = 9HD 19.
Examples of sacrifice: In nature - the seed sacrifices itself for the plant.
Stories of Bábí Martyrs = H575,(also in #14)
Learning to pray = ½ H18 (also #6), 3E14 (prayer Th 212-3
& meditation, might have used ½ in #15.)
18. Theme: service. V: Loyalty & review = 1E6. W: TOB 167.
Helping at home = H65.
Exposure to the Word of God = *GWB CLV111*.
Stories of those who have rendered great service - in the Faith = GLL 165-181.
Pride in apparently menial tasks if they are of service = H377
19. Emphasis on: Bahá'u'lláh & Covenants. V: Unity. = ¼ TVG. W: UHJ23 #3.
exiles and apostles, of Bahá'u'lláh = H236,H597 etc.
nature & purpose of Covenants from Bahá'í viewpoint = 1E22, CYP 2-7, UHJ23 #3.
The rôle of Beauty, especially: the beauty of creation, the beauty of truth, [enhance
spirituality] = BWF 111 (near bottom) [also in #10.]
The relationship of Bahá'í scripture to the Bible = SAQ 96.
20. Theme: acceptable behaviour. V: Unity = DSG40'10,TQ 35. W: TOB 69.
Learning to eat, sleep, dress, within the bounds of moderation and restraint = BNE 98
The body [How to answer the needs of] = H407
Why is it good to be good? = RVG 334
21. Theme: Family. V: Prayerfulness. = ¼ TVG. W: KIA n33.
Being a good daughter / son = H722
Daily 19 Alláh'u'Abhá (law) = KIA n33.
Learning to develop one's artistic skills = H240-241
Family pride and its enhancement = UHJ14'13-14.
22. Emphasis on: Equality & interaction with people. V: Prayerfulness. W: UHJ20 #122.
Equality of the sexes = 2E11[uses BNE 147.], ROC 95, TJ2'20.
Avoiding gossip = TJ2'13.
Meditation = UHJ11 18 [19 Nov.'45.](also in #3)
Helping at local events:- Holy Days, etc. = DBE 146, UHJ7'77 (middle, Aug.'52)
23. Emphasis on: service and spirit. V: Kindness = ¼ TVG. W: TDP 6.
The idea of spirit = [true happiness] PTS 106. [vegetable, animal] SAQ 131.
Learning to read the writings daily = RVG 20 (bottom).
Siyyid Kazim = ½ 2E10 [S.A. #1.]
Service to the Faith + Care of pets, animals, plants, nature and the environment =
= RVG 179 + H637
24. Theme: Individual involvement in society.
V: Kindness = SAQ 214(general) W: PBA 5.
Learning to deal with strong feelings, temptations and idle thoughts = PFL 100.
The individual in the Administration = PBA 5
Universal auxiliary language = H218, j97sep.7, FEM 66, DSG25'22.

Year 2 .

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1. Spirituality (+ stories of sacrifice).
2. Bahá'u'lláh & His laws (+).
3. Balancing our life.
4. Dealing with prejudice.
5. Morality.
6. Thinking of other people (+ Word of God).
7. Bahá'í history.
8. Our spiritual nature.
9. Service (+ *Community worship*).
10. Nineteen Day Feast.
11. Sacrifice & service.
12. Family.
13. Doing the right thing, part 1.
14. Doing the right thing, part 2.
15. Teaching the Faith (+ scripture).
16. Local administration.
17. Other religions (+).
18. Learning how to implement plans (+).
19. Bahá'í teachings (+ martyrs).
20. Other religions.
21. The individual & the family (+ scripture).
22. Spirituality & creative skills (+).
23. Community spirit.
24. Family.

