

## Syllabus for each year.

**Year N1. (Nursery)** age between 2 and 3 on 1<sup>st</sup> September.

For the early years there is more emphasis on the central Figures of the Faith.

On this page is a **summary** of what is covered this year. Most lessons have one theme, for 2 lessons there is a combination of related topics [separated by & ], and in 3 lessons [where (+) follows the theme title] there is an extra topic.

1. Prayer.
2. Words of God.
3. Service.
4. The Báb.
5. Politeness & prayers.
6. Holding Holy Days. (e.g. Ridván)
7. Learning to deal with strong feelings.
8. Being a good daughter / son.
9. Friendliness.
10. Bahá'u'lláh.
11. the Báb & Bahá'u'lláh.
12. Beautiful things (minerals & plants).
13. Unity of God's Messengers.
14. Unity of mankind.
15. Animals and humans.
16. The declaration of the Báb.
17. Truthfulness & tidiness.
18. Sacrifice.
19. The Greatest Name & how to recite it.
20. 'Abdu'l-Bahá & family.
21. Memorising the writings.
22. Stories of sacrifice - throughout history, & prayer.
23. The unity and nature of God.
24. Christ and Christianity.

## Year N1.

1. The theme is prayer.

V: Prayerfulness. = ½ Th 212. W: “O God, guide me, protect me...”

(more of this prayer in #5,#7 and yr.N2#7#16,0#15. Sing it with tape “We are Bahá’ís”.)

Daily prayer and signs of God. = PE1.[inc. a sentence from SAQ 6.]

2. We are revising prayer and moving on to other Writings.

V: Prayerfulness. W: AHW #4. “O Son of Man! I loved thy creation, hence I created thee...”

(Read all the Hidden Word in class, but send just this first part home for memorising.)

Exposure to the Word of God = PE2

3. ‘Help’ is a young persons word for service. Use 3 of the 6 ‘Vignettes’, only one of the 2 sheets with pictures, 7 of the 15 questions, one of the 2 games; then there will be plenty left to be new next year.

V: Service. = ½ Th 237. W: GWB 249. “The earth is but one country, and mankind its citizens.”

(also in yr.N2#17,0#11.)

Helping at home = ½PE7 (also yr.N2,#17.)

4. A simple introduction to the Báb as a Messenger from God, which can be linked to the virtue with His service to mankind.

V: Service. W: P 3. “Say: God sufficeth all things above all things...”

(more in yr.N2#18,0#17)

The Life and Ministry of the Báb, = PE3.

5. An introduction to Bahá’í laws, using the word ‘rules’ instead of ‘laws’, and some rules will be about polite behaviour.

V: Courtesy. = ½ Th 39. W: “... illumine the lamp of my heart ...”

(Sing along the whole prayer with the tape in class, add this to the copy in files for memorising. More in #7 etc.)

Rules at home = PE8.(courtesy)

6. Could possibly swap this lesson with another, so that it comes just before or just after the Holy Day (without lesson dates, can’t build this into syllabus!).

V: Courtesy. W: AHW #41. “O Son of Man! Magnify My cause...”

(Read all the Hidden Word in class, but send just this first part home for memorising. More in #16.)

Holding Holy Days = (declaration of Bahá’u’lláh) ½ 1E20 [also #16], 9HD 27.

Muhammad as a child [brief treatment, and revise lesson #4] = SFM 14.

7. Young children often have strong feelings which make them unkind to others; this lesson should help them to deal with their feelings, so that they can be kind more often.

V: Kindness. = ½ Th 171. W: “... and make me a brilliant star ...”

(Add this to files. More of the prayer in #1,#5 and yr.N2#7#16,0#15. This year we sing it.)

Learning to deal with strong feelings, temptations etc. = PE20.(Kindness)

8. Being kind to mummy or daddy is a good introduction to obeying rules. Revise lesson 5 about rules at home.

V: Kindness. W: “Look at Me, follow Me, be as I am; ‘Abdu’l-Bahá, etc.”

(Sing this. Also in yr.N2,0.)

Being a good daughter / son -- obey parents = PE16.[uses Th.192-4]

9. Being friendly towards people can be linked to seeing the good things about them.

V: Friendliness. = ½ Th 87.

W: GWB CXXX. “Be worthy of the

trust of thy neighbour, and look upon him with a bright and friendly face.”

Good things about people: regard their soul... = KE12.[uses Th 89-93,95-6]

10. Link the stories to previous lessons where possible. KE6 is about Bahá'u'lláh's early life; 6 pages to decorate, use as many as you have time for, don't try to keep for a booklet.

V: Friendliness.

W: 9HD 10. “Glad tidings! ... Be happy!

Be full of joy!” (more in yr.N2#15,0#6.)

Stories of heroes = KE6. (we could regard Bahá'u'lláh as a hero, use some others if available)

11. Start by revising lesson 4 about the Báb. Part of this lesson can be about how we show respect to God's Messengers.

V: Respect = ½ Th 221.

W: P 1. “O God, my God,

my Beloved, my heart's Desire.” (also in yr.N2#5,0#7.)

The Life and Ministry of Bahá'u'lláh, = PE4.[uses SOB #47,61,98.]

12. We can have respect for God's creation. This week deal with mineral and plant. Take examples for classification. Use first 2 verses of the song, and first page of poem. Discuss which things are beautiful and how could we make use of that beauty.

V: Respect.

W: “I am, O my God, but a tiny seed

which Thou hast sown in the soil of Thy love ...” (more in yr.N2#6.)

The rôle of Beauty, especially: beautiful things, = ½ PE18 (also in #15.)

13. Many aspects of unity, including unity of God's Messengers.

V: Unity. = ½ Th 292.

W: GWB 288. “So powerful is the light of

unity that it can illuminate the whole earth.” (also in #14.)

Songs of unity = KE14, RVG 173.

14. Unity of mankind starts with family unity. Some activities in 3E24 are suitable.

V: Unity.

W: GWB 288. “So powerful is the light of

unity that it can illuminate the whole earth.” (also in #13.)

Loyalty in a family (Pride.) = 3E24. [uses Th.292.]

15. Revision, then a lot of arts and crafts, encouraging students to take their creations to their next nineteen-day feast. Continue PE18 from lesson 12.

V: Moderation. = ¼ TVG.

W: P 5. “Say: O God, my God!

Attire mine head with the crown of justice ...” (more in yr.N2#13,0#8#9.)

The rôle of arts and crafts in enhancing community life = ½ PE18. (also in #12.)

16. See lesson 6. There is not much in 1E20 about the declaration of the Báb; use the story in 9HD. Then, if time left, continue anything left unfinished in lesson 15.

V: Moderation

W: AHW #41. “... that I may reveal unto thee the  
mysteries of My grandeur.” (continued from #6.)

The Bahá'í Calendar, Holy Days and Fast = (the Báb decl.) ½ 1E20 [also#6] , 9HD 15.

Christians and Muslims [brief treatment, mainly for revision of lesson #13] = SFM 32.

17. We should think carefully before making a promise to do something; are we able and willing to carry it out? If so, then we can truthfully make the promise.

V: Truthfulness. = ½ Th 284.

W: BWF 334. “External cleanliness ...

hath a great influence upon spirituality.” (more in N2#11,0#2.)

Making & keeping promises. (perhaps promise to keep room tidy.)

Bahá'u'lláh and the children = story in ½ KE4, (also yr.N2,#11.) [cleanliness]

18. Starting to understand the meaning of sacrifice, the bean is destroyed in order to make the plant (bean stalk). Suggest a bean with damp blotting paper in transparent plastic cup – so that we can see what is happening day-by-day.

V: Truthfulness.

W: P 2. “Is there any Remover of

difficulties save God? ...” (more in N2#1,0#3.)

Grow beans in jars = PE12 (example of sacrifice)

19. Have enthusiasm for saying Alláh'u'Abhá many times. Art: decorate Greatest Name, game: sound dropping, Key lesson: 1,3,5 (advance notice for parents that prayer beads coming soon).

V: Enthusiasm. = ¼ TVG.

W: KIA K18. “... having washed his hands

and then his face, seat himself and, turning to God, repeat Alláh'u'Abhá 95 times.”

Daily 95 Alláh'u'Abhá = ½ PE6. (also #21.)

20. Start with reading in PE9 and go on to other parts of the life of 'Abdu'l-Bahá as appropriate. Prayer 68 is written out with little pictures to help a young student to “read” it. Emphasise a part of it in this and the next 4 lessons.

V: Enthusiasm

W: P 68. “O my Lord! O my Lord! I am a child of

tender years. Nourish me from the breast of Thy mercy ...”