1. Emphasis on: spirituality. V: Service = ¼ TVG. W: AHW #20.
pilgrimage (how we react) = KIA K32, j99jul.13.
How to use prayer effectively, including 5 steps = (short version of) *ROG 206* [also in #13.etc.]
Stories of sacrifice - in the Faith = FMT 21,
The Life and Ministry of the Báb, = 2E4[His wife] , H538,
2. Emphasis on: Bahá'u'lláh & laws. V: Service W: KIA 16.
A standard to measure behaviour by, Laws as a code to live by =
= ½ 3E22[uses KIA 20-1,PHW #43] (also in 8#8).
The Life and Ministry of Bahá'u'lláh, = H267,H375, SBR 5-14.
Meditation = H263.
Agenda 21 = SED 93 (world citizenship)
3. Balancing our life. V: Cleanliness. = ¼ TVG. W: KIA K43.
Learning to work, exercise and play with ... moderation and restraint = KIA K43.
Deferred gratification = ITH #183.
Examples of sacrifice: human realm [e.g. mother does without so children can have]
Daily reading of sacred scripture = RVG 25 (top), ½ KE22 (*Shoghi Effendi chants in story.*)
4. Theme: dealing with prejudice.
V: Cleanliness. W: 'Abdu'l-Bahá quote in H526 about strangers.
Overcoming prejudice = H526
Avoiding pigeon-holing / categorising people - seeing everyone afresh = CMI 68, Th 14.
Abolition of all forms of prejudice = H63, 296, FEM 63-4.
5. Theme: morality. V: Obedience. = ¼ TVG. W: RVG 150 (top).
Consequences of moral and immoral acts = NZ96mar.11
What is morality? = ROC 62
NO Arson, Theft = 1E16.
The source of morality = RVG 150 (top)
6. Theme: Thinking of other people. V: Obedience. W: SWB 77 (top).
Assisting fellow souls to come closer to their God = SWB 77 (top), j88sep.15.
Learning to recite the Word of God by heart = j99nov.16
Stories of sacrifice - in the Faith = ASD 57 (Bahá'u'lláh)
Care of the sick, elderly and very young = H14.
7. Theme: Bahá'í history.
V: Creativity. = ¼ TVG. W: WTA (2nd paragraph of extract in BNE 239.)
The Life and Ministry of Shoghi Effendi, = BNE 239, TOM 58.
Nature & purpose of History from a Bahá'í viewpoint; = j89sep.8, LOG #326-9.
Buildings of the Bahá'í World Centre = 4E18, DSG27 (at end)
The nature of revelation, the Word of God to humanity = SAQ 134-139
8. Theme: our spiritual nature. V: Creativity. W: PTS 60.
The human spirit = [senses & spiritual powers] 2E18[uses Th 262, PTS 29.], SAQ 197
Awareness of God and the other realms = KIA K172.
The nature and purpose of humanity = PTS 60, j88apr.5

9. Theme: Service. V: Truthfulness. = ¼ TVG. W: BWF 131 (top)
The element of service in all occupations and tasks = RVG 233
Community worship = UHJ8 31(4-2-56) [also in #17.]
Stories of those who have rendered great service - throughout history = ISA 36-8.
Equality of value of all occupations = BWF 131 (top)

10. Theme: Nineteen Day Feast.
V: Truthfulness. W: UHJ10'15 (centre, last paragraph).
Consultation and the Nineteen Day Feast = RVG 356-7, UHJ8, j98mar.22.
Making suggestions = LOG #826.
Giving to the Fund (skill) = ½ 2E23 [also in #13].
Relating the teachings to current concerns = TBW96-7'71-4.

11. Emphasis on: sacrifice & service. V: Helpfulness = ¼ TVG. W: SWB 60 (bottom)
Helping friends and neighbours = Th 94-5, (& Teacher see PE7).
Giving - of time, effort = LOG #403, SFM 38.
[extra item] Stories of Bahá'í Martyrs = SOB #87 (Zaynul-Ábidin)
The relationship of Bahá'í scripture to the Qur'an = KII 28, NZ00sep.BE6.

12. Theme: family. V: Helpfulness W: BWF 229.
Being a good brother / sister = Th 76
Making a Bahá'í home = H784, BHF 96-105
Equality in the family = BHF 40-46.

13. Theme: Doing the right thing, part 1. V: Trustworthiness = TVG. W: RVG 137.
Conscience and guilt = MFC 250-2.
Learning to deal with wrong-doing, conscience and putting things right = RVG 137.
Giving to the Fund (skill) = ½ 2E23 [also in #10]
Learning how to use prayer effectively, including the 5 steps = [also used in #1 & yr.5, full version yr.8 & 10.] (shortened version of) ROG 206

14. Theme: Doing the right thing, part 2. V: Trustworthiness = UHJ21. W: RVG 336.
Good character and conduct = RVG 336, Th 106(#1).
Coping with backbiting = RVG 249, Th 109(#3).
Moral exemplars = TCC 22.
The source of morality = RVG 150 (bottom), 4E22 (obey the covenant)

15. Theme: Teaching the Faith. V: Honour = ¼ TVG. W: ADJ 37.
Proclaiming the Faith = ADJ 37(all must teach), UHJ9'14.
Daily reading of sacred scripture = RVG 220.
Helping in the local Bahá'í community (other than at events) = DSG27 (4-year plan)
Examples of sacrifice: In the human realm = ISA 19.