The Life and Ministry of 'Abdu'l-Bahá, = ½ PE9. (also #22.)

21. The Greatest Name, other variations & make prayer beads.

Finish PE6, i.e. other art, other game, Key lesson 2,4.

V: Faithfulness = ¼ TVG.

W: P 68. “... train me in the bosom of Thy love,

educate me in the school of Thy guidance and develop me under the shadow of Thy bounty...”

Memorising the writings. = ½ PE6 (also #19.)

22. Maybe the bean which was planted has grown a large plant by now, if someone looked after it; but what has happened to the bean?

V: Faithfulness.

W: P 68. “... Deliver me from darkness, make me a brilliant

light; free me from unhappiness; make me a flower of the rose-garden...”

Stories of sacrifice - throughout history = ½ PE9 (also #20.) ['Abdu'l-Bahá]

23. We now deal with the 3<sup>rd</sup> ‘oneness’, use several different names for God in the explanation. Song about the ‘3 onenesses’ is appropriate. (God is one...)

V: Confidence. = ¼ TVG.

W: P 68. “... suffer me to become a servant of Thy

threshold and confer upon me the disposition and nature of the righteous ...”

The unity and nature of God -- revise oneness of mankind = PE14.

24. Ask what they know about Jesus first, then build on that.

V: Confidence.

W: P 68. “...make me a cause of bounty to

the human world and crown my head with the diadem of eternal life.

Verily, Thou art the Powerful, the Mighty, the Seer, the Hearer.”

Christ and Christianity = GHM 31, H228, H331, 1E8(link to Bahá'u'lláh with AHW).

**Year N2.** age between 3 and 4 on 1<sup>st</sup> September.

For the early years there is more emphasis on the central Figures of the Faith.

On this page is a **summary** of what is covered this year. Most lessons have one theme, for 2 lessons there is a combination of related topics [separated by & ], and in one lesson [where (+) follows the theme title] there is an extra topic.

1. Prayer.
2. Practising being good.
3. Daily reading of sacred scripture.
4. Family, & teaching the Faith.
5. The Báb.
6. How to meditate.
7. Laws of Bahá'u'lláh.
8. Sharing.
9. Good things about people, & early life of Bahá'u'lláh.
10. Stories of exemplars.
11. Aesthetic environment.
12. Nineteen Day Feasts. (+)
13. Bahá'u'lláh.
14. Judaism and Moses.
15. Be happy!
16. Covenants from the Bahá'í viewpoint.
17. Helping friends and neighbours.
18. Co-operative games.
19. The Fund.
20. 'Abdu'l-Bahá.
21. Unity of the Manifestations.
22. Sacrifice.
23. World peace.
24. Entertaining.

## Year N2.

1. Review last year, demonstrate reverence, use 4 of the 8 stories, tell them about the short obligatory prayer (PSO 5) but use a smaller prayer to decorate this time.

V: Flexibility = ¼ TVG.

W: P 2. "Is there any Remover of difficulties save God? Praised be God! He is God! ..."  
(less in yr.N1#18;more in yr.0#3.)

Prayer = ½KE1 [also in yr1, #1]

2. There are many different ways of being good, list them.

The lesson KE10 needs simplifying for this age, then most parts can be used.

V: Flexibility

W: PHW #5. "O Son of Dust! ...

Let deeds, not words, be your adorning." (more in #19.)

Practising being good - what are virtues = KE10. [uses Th 47-9.]

3. To be loyal to Bahá'u'lláh we should read morning and evening from Bahá'í Writings; until we are old enough to read, either ask someone to read or have something memorised to recite. Ask them to bring a family photograph next time, with as many people in it as possible.

V: Loyalty = 2E7.

W: KIA K149. "Recite ye the

verses of God every morn and eventide."

Daily reading of sacred scripture = RVG 11 (bottom), RVG 219.

4. Take family photographs yourself, in case they forget; ask what they each call grandparents (and others in photos, if they've brought them); draw part of your own family tree on board, relating to people in your photos.

V: Loyalty

W: AHW #43. "O Son of Being!

Make mention of Me on My earth..."

The generations and names within a family = KE15 (teaching the Faith).

5. Keep the story of the Báb simple for this age; have various parts of the room marked as representing places, and move to these when they appear in the story.

V: Creativity = ¼ TVG.

W: P 1. "O God, my God,

my Beloved, my heart's Desire." (also in yr.N1#11,0#7.)