16. Theme: Local administration. V: Honour. W: SWA 37.4
The Local Spiritual Assembly and its agencies = WOB 5-7, j97feb.1.
Being an Assembly member = PBA 44.
Preparing agendas, = PBA 49
[extra item] Shogi Effendi = ½ KE22. (also in #3.)

17. Theme: other religions. V: Joyfulness = ¼ TVG. W: DSY 31 (Bottom)
Judaism and Moses = H35, DSY 28-35.
The Inter-Faith Movement = H540, Th 73, FIG.
NO Murder = KIA K62.
Community worship = UHJ8'31(4-2-56) [also in #9.]
18. Emphasis on: plans & learning how to implement them.
V: Joyfulness W: UHJ – latest Ridván message.
Understanding and acting on plans that come from the World Centre = H825 (3yr.plan), RVG 217.
Developing learning and study skills = RVG 198.
Enhancing cultural heritage in relation to the community = j83jul.18 (also in #23)
Learning to recite the Word of God by heart = KIA K150.
19. Emphasis on: Bahá'í teachings & sacrifice.
V: Forgiveness = ¼ TVG. W: BNE 71 (Words of wisdom).
Independent investigation of truth = BNE 71.
How to answer needs of the mind (intellectual)= H771,831 (meaning of words), TBW97-8'168-70.
Stories of Bahá'í Martyrs = OSS 42 (7 of Hamadán LSA 14-6-81 +photo)
Meditation = H263. (continued from #2.), UHJ11'18[15 May'44].
20. Theme: other religions. V: Forgiveness W: SWB 155 (centre).
Buddha and Buddhism = H125etc., DSY 43-46, GHM 27.
The unity and nature of the Manifestations = 2E9.
The cyclical rise and fall of religious dispensations = HCA 1, PDC 76.
21. Theme: families. V: Determination = ¼ TVG. W: BHF 106.
Encouragement and reward = BHF 106-108
Allowing every family member room to be themselves and ... their uniqueness = Th 76-9.
The forms and types of revelation, prayers, tablets, sermons, = H393
Stories of those who have rendered great service - throughout history = ISA 45.
22. Emphasis on: spirituality. V: Determination & review = 1E24. W: TDP 12.
The rôle of Æsthetics, especially: creation of a suitable and pleasing environment and atmosphere [to enhance spirituality] = UHJ4'6, j97nov.20.
Learning to develop one's creative skills = H271-274
Universal currency, weights and measures = LTW 14, MET 12-19.
Teaching the masses = GTM 12-14.
23. Theme: community spirit. V: Tolerance. = ½ TVG. W: PBA 50.
Fostering love and unity in the community = RVG 131,162, LOG #575.
Committee formation and membership = PBA 50-51.
Enhancing cultural heritage in relation to the community = j83jul.19 (also in #18)
The relationship of Bahá'í scripture to the Qur'an = KII 29.
24. Theme: family. V: Tolerance. W: UHJ14 30 (centre 19-11-78).
The individual in relation to their family = RH8 (... family ...)
The generations within a family = 1E1
Being a good daughter / son = RVG 177, Th 196-7(#1,#3).

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1. Other religions (+ praying).
2. Sacrifice.
3. Morality.
4. Our body and soul.
5. Family.
6. Administration, & cultural heritage.
7. Laws.
8. Bahá'u'lláh, & morality.
9. Service, & love for others.
10. Letters of the Living & sacrifice.
11. Other religions (+current concerns).
12. Individual effort.
13. Bahá'í elections (+ willingness to serve).
14. Service (+ arts).
15. Bahá'í buildings, & spirituality.
16. Family.
17. Inspirations for local plans.
18. Community life (+ sacrifice).
19. Individual skills(+).
20. Christianity (+).
21. World peace, & the learned arm (+ spirituality).
22. Family.
23. Bahá'í history (+ ayyám-i-há).
24. Conservation.