The Life and Ministry of the Báb, = KE16.

6. Start with a short simple meditation in which (with background music) they are asked to imagine a few things with which they are familiar (keep eyes shut).

V: Creativity

W: "... and caused to spring forth by the

hand of Thy bounty. ... Praised be God, the Lord of the worlds." (more in N1#12.)

How to meditate = ½ PE19 is about the Divine Kingdom (also yr.0, #22.)

Use song: "Ev'rybody Sing".

7. Start by discussing rules at school. What rules (laws) did Bahá'u'lláh bring to us from God? Two are in PE15. Role play at least one of them.

V: Obedience = PE15.

W: "... Thou art the Mighty and

the Powerful." (started in yr.N1#1#5#7; add to file; use actions instead of music; also in #16.)

Rules (school)

8. Story and questions are in Th 31-33. Group art activity. Stories in Th 240-1. Game needs preparation. Role play needs help.

V: Obedience = ½ Th 192.

W: "God loves those who work in groups."

Sharing = KE11 [social skill]

9. Several stories provided (SOB #1-#8), showing good things about Bahá'u'lláh.

Art activity is 6 pages of a 16 page book; perhaps just 2 or 3 pages for this lesson, and don't try to make into a book later.

V: Forgiveness = ½ Th 85.

W: AHW #10. "... My love is in thee,

know it, that thou mayest find Me near unto thee."

Good things about people: overcome dislikes... = KE7, [early life of Bahá'u'lláh.]

10. Two stories with pictures, don't try to make into a book later. Activities, with story, resulting in play-dough, will go down well if you have confidence to try!

V: Forgiveness

W: "Look at Me, follow Me, be as I am; 'Abdu'l-Bahá, etc."

(Sing this. Also in yr.N1#8,0#18.)

Stories of exemplars - 'Abdu'l-Bahá = KE17.

11. "New Overcoat" & "Cleanliness" stories, plus activities not used last year.

V: Cleanliness = ½ Th 7.

W: BWF 334. "External cleanliness,

although it is but a physical thing, hath a great influence upon spirituality." (also in yr.N1#17,0#2.)

Aesthetic environment, = ½ KE4. (also yr.N1, #17.)

12. Discuss what happens at a Feast, ask if students can tell you their experiences. Then pretend it is our turn to host a Feast; discuss how each part should be conducted, whether to have music, flowers, candle etc.(be prepared!)

V: Cleanliness

W: KIA K57. "... offer a feast, once in every month..."

Conducting Nineteen Day Feasts = PBA 51-53. UHJ25 #1,3,4. H335. DSG39.

Abolition of slavery [simple treatment by story] = SFM 30.

13. Story, art - sewing, song, puzzle making, art - leaf rubbing; these activities in PE21.

V: Patience. = ½ Th 200.

W: P 5. "... and my temple with the ornament

of equity..." (cont. from N1#15, more in yr.0#8.)

The Life and Ministry of Bahá'u'lláh, = GHM 53, PE21( Bahíyyih Khánum ).

14. Get students to mime the various parts of the story, e.g. try to make bricks, get beaten, pray to God, listen to Moses (remember no-one plays the part of Moses).

V: Patience = 2E19.[Th.200]

W: GWB 129. "He, verily, shall increase the

reward of them that endure with patience." (also in yr.0#16.)

Judaism and Moses = GHM 19.

15. Teacher can get ideas from TBE, e.g. tunes for prayers p.178, to add to the KE5 lesson, which is about being happy – add music, which helps us to be happy.

V: Joyfulness = ½ Th 161.

W: 9HD 10. "Glad tidings!

For everlasting life is here ...

Be happy! Be happy!

Be full of joy!" (less in yr.N1#10; more in yr.0#6.)

Music = KE5 [uses Th 121-7.], TBE 173.

16. Suggest only 1 art activity, they all need a lot of preparation, 3<sup>rd</sup> could be adapted into a collage.

V: Joyfulness

W: "O God, guide me, protect me..."

(Complete prayer now in file; use actions instead of music this year; also in #7 & yr.0#15.)

The nature and purpose of Covenants from the Bahá'í viewpoint = 1E21

17. You should know what was done last year from PE7, use the rest now.

V: Helpfulness = ¼ TVG.

W: GWB 249. “The earth is but one country, and mankind its citizens.” (also in yr.N1#3,0#11.)

Helping friends and neighbours = ½PE7 (also yr.N1,#3.)

18. There are 7 games in KE24, to revise virtues. Use 3 or 4 of them this time. Also revise other things learnt recently.

V: Helpfulness

W: P 3. “... and nothing in the heavens or in the earth but God sufficeth...” (cont. from N1#4; more in yr.0#17)

Co-operative games = ½ KE24, (also yr.0, #21.)

19. Puppet show, co-operative groups, discussion, story, game, art (use pictures of money instead of stamps).

V: Honour = ¼ TVG.

W: PHW #5. “...Of all men the most negligent is he that disputeth idly ...” (more in #2.)

The Fund = PE24. [refers to AHW #55, more relevant, option of use instead of above.]

20. Song “Look at me...”, Stories for children #1 “The tree and me”, read Chapter 1 about ‘Abdu’l-Bahá [provided in PE10] and discuss.

Emphasise a part of the healing prayer in this and the next 4 lessons.

V: Honour

W: P 33. “Thy name is my healing, O my God...”

The Life and Ministry of ‘Abdu’l-Bahá, = ½ PE10, (also #22.)

21. “Key lessons: the Prophets”, or a simpler version of it. Sing “God is one...” to emphasise the unity, &/or “Song of the Prophets” on “We are Bahá’ís” tape.

V: Consideration = ¼ TVG.

W: P 33. “...and remembrance of Thee is my remedy...”

The unity and nature of the Manifestations = PE5 [includes finger-painting or collage.]

22. Light a thin candle at the beginning of the lesson and leave it burning throughout. Song: to tune “Here we go round the mulberry bush”.

Read chapter 2 about ‘Abdu’l-Bahá [provided in PE10] and discuss.

Game: balloon relay. Make play-dough and then play with it.

V: Consideration

W: P 33. “...Nearness to Thee is my hope and love for Thee is my companion...”

Sacrifice of a candle = ½ PE10 (also #20.)

23. If you have enough students, and they are old enough, try the co-operative groups, otherwise lead them to discuss together.

V: Peacefulness = ½ Th 203.

W: P 33. “...Thy mercy to me is my healing and my succour in both this world and the world to come...”

Songs of peace -- World Peace = KE23, RVG 174.

24. Talk about entertaining: does their family entertain people at home? what happens? Do a role play on entertaining.

V: Peacefulness = 2E8.[¼Th 267 & Th 268-72.] W: P 33. “...Thou, verily, art the All-Bountiful, the All-Knowing, the All-Wise.”

Entertaining = Th 147 [Bahá’u’lláh & ...]

**Year 0.** age between 4 and 5 on 1<sup>st</sup> September.

For the early years there is more emphasis on the central Figures of the Faith.

On this page is a **summary** of what is covered this year. Only about half of the lessons have one theme this year. This is intended as a transition between the previous 2 years [where there is mostly one theme] and the following 3 years [where there are 2 or 3 items per lesson, often not all within one theme]. If there is a mixed group, with younger children, then the teacher will need to adapt accordingly.

For 11 lessons there is a combination of related topics [separated by & ], and in two lessons [where (+) follows a theme/topic title] there is an extra topic.

1. Coming closer to Bahá'u'lláh.
2. Unity in diversity.
3. Developing a devotional attitude.
4. The Báb, & our Bahá'í family.
5. Consultation and the Nineteen Day Feast.
6. Proclaiming the Faith.
7. Meditation.
8. Bahá'u'lláh & His laws.
9. Abraham, & Bahá'u'lláh .
10. Bahá'í laws.
11. Bahá'u'lláh's family.
12. What to do for Ayyám-i-Há, & 'Abdu'l-Bahá.
13. Good character and conduct.
14. Artistic skills, & Navváb.
15. Conservation.
16. Ancient prophets, & giving.
17. Preparing devotionals, & Noah. (+)
18. 'Abdu'l-Bahá.
19. Love, & Bahíyyih Khánúm.
20. Reward and punishment, & Navváb.
21. Co-operative games.
22. Stories of sacrifice, & the Divine Kingdom.
23. Duties and rights of a Bahá'í child. (+)
24. Obedience, & good things about people.

## Year 0.

1. In KE2 there are 2 pages of short quotations about LOVE, which are relevant to the topic, choose any other activities you consider appropriate.

V: Trust = ½ Th 277.