1. Theme: other religions.

V: Humility = TVG, (poverty) DSG40'18, TQ 49, 7V4'36. W: GWB 62.
Abraham and monotheism = H111.
The harmony of science and religion = 2E13[uses GWB 160].
Learning to pray = ½ H106.
References to the Bahá'í Faith in the world's sacred scriptures = BNE 6,195.

2. Theme: sacrifice. V: Humility W: SWB 11.

Sacrifice as a mystery = j97feb.19.
Concept of Martyrdom:- Physical Martyrdom = RVG 325 (top)
Stories of Bábí Martyrs = SOB #17('Abdu'l-Vahháb),
Memorising the writings = ½ H773

3. Theme: morality. V: Courage = 1E11. W: UHJ12'21.(30-6-37)

Withstanding tests = H343, BNE 91. UHJ12 21.
Immorality and amorality = UHJ7'46, LOG #186, & (greed) SFM 42.
Moral exemplars = PTF 65-7.
how to meditate = LOG #1482-4.

4. Theme: our body & soul. V: Courage W: AHW #3.

Spirit, mind and body = 3E23[uses SAQ 195-6,283,288], BNE 191.
Human beings as social creatures
The soul [How to answer the needs of] = BNE 97

5. Theme: family. V: Consideration = ¼ TVG W: UHJ14 30(top).

The idea of the family as a sacred institution to preserve and promote = BHF 4
Balancing family and other commitments = BHF 17,18
Family worship = BHF 137-138
The rôle of Beauty, especially: its contemplation as an attribute or emanation from God, [enhance spirituality] = BWF 66 (bottom) [also #21.]

6. Theme: Administration. V: Consideration W: PBA 52.

Learning to develop one's cultural heritage in relation to the Faith = LOG #464
Conducting Nineteen Day Feasts = 1E12, j98mar 22, UHJ25 #5,10,48.
The Bahá'í Calendar, Holy Days = ½ 3E17, [also in #19]
The sources of the Administration = WOB 143-5

7. Theme: Laws. V: Faithfulness = ¼ TVG. W: BWF 76.

Laws – Renewed periodically, evolving to promote the progress of humanity =
= BWF 76 (covenant with all Prophets)
NO Slavery, Cruelty to animals, = 1E14 (inc. Th 5-6 & GWB 265).
Being strong when surrounded by immorality = H123
Relating scripture to the current concerns of humanity = PWP 12 (top, rights of child etc.)

8. Emphasis on: Bahá'u'lláh & morality. V: Faithfulness W: RVG 110.

The Life and Ministry of Bahá'u'lláh = 2E2[based on BNE 113], BNE 119
Knowing who to turn to in a moral crisis = LOG #524.
Establishing and keeping a good reputation = RVG 110.[not stir up mischief]

9. Theme: service with love V: Flexibility = ¼ TVG. W: WG 88.
Being a committee member = TCM 34, LOG #574.
Overcoming likes / dislikes with love for others = LTL 20-21
Service to the Faith = RVG 180, FS 24,55.
relating to the Word of God = TWG 5, 58.

10. Theme: Letters of the Living. V: Flexibility W: SWB 9.
Letters of the Living, = H460, H129, H499
Letting go - leads to something better, a higher state =
= H85 (puppets), 4E21_[uses GWB 161-2, CAC.] (soul).
Stories of Bábí Martyrs = ASD 50(Siyyíd Ridá)
Using the writings effectively = WSC 509-10.

11. Theme: other religions. V: Peacefulness = ¼ TVG. W: BWF 290.
Zoroaster and Zoroastrians = 5E4, DSY 36-39.
The language of revelation, high or classical register, use of symbolism, metaphor, imagery
& other poetical and rhetorical devices = H833
Relating the teachings to current concerns = TBW96-7'75-7.
References to the Bahá'í Faith in the world's sacred scriptures =
= HCA 132, TTN 8-21,33-40,60-1,107-10,178-81.

12. Theme: individual effort. V: Peacefulness W:SAQ 232.
The individual in relation to the Bahá'í community and society =
= H673, 4E11_[uses AHW #5,19].
Giving public talks = H643, UHJ9'11.
Empowerment and self-help, etc. = SAQ 232-3.