W: PHW #3. “In the garden of thy heart  
plant naught but the rose of love.” (also in #19.)

Coming closer to Bahá’u’lláh = KE2.

2. Plenty of activities: story, art1, discussion, demonstration, art2, game, song.

V: Trust

W: BWF 334. “External cleanliness,

although it is but a physical thing, hath a great influence upon spirituality.” (also in yr.N1,N2.)

Unity of mankind, collage: unity in diversity = PE13.

3. First reference for topic is very short. Use KE20 Mírzá Míhdi as an example of someone who showed devotion & reverence.

V: Reverence = ¼ TVG.

W: P 2. “Is there any Remover of difficulties save God? Praised be God!

He is God! All are His servants, and all abide by His bidding!” (less in yr.N1,N2.)

Developing a devotional attitude = RVG 227 (top), KE20.

4. GHM story of the Báb has a coloured picture.

V: Reverence

W: “Ye are the leaves of one tree and  
the fruits of just one branch.”

The Life and Ministry of the Báb, = GHM 47.

Our Bahá’í Family = 1E2.

5. Use some of KE13 (giving to the Fund) as an example of something we do at the Feast and a way in which we can be generous. Save some material for next lesson.

V: Generosity = ½ Th 97.

W: AHW #38. “O Son of Being!

Walk in My statutes for love of Me...”

Consultation and the Nineteen Day Feast = BNE 172, ½ KE13.

6. Be imaginative in suggesting simple ways to proclaim the Faith. For each method, help students make appropriate items and then have role play to try out the method.

V: Generosity = SFM 34 (also about poverty and wealth) W: 9HD 10. “O ye that sleep,  
awake! O ye heedless ones, learn wisdom!... Be happy! Be happy!  
Be full of joy!” (variations in yr.N1,N2.)

Proclaiming the Faith = j98Mar 13, ½ KE13 (cont. from #5, proclaim is one use of Fund.)

7. Lots of activities for the virtue. Between these, try meditations.

V: Thankfulness = PE23, [leave Th.114 for next lesson.]

W: P 1. “O God, my God,

my Beloved, my heart’s Desire.” (also in yr.N1#11,N2#5.)

Meditation (as in year N2#6 but with longer pauses between your spoken phrases and an attempt to link the visualisations into a coherent theme.)

8. The reference is about Bahá’u’lláh. Use 2 of the 4 pages to decorate, but don’t try to make into a booklet. Play games with clear rules. Discuss some “rules” which Bahá’u’lláh gave us. Save some material for next lesson.

V: Thankfulness = Th 114-5.

W: P 5. “...Thou, verily, art the Possessor  
of all gifts and bounties.” (cont. from N1#15,N2#13; use all of it next lesson.)

Rules of games = ½ KE8.

9. Make the story of Abraham more interesting, e.g. have pictures round the room showing events at places in the story, take students to each picture as you reach that part of the story – maybe have a little role play (but nobody plays Abraham).

V: Justice = ½ Th 164.

W: P 5. (all of it.)

Abraham = DSY 22-27, SFM 8 (Abraham's son, Ishmael, and the waters of Zamzam).

Bahá'u'lláh = ½ KE8 (cont. from #8, use 2 pages to decorate, etc.)

10. Use 2 of the 4 stories, and some of the activities – especially the craft. The experiment is only possible if you can find out the names of equivalent things in this country, and even then needs great care.

V: Justice

W: AHW #5. "O Son of Being!

Love Me, that I may love thee..."

NO backbiting etc. -- Bahá'u'lláh's laws = ½ KE3 (also yr.1, #6.)

11. Use 1<sup>st</sup> story, game, discussion and art this week.(also SOB #51,73,91.)

V: Gentleness = ¼ TVG.

W: GWB 249. "The earth is but

one country, and mankind its citizens." (also in yr.N1,N2.)

The Life and Ministry of Bahá'u'lláh, -- Kalim (B.'s brother) = ½ PE22,(also #24.)

12. If the date of this lesson is not just before Ayyám-i-Há, the teacher might like to swap it with another. The idea is to have some activities appropriate to Ayyám-i-Há, these will mainly be by role play in the lesson.

V: Gentleness

W: "Remember, whether or not I be on earth,

my presence will be with you always." - 'Abdu'l-Bahá.

What to do on Holy Days, especially Ayyám-i-Há / Intercalary Days = PSO 28 (top).

'Abdu'l-Bahá = KE18.

13. There are many activities in 2E24 which are suitable for this age, but some are not.

V: Honesty = ½ Th 134, 2E24 [Th.284.].

W: P 59. "O my God!

O my God! Unite the hearts of Thy servants..."

Good character and conduct = RVG 335, Th 107.

14. Artistic skills will be developed by depicting the dowry of Navváb on 40 mules.

V: Honesty

W: AHW #30. "O Son of Man!

Deny not My servant should he ask anything from thee..."

Artistic skills = KE9.[ Navváb]

15. Art1, outside activity, discussion, art2 - perhaps modified to be collage! Need to add a discussion of conservation.

V: Assertiveness = ¼ TVG.

W: "O God, guide me, protect me..."

(See yr.N1,N2. Complete prayer now in file; use actions and/or music this year.)

Conservation -- earth & universe = PE17

16. Two topics in this lesson.

V: Assertiveness

W: GWB 129. "He, verily, shall increase the

reward of them that endure with patience." (also in yr.N2.)

Ancient prophets = ½ 1E18 (revise Abraham, see #9, leave rest of material for next lesson.)

Giving = Th 99.

17. Explain the difference between a prayer and a reading, and that a prayer should come first. V: Orderliness = ¼ TVG. W: P 3. "... Verily, He is in Himself the Knower, the Sustainer, the Omnipotent." (cont. from N1#4,N2#18.)  
Preparing devotionals = UHJ25 #68,71,74.  
Noah etc. = ½ 1E18 (cont. from #16.)  
Muhammad as a child = SFM 12.

18. Playdough activity, mirror game, short story #18, dot-write 'Abdu'l-Bahá, read chapter 3 on p.29A of PE11.  
V: Orderliness W: "Look at Me, follow Me, be as I am; 'Abdu'l-Bahá, etc." (Sing this. Also in yr.N1,N2.)  
The Life and Ministry of 'Abdu'l-Bahá, = ½ PE11 (also #23.)

19. There is one song in KE19, try to find others.  
V: Love = ½ Th 187. W: PHW #3. "In the garden of thy heart..." (as in #1).  
Songs of love = KE19.[Bahíyyih Khánum.]

20. Some of the games in KE21 can be used for this age, and the mobile suggested in KE20 could be done this week, all in one lesson, to take home.  
Emphasise a part of the prayer in this and the next 4 lessons.  
V: Love W: P 69. "O God! Refresh and gladden my spirit. Purify my heart. Illumine my mind..."  
Reward and punishment = BWF 68 (bottom), KE21.[Navváb.]

21. There are 7 games in KE24, to revise virtues. Use 3 or 4 of them this time.  
V: Purposefulness = ¼ TVG. W: P 69. "... I lay all my affairs in Thy hand. Thou art my Guide and my Refuge..."  
Co-operative games = UHJ10'3(4<sup>th</sup> quote), ½ KE24 (also yr.N2, #18.)

22. Talk about the Divine Kingdom, also known as the Abhá Kingdom. Revise all the Messengers from God. Art (draw &/or colour the ringstone symbol, you explain the meaning of it. Song: "Brand New Morning". (What sacrifices did Bahá'u'lláh make?)  
V: Purposefulness W: P 69. "...I will no longer be sorrowful and grieved; I will be a happy and joyful being..."  
Stories of sacrifice - in the Faith = ½ PE19.[is about the Divine Kingdom] (also yr.N2, #6.)

23. Story p.27B of PE11 – ask how 'Abdu'l-Bahá showed compassion, art, dot-write Bahá'u'lláh, read chapter 4 on p.29B. Note that 'Abdu'l-Bahá, although now an adult, still had duties towards his Father. Also use "The Scottish Visitors".  
V: Compassion = ½ Th 10. W: P 69. "...O God! I will no longer be full of anxiety, nor will I let trouble harass me..."  
Duties and rights of a Bahá'í child = ½ PE11 (also #18.)

24. Use 2<sup>nd</sup> story (PTF 89), discussion with emphasis on obedience, group puzzle and (if you can find a parachute-substitute) the parachute activity this week.(also SOB #52,77.)  
V: Compassion W: P 69. "...I will no longer dwell on the unpleasant things of life. O God! Thou art kinder to me than I am to myself. I dedicate myself to Thee, O Lord."  
Good things about people: put oneself in place of others = ½ PE22 (also #11.)