13. Theme: Bahá'í elections. V: Caring = ¼ TVG. W: PBA 40.
Voting, elections and conventions = PBA 40.
Voting and Bahá'í elections = PBA 61-64.
Service to the Faith = RVG 181
Learning to pray = ½ H106

14. Theme: service. V: Caring W: KIA K16.
Concepts of duty and responsibility = LOG #289.
Attitude to service = 3E16.
The rôle of the arts and crafts in teaching = YEB 5
Memorising the writings = ½ H773

15. Themes: Bahá'í buildings & tidiness.
V: Orderliness = ¼ TVG. W: MOL #4 (UHJ 31-8-87.)
pilgrimage (what we see) = KIA n54 (Bahjí), DSG28'8.
The rôle of order and tidiness, of neatness and presentation [enhance spirituality] = LOG #1839.
Houses of Worship and their dependencies = BNE 172, H66,72,109,234,
Relating scripture to the current concerns of humanity = PWP 12 (bottom, racism)

16. Theme: family. V: Orderliness W: SWB 94 (bottom).
Duties and rights of a Bahá'í child = WWG 63-5, UHJ7'54.
Family decision-making = BHF 90-95
Training and punishment = BHF 112-115

17. Theme: Inspirations for local plans. V: Excellence = ½ TVG. W: TDP 16.
Developing local plans = TEB 3.

The World Congresses 1963, 1992 = TBW92-3'158

What to do on Holy Days, especially Ayyám-i-Há/Intercalary Days = ½ 3E18 [also in #23]
how to meditate = CMI 189

18. Theme: community life. V: Excellence = TBW93-4'228-9. W: PTS 16.

Using the internet (World Wide Web) = NZ997jul.15

Work in the spirit of service, Work as worship = 2E22[uses Th 303-7], TJ2'28.

Stories of sacrifice - throughout history = SWS 76.

Family worship = BHF 139-141.

19. Theme: Individual skills. V: Honesty = ¼ TVG. W: WOB 147 (same as DOB 57.)

Learning to prioritise & balance one's life with its conflicting demands = H204, LOG #768.

Helping others, doing things for others = H534.

The Bahá'í Calendar, Holy Days and Fast = ½ 3E17 [also in #6]

The sources of the Administration = WOB 146-9

20. Emphasis on: Christianity & justice. V: Honesty W: KIA K148.

Christ and Christianity = 5E6, H215, SAQ 16, WMB 97-103.

Conflict-resolution (in administration) = RVG 139 [top = KIA K148].

Sorting sheep from goats, Notions of reward and punishment = BWF 393, FEM 43.

21. Emphasis on: Learned arm & peace. V: Tact = ½ TVG. W: UHJ2'19 (bottom).

The Hands of the Cause of God + Counsellors = H184, TOM 65-6 + RAR 30 etc.

Universal peace and world government = 2E15[uses PTS 28].

The rôle of Beauty, especially: the beauty of virtue, the beauty of love etc. [enhance spirituality] = BWF 66 (bottom) [also in #5.]

relating to the Word of God = TWG 15.

22. Theme: family. V: Tact W: BHF 3 (ref.3.)

The family as a life-long commitment = BHF 1.

The wider family and relations = TBW93-4'227.

Coping with bereavement, disabilities, divorce, etc. = H732(hardship)

[extra item] continue Peace (from #21) = 2E16[uses Th 206-11].

Using the writings effectively = WSC 510-11.

23. Theme: Bahá'í history. V: Generosity = ¼ TVG. W: WOB 134 (same as DOB 44, bottom).

journeys, His titles, of 'Abdu'l-Bahá, = H48,

Background and context of the Bahá'í Faith in 19th / 20th century = H250

What to do on Holy Days,

especially Ayyám-i-Há / Intercalary Days = ½ 3E18 [also in #17]

Relating the teachings to academic standpoints = TBW96-7'258-60.

24. Theme: conservation. V: Generosity W: GWB 286.

Conservation of the world's environments etc. = H261,339,546,759. ECO 33,37.

The worlds of God and their creatures = 5E16[uses KII 99, SAQ 206, SWA 46-51], H21

Paying Huqúqu'llah = j00Feb.12.(& other j.)